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INVESTOR IN PEOPLE

**SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2006****INTRODUCTION**

This Statistical First Release (SFR) brings together the information available on Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their provision of SEN together with information on the incidence and placement of pupils with statements of SEN. It updates the SFR "Special Educational Needs in England, January 2005" (issue 24/2005, last published in June 2005) and both updates and supplements provisional 2006 figures given in the SFR "Pupil Characteristics and Class Sizes in Maintained Schools in England" (issue 19/2006, published in April 2006).

Information is mainly drawn from two sources: the Schools' Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared. (See Notes to Editor 2 and 4)

**KEY POINTS****Incidence and Placement of Pupils with SEN**

The trend information presented here needs to be viewed with some caution because of the changes in data collection in 2002. (See Notes to Editor 3)

**Pupils with SEN in schools (Tables 1a and 1b)**

- In January 2006 some 236,700 (or 2.9 per cent of) pupils across all schools in England had statements of SEN. The proportion of pupils with statements of SEN remains unchanged from last year.
- The percentage of pupils with statements of SEN placed in maintained mainstream schools (nursery, primary, secondary) was 58.7 per cent, a slight decrease from 59.6 per cent in 2005. The proportion of pupils placed in maintained special schools was almost 35 per cent. This represents an increase of just over half a percentage point since last year.
- Over the last five years the proportion of pupils with statements placed in special schools (both maintained and non-maintained) has increased by just over half a percentage point. A similar trend is apparent in independent schools.
- In 2006 there were some 1,293,300 pupils with SEN without statements representing 15.7 per cent of pupils across all schools. This is an increase from 14.9 per cent a year earlier. Contrary to the pattern for pupils with statements of SEN, the incidence of pupils with SEN without statements is greater in primary schools (17.3 per cent) than in secondary schools (15.3 per cent). Due to

changes in the classification system for SEN, the number of pupils with SEN without statements reported in 2003 and later are not directly comparable with earlier years. (See Notes to Editor 6)

### **Newly made statements of SEN (Table 3a)**

- Of the 25,200 children assessed for SEN during the 2005 calendar year, 24,000 (95 per cent) were issued with a statement for the first time. Of these, almost 9 per cent were placed in resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools, nearly 64 per cent were placed in maintained mainstream schools, 21 per cent in special schools (maintained, non-maintained and independent), almost 3 per cent in registered early years education settings and around 3 per cent in other schools. Due to changes in placement categories, there may be some discontinuity in the time-series data.
- Since 1998 the number of children with new statements of SEN has steadily decreased from 36,200 in 1998 to 24,000 in 2005. In recent years there has also been a decrease in the underlying population.

### **All children with statements of SEN (Tables 3b, 4a and 4b)**

- Figures for the total number of children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has decreased by just over 8,800 from last year to 244,400 in 2006. Around 59 per cent of children were placed in maintained mainstream schools or resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools which represents a slight decrease from last year. Due to changes in placement categories, there may be some discontinuity in the time-series data.
- Over 70 per cent of primary schools and around 46 per cent of secondary schools had less than 2 per cent of pupils with statements of SEN. Less than one per cent of both primary and secondary schools had over 10 per cent of pupils with statements. However, there is some variation at regional level.

## CHARACTERISTICS OF PUPILS WITH SEN

### Gender (Table 5)

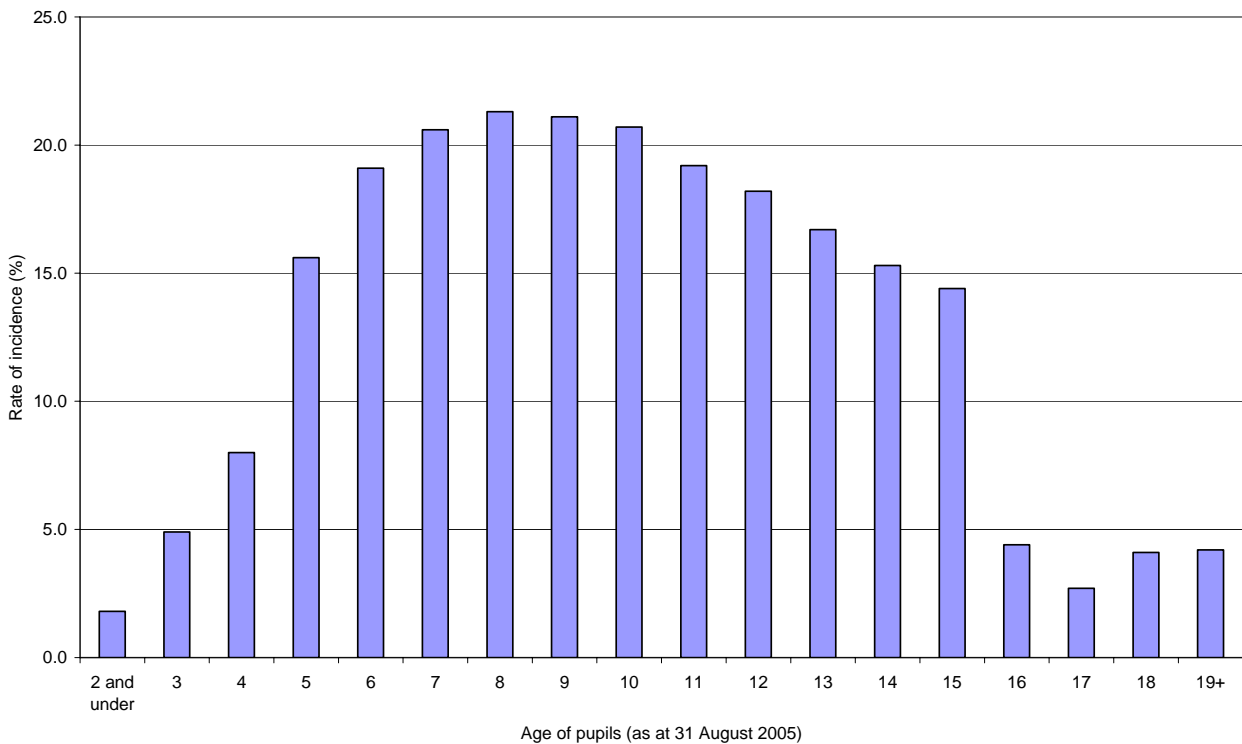
- In primary and secondary schools the incidence of pupils with SEN without statements is greater for boys (around one in every 5 boys) than it is for girls (almost one in every 8 girls). Similarly the incidence of pupils with statements of SEN is much higher for boys than it is for girls. In January 2006, almost 100,600 boys in primary and secondary schools had statements of SEN (around one in every 37 boys) compared with 38,200 girls (around one in every 100 girls) the former rate being just under three times the latter. These rates are similar to last year.

### Age (Table 5)

- The rate of incidence of pupils with SEN without statements in primary and secondary schools peaks at ages 8 and 9, as illustrated in **Chart A**.

#### Chart A:

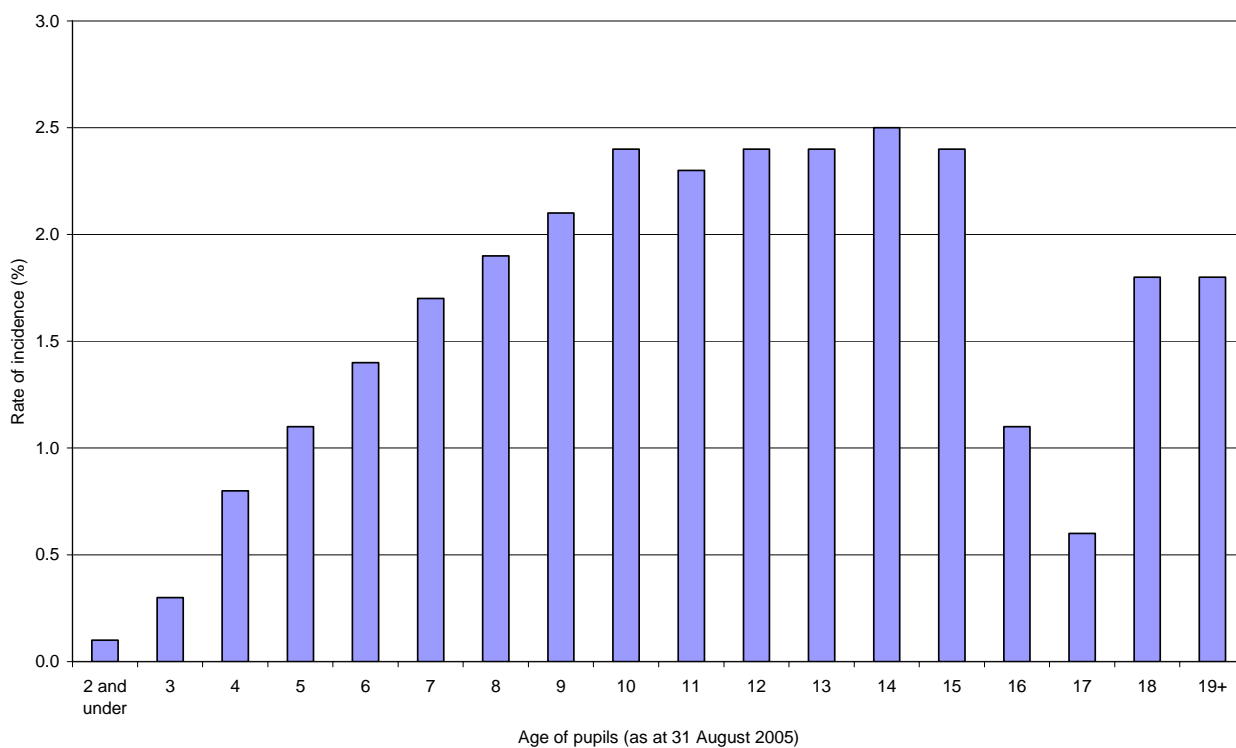
Rate of incidence of pupils with SEN without statements in maintained primary and secondary schools: January 2006



- The rate of incidence of pupils with statements of SEN in primary and secondary schools peaks when pupils are aged 14 at around one in every 40 pupils. The trend is illustrated in **Chart B**.

### Chart B:

Rate of incidence of pupils with statements of SEN in maintained primary and secondary schools: January 2006



### School meal arrangements (Table 7)

- The proportion of pupils known to be eligible for free school meals is much higher for pupils with SEN than for those pupils with no SEN. In January 2006, some 28 per cent of pupils with SEN (with and without statements) were known to be eligible for free school meals in primary schools compared with around 13 per cent of pupils with no SEN. In secondary schools the comparable figures were almost 26 per cent for pupils with SEN and 11 per cent for pupils with no SEN.

### Ethnicity (Tables 8a and 8b)

- In January 2006 around 18 in every 1,000 pupils of White ethnic origin had statements of SEN in maintained primary schools. In secondary schools 23 in every 1,000 pupils of White ethnic origin had statements. These figures were similar to those for Black and Mixed pupils.
- The proportion of pupils with statements of SEN was highest for the Gypsy/Roma (28 in every 1,000 pupils in primary schools and 82 in every 1,000 in secondary schools) and Traveller of Irish Heritage (25 in every 1,000 pupils in primary schools and 68 in every 1,000 pupils in secondary schools) groups. However, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.
- Similarly, the proportion of pupils with SEN without statements was greatest amongst Traveller of Irish Heritage (almost 58 per cent in primary schools and 46 per cent in secondary schools) and

Gypsy/Roma (around 48 per cent in primary schools and 42 per cent in secondary schools) groups. However, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.

- In both primary and secondary schools, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin.

### **Type of need (Table 9)**

- Distribution across the types of SEN is similar to last year. The most prevalent type of special educational need amongst pupils with statements of SEN was Speech, Language and Communication Needs in primary schools (almost 23 per cent); and Moderate Learning Difficulty in both secondary and special schools (27 per cent and 28 per cent respectively).

### **Pupil:teacher ratios (PTRs) and pupil:adult ratios (PARs) in special schools (Table 11)**

- Over the last five years the within-school PTR in maintained special schools has decreased from 6.5 in January 2002 to 6.2 in January 2006.
- In January 2006 the within-school PAR was 2.2 in maintained special schools compared to 2.7 in January 2002.
- In January 2006 the within-school PTR in non-maintained special schools was 4.9 and the within-school PAR was 1.2. This is similar to the situation five years earlier.

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## NOTES TO EDITORS

1. Information presented in this SFR is mainly drawn from two sources: the Schools' Census (SC) and the SEN2 Survey. Figures sourced from SC and the SEN2 Survey are not directly comparable.
2. The SC has collected information on pupils with special educational needs (SEN) on the census date in January from schools since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002 the SC introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in SC is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).
5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties have been introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
6. The Code of Practice introduced in January 2002 replaced the five stages with *School/Early Years Action*, *School/Early Years Action Plus* and Statements of SEN. The effect of this change has been to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
7. Pupil numbers shown in the tables are rounded to the nearest 10, therefore totals may not always equal the sum of their component parts.
8. Additional tables giving Government Office Region and Local Authority breakdowns are available on the Department's statistical website:  
<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000661/index.shtml>
9. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

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**TABLE 1a****NUMBER OF PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) BY TYPE OF SCHOOL**

Position in January each year: 2002 to 2006

England

|                            | 2002<br>(6) | 2003<br>(6) | 2004<br>(6) | 2005<br>(6) | 2006<br>(6) |
|----------------------------|-------------|-------------|-------------|-------------|-------------|
| <b>ALL SCHOOLS</b>         |             |             |             |             |             |
| Pupils with statements     | 248,980     | 250,550     | 247,590     | 242,580     | 236,750     |
| Pupils on roll             | 8,369,080   | 8,366,780   | 8,334,880   | 8,274,470   | 8,215,690   |
| Incidence (%) (1)          | 3.0         | 3.0         | 3.0         | 2.9         | 2.9         |
| <b>MAINTAINED SCHOOLS</b>  |             |             |             |             |             |
| Nursery                    |             |             |             |             |             |
| Pupils with statements     | 550         | 550         | 460         | 410         | 320         |
| Pupils on roll             | 42,370      | 40,480      | 38,970      | 37,410      | 36,990      |
| Incidence (%) (1)          | 1.3         | 1.4         | 1.2         | 1.1         | 0.9         |
| Placement (%) (2)          | 0.2         | 0.2         | 0.2         | 0.2         | 0.1         |
| Primary                    |             |             |             |             |             |
| Pupils with statements     | 70,730      | 71,040      | 69,610      | 67,380      | 64,860      |
| Pupils on roll             | 4,363,340   | 4,309,030   | 4,252,540   | 4,204,500   | 4,148,950   |
| Incidence (%) (1)          | 1.6         | 1.6         | 1.6         | 1.6         | 1.6         |
| Placement (%) (2)          | 28.4        | 28.4        | 28.1        | 27.8        | 27.4        |
| Secondary                  |             |             |             |             |             |
| Pupils with statements     | 78,610      | 79,320      | 78,480      | 76,580      | 73,840      |
| Pupils on roll             | 3,264,090   | 3,308,030   | 3,324,950   | 3,316,050   | 3,306,780   |
| Incidence (%) (1)          | 2.4         | 2.4         | 2.4         | 2.3         | 2.2         |
| Placement (%) (2)          | 31.6        | 31.7        | 31.7        | 31.6        | 31.2        |
| Special (3)(4)             |             |             |             |             |             |
| Pupils with statements     | 85,800      | 85,800      | 84,250      | 83,290      | 82,570      |
| Pupils on roll             | 89,800      | 88,930      | 86,930      | 85,500      | 84,620      |
| Incidence (%) (1)          | 95.6        | 96.5        | 96.9        | 97.4        | 97.6        |
| Placement (%) (2)          | 34.5        | 34.2        | 34.0        | 34.3        | 34.9        |
| Pupil Referral Units (4)   |             |             |             |             |             |
| Pupils with statements     | 1,840       | 2,010       | 2,300       | 2,260       | 2,290       |
| Pupils on roll             | 9,960       | 12,010      | 13,040      | 14,470      | 15,240      |
| Incidence (%) (1)          | 18.5        | 16.8        | 17.6        | 15.6        | 15.0        |
| Placement (%) (2)          | 0.7         | 0.8         | 0.9         | 0.9         | 1.0         |
| <b>OTHER SCHOOLS</b>       |             |             |             |             |             |
| Independent (5)            |             |             |             |             |             |
| Pupils with statements     | 6,970       | 6,990       | 7,800       | 7,930       | 8,210       |
| Pupils on roll             | 594,860     | 603,340     | 613,620     | 611,670     | 618,330     |
| Incidence (%) (1)          | 1.2         | 1.2         | 1.3         | 1.3         | 1.3         |
| Placement (%) (2)          | 2.8         | 2.8         | 3.1         | 3.3         | 3.5         |
| Non-Maintained Special (4) |             |             |             |             |             |
| Pupils with statements     | 4,490       | 4,840       | 4,700       | 4,740       | 4,660       |
| Pupils on roll             | 4,670       | 4,950       | 4,840       | 4,870       | 4,770       |
| Incidence (%) (1)          | 96.0        | 97.8        | 97.2        | 97.3        | 97.7        |
| Placement (%) (2)          | 1.8         | 1.9         | 1.9         | 2.0         | 2.0         |

*Source: Schools' Census*

(1) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(2) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(3) Including general and special hospital schools.

(4) Excluding dually registered pupils.

(5) Including Direct Grant Nursery Schools and City Technology Colleges and Academies from 2003.

(6) See Notes to Editor 3.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

**TABLE 1b****NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS BY TYPE OF SCHOOL**

Position in January each year: 2002 to 2006

England

|  | 2002<br>(8) | 2003<br>(8) | 2004<br>(8) | 2005<br>(8) | 2006      |
|--|-------------|-------------|-------------|-------------|-----------|
| <b>ALL SCHOOLS (1)</b>                         |             |             |             |             |           |
| Pupils with SEN without statements             | 1,402,000   | 1,169,780   | 1,197,490   | 1,230,800   | 1,293,250 |
| Pupils on roll                                 | 8,364,220   | 8,366,560   | 8,334,680   | 8,274,320   | 8,215,530 |
| Incidence (%) (2)                              | 16.8        | 14.0        | 14.4        | 14.9        | 15.7      |
| <b>MAINTAINED SCHOOLS</b>                      |             |             |             |             |           |
| Nursery  |             |             |             |             |           |
| SEN provision - <i>early years action</i>      | ..          | ..          | ..          | ..          | 1,920     |
| SEN provision - <i>early years action plus</i> | ..          | ..          | ..          | ..          | 1,960     |
| Pupils with SEN without statements             | 4,940       | 4,460       | 4,270       | 4,110       | 3,880     |
| Pupils on roll                                 | 42,370      | 40,480      | 38,970      | 37,410      | 36,990    |
| Incidence (%) (2)                              | 11.7        | 11.0        | 11.0        | 11.0        | 10.5      |
| Placement (%) (3)                              | 0.4         | 0.4         | 0.4         | 0.3         | 0.3       |
| Primary  |             |             |             |             |           |
| SEN provision - <i>school action</i>           | ..          | 475,290     | 467,020     | 468,480     | 483,080   |
| SEN provision - <i>school action plus</i> (4)  | ..          | 209,810     | 218,680     | 224,000     | 233,710   |
| Pupils with SEN without statements             | 834,140     | 685,100     | 685,700     | 692,480     | 716,780   |
| Pupils on roll                                 | 4,363,340   | 4,309,030   | 4,252,540   | 4,204,500   | 4,148,950 |
| Incidence (%) (2)                              | 19.1        | 15.9        | 16.1        | 16.5        | 17.3      |
| Placement (%) (3)                              | 59.6        | 58.6        | 57.3        | 56.3        | 55.4      |
| Secondary                                      |             |             |             |             |           |
| SEN provision - <i>school action</i>           | ..          | 308,870     | 318,660     | 333,250     | 352,950   |
| SEN provision - <i>school action plus</i> (4)  | ..          | 121,210     | 131,470     | 140,260     | 153,650   |
| Pupils with SEN without statements             | 519,120     | 430,080     | 450,120     | 473,510     | 506,610   |
| Pupils on roll                                 | 3,264,090   | 3,308,030   | 3,324,950   | 3,316,050   | 3,306,780 |
| Incidence (%) (2)                              | 15.9        | 13.0        | 13.5        | 14.3        | 15.3      |
| Placement (%) (3)                              | 37.1        | 36.8        | 37.6        | 38.5        | 39.2      |
| Special (1)(5)                                 |             |             |             |             |           |
| SEN provision - <i>school action</i>           | ..          | 180         | 170         | 230         | 210       |
| SEN provision - <i>school action plus</i> (4)  | ..          | 1,710       | 1,630       | 1,520       | 1,480     |
| Pupils with SEN without statements             | 2,410       | 1,890       | 1,800       | 1,750       | 1,690     |
| Pupils on roll                                 | 89,600      | 88,720      | 86,730      | 85,350      | 84,460    |
| Incidence (%) (2)                              | 2.7         | 2.1         | 2.1         | 2.1         | 2.0       |
| Placement (%) (3)                              | 0.2         | 0.2         | 0.1         | 0.1         | 0.1       |
| Pupil Referral Units (5)(6)                    |             |             |             |             |           |
| Pupils with SEN without statements             | 4,940       | 5,600       | 6,440       | 6,540       | 7,780     |
| Pupils on roll                                 | 9,960       | 12,010      | 13,040      | 14,470      | 15,240    |
| Incidence (%) (2)                              | 49.6        | 46.7        | 49.4        | 45.2        | 51.0      |
| Placement (%) (3)                              | 0.4         | 0.5         | 0.5         | 0.5         | 0.6       |
| <b>OTHER SCHOOLS</b>                           |             |             |             |             |           |
| Independent (7)                                |             |             |             |             |           |
| Pupils with SEN without statements             | 36,450      | 42,610      | 49,140      | 52,370      | 56,460    |
| Pupils on roll                                 | 594,860     | 603,340     | 613,620     | 611,670     | 618,330   |
| Incidence (%) (2)                              | 6.1         | 7.1         | 8.0         | 8.6         | 9.1       |
| Placement (%) (3)                              | 2.6         | 3.6         | 4.1         | 4.3         | 4.4       |
| Non-Maintained Special (5)                     |             |             |             |             |           |
| SEN provision - <i>school action</i>           | ..          | 10          | #           | 10          | 10        |
| SEN provision - <i>school action plus</i> (4)  | ..          | 30          | 20          | 30          | 50        |
| Pupils with SEN without statements             | ..          | 40          | 30          | 40          | 60        |
| Pupils on roll                                 | ..          | 4,950       | 4,840       | 4,870       | 4,770     |
| Incidence (%) (2)                              | ..          | 0.7         | 0.5         | 0.8         | 1.2       |
| Placement (%) (3)                              | ..          | 0.0         | 0.0         | 0.0         | 0.4       |

Source: Schools' Census

(1) Excludes general hospital schools. Data for pupils with SEN without statements is not collected from these schools.

(2) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.

(3) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.

(4) In 2003 and 2004, may include some pupils recorded at statutory assessment stage.

(5) Excludes dually registered pupils.

(6) Includes pupils with other providers.

(7) Including Direct Grant Nursery schools, City Technology Colleges and Academies from 2003.

(8) See Notes to Editor 3 and 6.

# Less than 5.

.. Not available.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 2**  
**EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM**  
**LOCAL AUTHORITIES MAINTAIN A STATEMENT OF SEN**  
 England

| <b>Children with statements in January 2006</b>  | <b>Number of children</b> |
|--|---------------------------|
| Total number of children with statements   |                           |
| (a) Under 5 years of age   | 8,730                     |
| (b) Aged 5-10  | 88,190                    |
| (c) Aged 11-15   | 131,100                   |
| (d) Aged 16-19   | 16,370                    |
| Total of (a) to (d)  | 244,400                   |
| Total number of children with statements receiving provision in:   |                           |
| (a) registered early years education settings  | 820                       |
| (b) resourced provision/units/special classes in maintained mainstream schools   | 11,580                    |
| (c) SEN units in maintained mainstream schools   | 8,890                     |
| (d) maintained mainstream schools (including foundation schools)   | 123,570                   |
| (e) maintained special schools (including foundation schools)  | 81,970                    |
| (f) non-maintained special schools   | 3,790                     |
| (g) independent special schools  | 5,030                     |
| (h) other independent schools  | 2,710                     |
| (i) hospital schools (including foundation schools)  | 160                       |
| (j) pupil referral units   | 2,140                     |
| Total of (a) to (j)  | 240,650                   |
| Total number of children with statements educated other than in school   |                           |
| (a) pupils permanently excluded and not yet placed elsewhere   | 210                       |
| (b) other arrangements made by the Local Authority   | 1,700                     |
| (c) other arrangements made by the parents   | 1,060                     |
| (d) awaiting provision   | 770                       |
| Total of (a) to (d)  | 3,750                     |
| <b>Assessment and placement of children with new statements during 2005</b>  | <b>Number of children</b> |
| Children for whom statements were made for the first time during the calendar year 2005                                      |                           |
| (a) Under 5 years of age   | 5,920                     |
| (b) Aged 5-10  | 12,040                    |
| (c) Aged 11-15   | 5,960                     |
| (d) Aged 16-19   | 130                       |
| Total of (a) to (d)  | 24,040                    |
| Children for whom statements were newly made in 2004 placed in:  |                           |
| (a) registered early years education settings  | 680                       |
| (b) resourced provision/units/special classes in maintained mainstream schools   | 1,030                     |
| (c) SEN units in maintained mainstream schools   | 1,050                     |
| (d) maintained mainstream schools (including foundation schools)   | 15,300                    |
| (e) maintained special schools (including foundation schools)  | 4,630                     |
| (f) non-maintained special schools   | 110                       |
| (g) independent special schools  | 310                       |
| (h) other independent schools  | 160                       |
| (i) hospital schools (including foundation schools)  | 20                        |
| (j) pupil referral units   | 320                       |
| Total of (a) to (j)  | 23,600                    |
| Children for whom statements were newly made in 2005 and educated other than in school:                                      |                           |
| (a) pupils permanently excluded and not yet placed elsewhere   | 20                        |
| (b) other arrangements made by the Local Authority   | 170                       |
| (c) other arrangements made by the parents   | 90                        |
| (d) awaiting provision   | 170                       |
| Total of (a) to (d)  | 450                       |
| Children assessed under Section 323 of the Education Act 1996 during the calendar year 2005 for whom no statement was issued | 1,140                     |
| Total children assessed for SEN during 2005  | 25,190                    |
| Children with statements made prior to 1 January 2005 who transferred during 2005  |                           |
| (a) from mainstream schools to special or independent schools  | 5,270                     |
| (b) from special or independent schools to mainstream schools  | 1,240                     |
| Children whose statements have been reviewed and discontinued in 2005:   |                           |
| (a) transferred to another Local Authority   | 5,130                     |
| (b) special needs are being met without a statement  | 2,810                     |
| (c) other  | 710                       |
| Total of (a) to (c)  | 8,650                     |
| Children whose statements have been discontinued in the calendar year 2005 as they have left school (aged 16 and over)       | 26,160                    |

Source: SEN 2 Survey 2006

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 3a**  
**ASSESSMENT AND PLACEMENT OF CHILDREN WITH NEW STATEMENTS OF SEN**  
1997-2005  
England

|   | 1997(1)       |              | 1998          |              | 1999          |              | 2000          |              | 2001          |              | 2002          |              | 2003          |              | 2004          |              | 2005          |              |
|---|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
|   | Number        | %            | Number        | %            | Number        | %            | Number        | %            | Number        | %            | Number        | %            | Number        | %            | Number        | %            | Number        | %            |
| <b>Total children for whom a statement was made for the first time in calendar year</b> | <b>35,650</b> | <b>100.0</b> | <b>36,180</b> | <b>100.0</b> | <b>35,420</b> | <b>100.0</b> | <b>33,750</b> | <b>100.0</b> | <b>32,470</b> | <b>100.0</b> | <b>30,720</b> | <b>100.0</b> | <b>28,780</b> | <b>100.0</b> | <b>25,990</b> | <b>100.0</b> | <b>24,040</b> | <b>100.0</b> |
| Placement in:   |               |              |               |              |               |              |               |              |               |              |               |              |               |              |               |              |               |              |
| Registered early years education settings   | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | 820           | 2.8          | 690           | 2.6          | 680           | 2.8          |
| Resourced provision/units/special classes in maintained mainstream schools              | .             | .            | .             | .            | .             | .            | .             | .            | 2,430         | 7.5          | 2,260         | 7.4          | 2,060         | 7.1          | 1,910         | 7.3          | 1,030         | 4.3          |
| SEN units in maintained mainstream schools  | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            | 1,050         | 4.3          |
| Maintained mainstream schools (including foundation schools)                            | 25,140        | 70.5         | 26,780        | 74.0         | 26,330        | 74.3         | 25,510        | 75.6         | 22,350        | 68.8         | 21,090        | 68.7         | 19,280        | 67.0         | 17,140        | 65.9         | 15,300        | 63.6         |
| Maintained special schools (including foundation schools)                               | 7,560         | 21.2         | 7,050         | 19.5         | 6,470         | 18.3         | 5,990         | 17.7         | 5,730         | 17.6         | 5,520         | 18.0         | 4,960         | 17.2         | 4,760         | 18.3         | 4,630         | 19.2         |
| Non-Maintained special schools  | 250           | 0.7          | 210           | 0.6          | 200           | 0.6          | 160           | 0.5          | 160           | 0.5          | 140           | 0.5          | 160           | 0.6          | 110           | 0.4          | 110           | 0.4          |
| Independent special schools   | .             | .            | .             | .            | .             | .            | .             | .            | 490           | 1.5          | 440           | 1.4          | 360           | 1.2          | 370           | 1.4          | 310           | 1.3          |
| Other independent schools   | .             | .            | .             | .            | .             | .            | .             | .            | 230           | 0.7          | 220           | 0.7          | 140           | 0.5          | 160           | 0.6          | 160           | 0.7          |
| Independent schools   | 640           | 1.8          | 550           | 1.5          | 620           | 1.8          | 600           | 1.8          | .             | .            | .             | .            | .             | .            | .             | .            | .             | .            |
| Hospital schools  | 20            | 0.1          | 20            | 0.1          | 20            | 0.1          | 10            | 0.0          | 30            | 0.1          | 10            | 0.0          | 30            | 0.1          | 20            | 0.1          | 20            | 0.1          |
| Pupil Referral Units  | 290           | 0.8          | 290           | 0.8          | 260           | 0.7          | 240           | 0.7          | 290           | 0.9          | 290           | 0.9          | 300           | 1.0          | 290           | 1.1          | 320           | 1.3          |
| Pupil permanently excluded and not yet placed   | .             | .            | .             | .            | .             | .            | .             | .            | 90            | 0.3          | 60            | 0.2          | 50            | 0.2          | 30            | 0.1          | 20            | 0.1          |
| Other (Local Authority)   | 400           | 1.1          | 370           | 1.0          | 600           | 1.7          | 480           | 1.4          | 480           | 1.5          | 490           | 1.6          | 260           | 0.9          | 190           | 0.7          | 170           | 0.7          |
| Other (parents)   | 270           | 0.8          | 200           | 0.6          | 160           | 0.5          | 130           | 0.4          | 200           | 0.6          | 210           | 0.7          | 160           | 0.6          | 140           | 0.5          | 90            | 0.4          |
| Awaiting provision  | 1,080         | 3.0          | 710           | 2.0          | 760           | 2.1          | 610           | 1.8          | .             | .            | .             | .            | 210           | 0.7          | 190           | 0.7          | 170           | 0.7          |
| <b>Total</b>  | <b>35,650</b> | <b>100.0</b> | <b>36,180</b> | <b>100.0</b> | <b>35,420</b> | <b>100.0</b> | <b>33,750</b> | <b>100.0</b> | <b>32,470</b> | <b>100.0</b> | <b>30,720</b> | <b>100.0</b> | <b>28,780</b> | <b>100.0</b> | <b>25,990</b> | <b>100.0</b> | <b>24,040</b> | <b>100.0</b> |
| Children assessed during the calendar year for whom no statement was issued             | 1,690         | ..           | 1,650         | ..           | 1,650         | ..           | 1,580         | ..           | 1,520         | ..           | 1,390         | ..           | 1,590         | ..           | 1,300         | ..           | 1,140         | ..           |

Source: SEN 2 surveys 1998 - 2006

(1) Excludes Staffordshire in 1997.

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 3b**  
**PLACEMENT OF CHILDREN WITH A STATEMENT MAINTAINED BY THE AUTHORITIES**  
2002 - 2006  
England

|   | 2002           |              | 2003           |              | 2004           |              | 2005           |              | 2006           |              |
|---|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|
|   | Number         | %            | Number         | %            | Number         | %            | Number         | %            | Number         | %            |
| <b>Total number of children for whom the authorities maintain a statement</b> | <b>264,850</b> | <b>100.0</b> | <b>263,680</b> | <b>100.0</b> | <b>261,070</b> | <b>100.0</b> | <b>253,220</b> | <b>100.0</b> | <b>244,400</b> | <b>100.0</b> |
| Placement in:   |                |              |                |              |                |              |                |              |                |              |
| Registered early years education settings                                     | .              | .            | .              | .            | 1,090          | 0.4          | 950            | 0.4          | 820            | 0.3          |
| Resourced provision/units/special classes in maintained mainstream schools    | 19,530         | 7.4          | 19,540         | 7.4          | 20,290         | 7.8          | 19,530         | 7.7          | 11,580         | 4.7          |
| SEN units in maintained mainstream schools                                    | .              | .            | .              | .            | .              | .            | .              | .            | 8,890          | 3.6          |
| Maintained mainstream schools (including foundation schools)                  | 140,640        | 53.1         | 139,320        | 52.8         | 135,830        | 52.0         | 131,490        | 51.9         | 123,570        | 50.6         |
| Maintained special schools (including foundation schools)                     | 86,610         | 32.7         | 86,450         | 32.8         | 85,060         | 32.6         | 83,130         | 32.8         | 81,970         | 33.5         |
| Non-Maintained special schools  | 3,780          | 1.4          | 3,860          | 1.5          | 3,790          | 1.5          | 3,700          | 1.5          | 3,790          | 1.6          |
| Independent special schools   | 6,300          | 2.4          | 6,670          | 2.5          | 6,520          | 2.5          | 6,290          | 2.5          | 5,030          | 2.1          |
| Other independent schools   | 1,390          | 0.5          | 1,240          | 0.5          | 1,350          | 0.5          | 1,570          | 0.6          | 2,710          | 1.1          |
| Hospital schools (including foundation schools)                               | 190            | 0.1          | 120            | 0.0          | 120            | 0.0          | 100            | 0.0          | 160            | 0.1          |
| Pupil Referral Units  | 1,790          | 0.7          | 1,910          | 0.7          | 2,030          | 0.8          | 2,050          | 0.8          | 2,140          | 0.9          |
| Total number of pupils with statements educated other than in school:         |                |              |                |              |                |              |                |              |                |              |
| Pupils permanently excluded and not yet placed elsewhere                      | 590            | 0.2          | 400            | 0.2          | 270            | 0.1          | 290            | 0.1          | 210            | 0.1          |
| Other arrangements made by the Local Authority                                | 3,080          | 1.2          | 3,040          | 1.2          | 2,480          | 0.9          | 1,930          | 0.8          | 1,700          | 0.7          |
| Other arrangements made by the parents  | 970            | 0.4          | 1,140          | 0.4          | 1,070          | 0.4          | 1,030          | 0.4          | 1,060          | 0.4          |
| Awaiting provision  | .              | .            | .              | .            | 1,180          | 0.5          | 1,170          | 0.5          | 770            | 0.3          |

Source: SEN 2 Surveys 2002 - 2006

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 4a**  
**MAINTAINED PRIMARY SCHOOLS (1):**  
**NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SEN (2)**  
 January 2006

|                          | Pupils with statements of SEN |             |                   |             |                   |            |                   |            |                         |  |
|--------------------------|-------------------------------|-------------|-------------------|-------------|-------------------|------------|-------------------|------------|-------------------------|--|
|                          | Up to 2%                      |             | 2% up to 5%       |             | 5% up to 10%      |            | 10% and above     |            | Total number of schools |  |
|                          | Number of schools             | %(3)        | Number of schools | %(3)        | Number of schools | %(3)       | Number of schools | %(3)       |                         |  |
| <b>England</b>           | <b>12,662</b>                 | <b>72.3</b> | <b>4,079</b>      | <b>23.3</b> | <b>657</b>        | <b>3.8</b> | <b>106</b>        | <b>0.6</b> | <b>17,504</b>           |  |
| North East               | 721                           | 77.5        | 175               | 18.8        | 23                | 2.5        | 11                | 1.2        | 930                     |  |
| North West               | 1,721                         | 66.7        | 696               | 27.0        | 142               | 5.5        | 22                | 0.9        | 2,581                   |  |
| Yorkshire and the Humber | 1,399                         | 74.0        | 433               | 22.9        | 54                | 2.9        | 5                 | 0.3        | 1,891                   |  |
| East Midlands            | 1,267                         | 74.2        | 356               | 20.8        | 77                | 4.5        | 8                 | 0.5        | 1,708                   |  |
| West Midlands            | 1,418                         | 76.5        | 386               | 20.8        | 46                | 2.5        | 4                 | 0.2        | 1,854                   |  |
| East of England          | 1,464                         | 70.9        | 524               | 25.4        | 66                | 3.2        | 11                | 0.5        | 2,065                   |  |
| London                   | 1,256                         | 68.6        | 493               | 26.9        | 69                | 3.8        | 13                | 0.7        | 1,831                   |  |
| Inner London             | 455                           | 65.5        | 214               | 30.8        | 19                | 2.7        | 7                 | 1.0        | 695                     |  |
| Outer London             | 801                           | 70.5        | 279               | 24.6        | 50                | 4.4        | 6                 | 0.5        | 1,136                   |  |
| South East               | 2,039                         | 75.8        | 529               | 19.7        | 101               | 3.8        | 21                | 0.8        | 2,690                   |  |
| South West               | 1,377                         | 70.5        | 487               | 24.9        | 79                | 4.0        | 11                | 0.6        | 1,954                   |  |

|                          | Pupils with SEN (4) |            |                   |             |                   |             |                   |            |                   |            |                         |
|--------------------------|---------------------|------------|-------------------|-------------|-------------------|-------------|-------------------|------------|-------------------|------------|-------------------------|
|                          | Up to 5%            |            | 5% up to 25%      |             | 25% up to 35%     |             | 35% up to 50%     |            | 50% and above     |            | Total number of schools |
|                          | Number of schools   | %(3)       | Number of schools | %(3)        | Number of schools | %(3)        | Number of schools | %(3)       | Number of schools | %(3)       |                         |
| <b>England</b>           | <b>731</b>          | <b>4.2</b> | <b>13,693</b>     | <b>78.2</b> | <b>2,319</b>      | <b>13.2</b> | <b>679</b>        | <b>3.9</b> | <b>82</b>         | <b>0.5</b> | <b>17,504</b>           |
| North East               | 49                  | 5.3        | 661               | 71.1        | 163               | 17.5        | 44                | 4.7        | 13                | 1.4        | 930                     |
| North West               | 134                 | 5.2        | 2,032             | 78.7        | 322               | 12.5        | 89                | 3.4        | 4                 | 0.2        | 2,581                   |
| Yorkshire and the Humber | 93                  | 4.9        | 1,519             | 80.3        | 214               | 11.3        | 61                | 3.2        | 4                 | 0.2        | 1,891                   |
| East Midlands            | 66                  | 3.9        | 1,363             | 79.8        | 198               | 11.6        | 74                | 4.3        | 7                 | 0.4        | 1,708                   |
| West Midlands            | 73                  | 3.9        | 1,462             | 78.9        | 253               | 13.6        | 62                | 3.3        | 4                 | 0.2        | 1,854                   |
| East of England          | 75                  | 3.6        | 1,695             | 82.1        | 232               | 11.2        | 52                | 2.5        | 11                | 0.5        | 2,065                   |
| London                   | 32                  | 1.7        | 1,423             | 77.7        | 301               | 16.4        | 71                | 3.9        | 4                 | 0.2        | 1,831                   |
| Inner London             | 7                   | 1.0        | 530               | 76.3        | 132               | 19.0        | 24                | 3.5        | 2                 | 0.3        | 695                     |
| Outer London             | 25                  | 2.2        | 893               | 78.6        | 169               | 14.9        | 47                | 4.1        | 2                 | 0.2        | 1,136                   |
| South East               | 106                 | 3.9        | 1,990             | 74.0        | 409               | 15.2        | 155               | 5.8        | 30                | 1.1        | 2,690                   |
| South West               | 103                 | 5.3        | 1,548             | 79.2        | 227               | 11.6        | 71                | 3.6        | 5                 | 0.3        | 1,954                   |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Schools banded by the proportion of school population with SEN.

(3) Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.

(4) Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

**TABLE 4b**  
**MAINTAINED SECONDARY SCHOOLS (1):**  
**NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SEN (2)**  
 January 2006

|                          | Pupils with statements of SEN |             |                   |             |                   |            |                   |            |                         |
|--------------------------|-------------------------------|-------------|-------------------|-------------|-------------------|------------|-------------------|------------|-------------------------|
|                          | Up to 2%                      |             | 2% up to 5%       |             | 5% up to 10%      |            | 10% and above     |            | Total number of schools |
|                          | Number of schools             | %(3)        | Number of schools | %(3)        | Number of schools | %(3)       | Number of schools | %(3)       |                         |
| <b>England</b>           | <b>1,552</b>                  | <b>46.1</b> | <b>1,624</b>      | <b>48.2</b> | <b>182</b>        | <b>5.4</b> | <b>9</b>          | <b>0.3</b> | <b>3,367</b>            |
| North East               | 97                            | 47.1        | 101               | 49.0        | 7                 | 3.4        | 1                 | 0.5        | 206                     |
| North West               | 190                           | 40.1        | 249               | 52.5        | 32                | 6.8        | 3                 | 0.6        | 474                     |
| Yorkshire and the Humber | 147                           | 45.5        | 161               | 49.8        | 15                | 4.6        | 0                 | 0.0        | 323                     |
| East Midlands            | 128                           | 42.8        | 150               | 50.2        | 21                | 7.0        | 0                 | 0.0        | 299                     |
| West Midlands            | 154                           | 37.3        | 229               | 55.4        | 28                | 6.8        | 2                 | 0.5        | 413                     |
| East of England          | 232                           | 54.2        | 173               | 40.4        | 23                | 5.4        | 0                 | 0.0        | 428                     |
| London                   | 159                           | 39.7        | 220               | 54.9        | 21                | 5.2        | 1                 | 0.2        | 401                     |
| Inner London             | 45                            | 34.1        | 75                | 56.8        | 12                | 9.1        | 0                 | 0.0        | 132                     |
| Outer London             | 114                           | 42.4        | 145               | 53.9        | 9                 | 3.3        | 1                 | 0.4        | 269                     |
| South East               | 275                           | 54.7        | 202               | 40.2        | 24                | 4.8        | 2                 | 0.4        | 503                     |
| South West               | 170                           | 53.1        | 139               | 43.4        | 11                | 3.4        | 0                 | 0.0        | 320                     |

|                          | Pupils with SEN (4) |            |                   |             |                   |             |                   |            |                   |            |                         |
|--------------------------|---------------------|------------|-------------------|-------------|-------------------|-------------|-------------------|------------|-------------------|------------|-------------------------|
|                          | Up to 5%            |            | 5% up to 25%      |             | 25% up to 35%     |             | 35% up to 50%     |            | 50% and above     |            | Total number of schools |
|                          | Number of schools   | %(3)       | Number of schools | %(3)        | Number of schools | %(3)        | Number of schools | %(3)       | Number of schools | %(3)       |                         |
| <b>England</b>           | <b>234</b>          | <b>6.9</b> | <b>2,618</b>      | <b>77.8</b> | <b>362</b>        | <b>10.8</b> | <b>125</b>        | <b>3.7</b> | <b>28</b>         | <b>0.8</b> | <b>3,367</b>            |
| North East               | 8                   | 3.9        | 172               | 83.5        | 20                | 9.7         | 6                 | 2.9        | 0                 | 0.0        | 206                     |
| North West               | 38                  | 8.0        | 367               | 77.4        | 49                | 10.3        | 15                | 3.2        | 5                 | 1.1        | 474                     |
| Yorkshire and the Humber | 15                  | 4.6        | 254               | 78.6        | 38                | 11.8        | 13                | 4.0        | 3                 | 0.9        | 323                     |
| East Midlands            | 20                  | 6.7        | 239               | 79.9        | 33                | 11.0        | 5                 | 1.7        | 2                 | 0.7        | 299                     |
| West Midlands            | 31                  | 7.5        | 322               | 78.0        | 42                | 10.2        | 15                | 3.6        | 3                 | 0.7        | 413                     |
| East of England          | 20                  | 4.7        | 362               | 84.6        | 38                | 8.9         | 7                 | 1.6        | 1                 | 0.2        | 428                     |
| London                   | 31                  | 7.7        | 280               | 69.8        | 55                | 13.7        | 30                | 7.5        | 5                 | 1.2        | 401                     |
| Inner London             | 3                   | 2.3        | 90                | 68.2        | 22                | 16.7        | 13                | 9.8        | 4                 | 3.0        | 132                     |
| Outer London             | 28                  | 10.4       | 190               | 70.6        | 33                | 12.3        | 17                | 6.3        | 1                 | 0.4        | 269                     |
| South East               | 46                  | 9.1        | 353               | 70.2        | 68                | 13.5        | 28                | 5.6        | 8                 | 1.6        | 503                     |
| South West               | 25                  | 7.8        | 269               | 84.1        | 19                | 5.9         | 6                 | 1.9        | 1                 | 0.3        | 320                     |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Schools banded by the proportion of school population with SEN.

(3) Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.

(4) Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

**TABLE 5**  
**MAINTAINED PRIMARY AND SECONDARY(1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (2)**

January 2006

England

|                           | Pupils with SEN without statements |                                     |                |                                     |                  |                                     | Pupils with statements |                                     |               |                                     |                |                                     |
|---------------------------|------------------------------------|-------------------------------------|----------------|-------------------------------------|------------------|-------------------------------------|------------------------|-------------------------------------|---------------|-------------------------------------|----------------|-------------------------------------|
|                           | Boys                               |                                     | Girls          |                                     | Total            |                                     | Boys                   |                                     | Girls         |                                     | Total          |                                     |
|                           | Number of pupils                   | Percentage of school population (3) | Number         | Percentage of school population (3) | Number           | Percentage of school population (3) | Number                 | Percentage of school population (3) | Number        | Percentage of school population (3) | Number         | Percentage of school population (3) |
| Pupils Aged:              |                                    |                                     |                |                                     |                  |                                     |                        |                                     |               |                                     |                |                                     |
| 2 and under               | 460                                | 2.5                                 | 210            | 1.2                                 | 670              | 1.8                                 | 30                     | 0.1                                 | 20            | 0.1                                 | 50             | 0.1                                 |
| 3                         | 7,760                              | 6.4                                 | 3,760          | 3.2                                 | 11,520           | 4.9                                 | 450                    | 0.4                                 | 240           | 0.2                                 | 690            | 0.3                                 |
| 4                         | 28,760                             | 10.7                                | 13,340         | 5.2                                 | 42,100           | 8.0                                 | 2,780                  | 1.1                                 | 1,250         | 0.5                                 | 4,030          | 0.8                                 |
| 5                         | 56,560                             | 20.4                                | 28,170         | 10.6                                | 84,730           | 15.6                                | 4,380                  | 1.6                                 | 1,820         | 0.7                                 | 6,200          | 1.1                                 |
| 6                         | 70,730                             | 24.7                                | 36,170         | 13.2                                | 106,910          | 19.1                                | 5,760                  | 2.1                                 | 2,250         | 0.8                                 | 8,010          | 1.4                                 |
| 7                         | 75,780                             | 26.2                                | 40,310         | 14.6                                | 116,090          | 20.6                                | 6,850                  | 2.5                                 | 2,610         | 0.9                                 | 9,460          | 1.7                                 |
| 8                         | 79,730                             | 27.0                                | 43,430         | 15.3                                | 123,160          | 21.3                                | 8,130                  | 2.9                                 | 2,960         | 1.0                                 | 11,090         | 1.9                                 |
| 9                         | 76,850                             | 26.5                                | 42,880         | 15.4                                | 119,740          | 21.1                                | 8,650                  | 3.1                                 | 3,220         | 1.2                                 | 11,880         | 2.1                                 |
| 10                        | 75,780                             | 25.9                                | 43,390         | 15.4                                | 119,170          | 20.7                                | 9,920                  | 3.5                                 | 3,660         | 1.3                                 | 13,590         | 2.4                                 |
| 11                        | 68,250                             | 23.4                                | 41,420         | 14.8                                | 109,670          | 19.2                                | 9,910                  | 3.5                                 | 3,370         | 1.2                                 | 13,280         | 2.3                                 |
| 12                        | 65,560                             | 22.5                                | 38,460         | 13.6                                | 104,010          | 18.2                                | 10,340                 | 3.7                                 | 3,680         | 1.3                                 | 14,010         | 2.4                                 |
| 13                        | 62,220                             | 20.7                                | 36,690         | 12.6                                | 98,920           | 16.7                                | 10,590                 | 3.6                                 | 3,900         | 1.3                                 | 14,490         | 2.4                                 |
| 14                        | 56,650                             | 18.8                                | 34,070         | 11.6                                | 90,720           | 15.3                                | 10,560                 | 3.6                                 | 4,060         | 1.4                                 | 14,620         | 2.5                                 |
| 15                        | 51,360                             | 17.5                                | 31,770         | 11.1                                | 83,130           | 14.4                                | 10,110                 | 3.5                                 | 3,940         | 1.4                                 | 14,060         | 2.4                                 |
| 16                        | 4,760                              | 5.3                                 | 3,550          | 3.5                                 | 8,300            | 4.4                                 | 1,340                  | 1.3                                 | 740           | 0.7                                 | 2,080          | 1.1                                 |
| 17                        | 2,260                              | 3.2                                 | 1,770          | 2.2                                 | 4,020            | 2.7                                 | 620                    | 0.8                                 | 330           | 0.4                                 | 940            | 0.6                                 |
| 18                        | 270                                | 4.3                                 | 230            | 3.9                                 | 500              | 4.1                                 | 140                    | 2.4                                 | 80            | 1.4                                 | 210            | 1.8                                 |
| 19+                       | 30                                 | 5.6                                 | 20             | 3.0                                 | 50               | 4.2                                 | 10                     | 2.2                                 | 10            | 1.7                                 | 20             | 1.8                                 |
| <b>Total All Ages (4)</b> | <b>783,760</b>                     | <b>20.7</b>                         | <b>439,620</b> | <b>12.0</b>                         | <b>1,223,390</b> | <b>16.4</b>                         | <b>100,550</b>         | <b>2.7</b>                          | <b>38,150</b> | <b>1.0</b>                          | <b>138,700</b> | <b>1.9</b>                          |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Age as at 31 August 2005.

(3) Number of SEN pupils expressed as a percentage of all pupils in same primary schools of same age and gender.

(4) Total for pupils with SEN without statements includes one pupil for whom age was not classified.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 6a**  
**MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY**  
**NATIONAL CURRICULUM YEAR GROUP**  
 January 2006  
 England

|                                 | Total number<br>of pupils | Pupils with statements           |            | Pupils with SEN without statements          |             |   |            | Total number of pupils<br>with SEN without<br>statements |             |
|---------------------------------|---------------------------|----------------------------------|------------|---|-------------|---|------------|--|-------------|
|                                 |                           | Pupils with statements of<br>SEN |            | Pupils with SEN at <i>School<br/>Action</i> |             | Pupils with SEN at<br><i>School Action Plus</i> |            | Total number of pupils<br>with SEN without<br>statements |             |
|                                 |                           | Number                           | % (2)      | Number                                      | % (2)       | Number  | % (2)      | Number   | % (2)       |
| National Curriculum Year Group: |                           |                                  |            |   |             |   |            |  |             |
| Nursery Year 1                  | 40,220                    | 70                               | 0.2        | 570   | 1.4         | 540   | 1.3        | 1,110  | 2.7         |
| Nursery Year 2                  | 237,680                   | 810                              | 0.3        | 6,510                                       | 2.7         | 5,040   | 2.1        | 11,550   | 4.9         |
| Reception                       | 522,190                   | 4,380                            | 0.8        | 25,470                                      | 4.9         | 16,580  | 3.2        | 42,050   | 8.1         |
| 1                               | 544,110                   | 6,310                            | 1.2        | 59,640                                      | 11.0        | 25,020  | 4.6        | 84,660   | 15.6        |
| 2                               | 559,920                   | 8,210                            | 1.5        | 74,340                                      | 13.3        | 32,650  | 5.8        | 106,990  | 19.1        |
| 3                               | 564,440                   | 9,490                            | 1.7        | 79,250                                      | 14.0        | 36,710  | 6.5        | 115,960  | 20.5        |
| 4                               | 579,040                   | 11,050                           | 1.9        | 82,670                                      | 14.3        | 40,390  | 7.0        | 123,060  | 21.3        |
| 5                               | 544,290                   | 11,330                           | 2.1        | 77,090                                      | 14.2        | 38,030  | 7.0        | 115,120  | 21.1        |
| 6                               | 547,660                   | 12,950                           | 2.4        | 76,320                                      | 13.9        | 38,180  | 7.0        | 114,500  | 20.9        |
| 7 and above                     | 9,370                     | 250                              | 2.7        | 1,230                                       | 13.1        | 570   | 6.1        | 1,800  | 19.2        |
| Not followed                    | 20                        | 20                               | 100.0      | 0   | 0.0         | 0   | 0.0        | 0  | 0.0         |
| <b>Total</b>                    | <b>4,148,950</b>          | <b>64,860</b>                    | <b>1.6</b> | <b>483,080</b>                              | <b>11.6</b> | <b>233,710</b>                                  | <b>5.6</b> | <b>716,780</b>   | <b>17.3</b> |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 6b**  
**MAINTAINED SECONDARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY**  
**NATIONAL CURRICULUM YEAR GROUP**  
 January 2006  
 England

|                                 | Total number of pupils | Pupils with statements        |            | Pupils with SEN without statements      |             |  |            | Total number of pupils with SEN without statements |             |
|---------------------------------|------------------------|-------------------------------|------------|---|-------------|--|------------|--|-------------|
|                                 |                        | Pupils with statements of SEN |            | Pupils with SEN at <i>School Action</i> |             | Pupils with SEN at <i>School Action Plus</i> |            | Total number of pupils with SEN without statements |             |
|                                 |                        | Number                        | % (2)      | Number                                  | % (2)       | Number                                       | % (2)      | Number   | % (2)       |
| National Curriculum Year Group: |                        |                               |            |   |             |  |            |  |             |
| Nursery, Reception and 1 to 4   | 850                    | #                             | #          | 150                                     | 18.1        | 40   | 5.1        | 200  | 23.2        |
| 5                               | 23,840                 | 480                           | 2.0        | 3,080                                   | 12.9        | 1,530  | 6.4        | 4,610  | 19.3        |
| 6                               | 27,080                 | 610                           | 2.2        | 3,190                                   | 11.8        | 1,510  | 5.6        | 4,700  | 17.4        |
| 7                               | 562,340                | 12,880                        | 2.3        | 76,100                                  | 13.5        | 31,710                                       | 5.6        | 107,810  | 19.2        |
| 8                               | 573,130                | 14,040                        | 2.4        | 72,980                                  | 12.7        | 31,090                                       | 5.4        | 104,070  | 18.2        |
| 9                               | 592,670                | 14,480                        | 2.4        | 68,540                                  | 11.6        | 30,380                                       | 5.1        | 98,920   | 16.7        |
| 10                              | 595,570                | 14,610                        | 2.5        | 62,120                                  | 10.4        | 28,750                                       | 4.8        | 90,870   | 15.3        |
| 11                              | 578,330                | 13,970                        | 2.4        | 57,200                                  | 9.9         | 25,810                                       | 4.5        | 83,020   | 14.4        |
| 12                              | 200,800                | 1,810                         | 0.9        | 6,660                                   | 3.3         | 1,980  | 1.0        | 8,640  | 4.3         |
| 13                              | 150,110                | 890                           | 0.6        | 2,870                                   | 1.9         | 840  | 0.6        | 3,710  | 2.5         |
| 14                              | 2,070                  | 70                            | 3.4        | 60                                      | 2.8         | 10   | 0.4        | 70   | 3.2         |
| Not followed                    | #                      | #                             | #          | 0                                       | 0.0         | 0  | 0.0        | 0  | 0.0         |
| <b>Total</b>                    | <b>3,306,780</b>       | <b>73,840</b>                 | <b>2.2</b> | <b>352,950</b>                          | <b>10.7</b> | <b>153,650</b>                               | <b>4.6</b> | <b>506,610</b>                                     | <b>15.3</b> |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.

# Less than 5, or a rate based on less than 5 pupils

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 7**  
**MAINTAINED PRIMARY AND SECONDARY SCHOOLS (1): NUMBER AND PERCENTAGE OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE**  
**SCHOOL MEALS BY SEN PROVISION (2)**  
 January 2006  
 England

|   | Maintained Primary  |  |   | Maintained Secondary |  |   |
|---|---------------------|--|---|----------------------|--|---|
|   | Total pupils<br>(2) | Number of pupils<br>known to be<br>eligible for free<br>school meals | % of pupils known<br>to be eligible for<br>free school meals<br>(3) | Total pupils<br>(2)  | Number of pupils<br>known to be<br>eligible for free<br>school meals | % of pupils known<br>to be eligible for<br>free school meals<br>(3) |
| SEN Provision:  |                     |  |   |                      |  |   |
| <b>No Provision</b>                                       | <b>3,367,900</b>    | <b>445,080</b>   | <b>13.2</b>   | <b>2,727,870</b>     | <b>299,810</b>   | <b>11.0</b>   |
| <b>Total number of pupils with SEN without statements</b> | <b>717,360</b>      | <b>205,440</b>   | <b>28.6</b>   | <b>507,670</b>       | <b>130,440</b>   | <b>25.7</b>   |
| <i>School Action</i>                                      | 483,180             | 134,160  | 27.8  | 353,270              | 85,880   | 24.3  |
| <i>School Action Plus</i>                                 | 234,190             | 71,280   | 30.4  | 154,400              | 44,550   | 28.9  |
| <b>Statement of SEN</b>                                   | <b>65,330</b>       | <b>16,370</b>  | <b>25.1</b>   | <b>74,180</b>        | <b>18,430</b>  | <b>24.8</b>   |
| <b>Total SEN (4)</b>                                      | <b>782,690</b>      | <b>221,810</b>   | <b>28.3</b>   | <b>581,850</b>       | <b>148,870</b>   | <b>25.6</b>   |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Includes dually registered pupils and boarding pupils.

(3) Number of pupils known to be eligible for free school meals expressed as a percentage of number (headcount) of pupils in each SEN provision.

(4) Includes pupils with statements, and those identified by schools as having SEN who do not have statements.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 8a**  
**MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY ETHNIC GROUP**  
 January 2006  
 England

|                               | Pupils of compulsory school age and above |                               |            |                                    |             |                                       |            |  |             |
|-------------------------------|---|-------------------------------|------------|------------------------------------|-------------|---------------------------------------|------------|--|-------------|
|                               | Total Pupils                              | Pupils with statements        |            | Pupils with SEN without statements |             |                                       |            | Total pupils with SEN without statements | % (2)       |
|                               |   | Pupils with statements of SEN | % (2)      | Pupils with SEN at School Action   | % (2)       | Pupils with SEN at School Action Plus | % (2)      |  |             |
| <b>White</b>                  | <b>2,723,300</b>                          | <b>49,610</b>                 | <b>1.8</b> | <b>358,050</b>                     | <b>13.1</b> | <b>173,450</b>                        | <b>6.4</b> | <b>531,500</b>                           | <b>19.5</b> |
| White British                 | 2,614,840                                 | 47,890                        | 1.8        | 341,750                            | 13.1        | 166,000                               | 6.3        | 507,750                                  | 19.4        |
| Irish                         | 12,350                                    | 260                           | 2.1        | 1,620                              | 13.1        | 850                                   | 6.9        | 2,460                                    | 20.0        |
| Traveller of Irish heritage   | 3,000                                     | 80                            | 2.5        | 1,020                              | 34.2        | 710                                   | 23.7       | 1,730                                    | 57.9        |
| Gypsy / Roma                  | 5,150                                     | 150                           | 2.8        | 1,500                              | 29.2        | 970                                   | 18.8       | 2,470                                    | 48.1        |
| Any other White background    | 87,970                                    | 1,240                         | 1.4        | 12,160                             | 13.8        | 4,920                                 | 5.6        | 17,090                                   | 19.4        |
| <b>Mixed</b>                  | <b>117,500</b>                            | <b>2,020</b>                  | <b>1.7</b> | <b>15,940</b>                      | <b>13.6</b> | <b>7,690</b>                          | <b>6.5</b> | <b>23,630</b>                            | <b>20.1</b> |
| White and Black Caribbean     | 40,080                                    | 740                           | 1.8        | 6,220                              | 15.5        | 3,160                                 | 7.9        | 9,370                                    | 23.4        |
| White and Black African       | 12,520                                    | 190                           | 1.5        | 1,800                              | 14.4        | 830                                   | 6.7        | 2,630                                    | 21.0        |
| White and Asian               | 24,240                                    | 340                           | 1.4        | 2,610                              | 10.8        | 1,120                                 | 4.6        | 3,730                                    | 15.4        |
| Any other mixed background    | 40,650                                    | 750                           | 1.8        | 5,310                              | 13.1        | 2,590                                 | 6.4        | 7,900                                    | 19.4        |
| <b>Asian</b>                  | <b>265,760</b>                            | <b>4,020</b>                  | <b>1.5</b> | <b>37,600</b>                      | <b>14.1</b> | <b>13,000</b>                         | <b>4.9</b> | <b>50,600</b>                            | <b>19.0</b> |
| Indian                        | 77,650                                    | 910                           | 1.2        | 8,150                              | 10.5        | 2,630                                 | 3.4        | 10,780                                   | 13.9        |
| Pakistani                     | 110,410                                   | 2,060                         | 1.9        | 18,840                             | 17.1        | 6,870                                 | 6.2        | 25,710                                   | 23.3        |
| Bangladeshi                   | 46,560                                    | 700                           | 1.5        | 7,260                              | 15.6        | 2,380                                 | 5.1        | 9,630                                    | 20.7        |
| Any other Asian background    | 31,130                                    | 350                           | 1.1        | 3,350                              | 10.8        | 1,120                                 | 3.6        | 4,480                                    | 14.4        |
| <b>Black</b>                  | <b>148,290</b>                            | <b>2,870</b>                  | <b>1.9</b> | <b>25,630</b>                      | <b>17.3</b> | <b>11,760</b>                         | <b>7.9</b> | <b>37,400</b>                            | <b>25.2</b> |
| Black Caribbean               | 48,580                                    | 1,080                         | 2.2        | 9,140                              | 18.8        | 4,700                                 | 9.7        | 13,840                                   | 28.5        |
| Black African                 | 83,920                                    | 1,440                         | 1.7        | 13,790                             | 16.4        | 5,750                                 | 6.9        | 19,540                                   | 23.3        |
| Any other Black background    | 15,780                                    | 360                           | 2.3        | 2,700                              | 17.1        | 1,310                                 | 8.3        | 4,010                                    | 25.4        |
| <b>Chinese</b>                | <b>11,050</b>                             | <b>150</b>                    | <b>1.3</b> | <b>810</b>                         | <b>7.4</b>  | <b>350</b>                            | <b>3.2</b> | <b>1,160</b>                             | <b>10.5</b> |
| <b>Any other ethnic group</b> | <b>37,330</b>                             | <b>520</b>                    | <b>1.4</b> | <b>5,460</b>                       | <b>14.6</b> | <b>2,040</b>                          | <b>5.5</b> | <b>7,500</b>                             | <b>20.1</b> |
| <b>Classified (3)</b>         | <b>3,303,220</b>                          | <b>59,180</b>                 | <b>1.8</b> | <b>443,490</b>                     | <b>13.4</b> | <b>208,300</b>                        | <b>6.3</b> | <b>651,790</b>                           | <b>19.7</b> |
| <b>Unclassified (4)</b>       | <b>45,840</b>                             | <b>910</b>                    | <b>.</b>   | <b>7,180</b>                       | <b>.</b>    | <b>3,550</b>                          | <b>.</b>   | <b>10,730</b>                            | <b>.</b>    |
| <b>All pupils (5)</b>         | <b>3,349,050</b>                          | <b>60,090</b>                 | <b>1.8</b> | <b>450,670</b>                     | <b>13.5</b> | <b>211,850</b>                        | <b>6.3</b> | <b>662,520</b>                           | <b>19.8</b> |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(3) Pupils of compulsory school age were classified according to ethnic group.

(4) Information was refused or not obtained.

(5) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 8b**  
**MAINTAINED SECONDARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY ETHNIC GROUP**  
 January 2006  
 England

|                               | Pupils of compulsory school age and above |                               |            |                                    |             |                                       |            |  |             |
|-------------------------------|---|-------------------------------|------------|------------------------------------|-------------|---------------------------------------|------------|--|-------------|
|                               | Total Pupils                              | Pupils with statements        |            | Pupils with SEN without statements |             |                                       |            | Total pupils with SEN without statements | % (2)       |
|                               |   | Pupils with statements of SEN | % (2)      | Pupils with SEN at School Action   | % (2)       | Pupils with SEN at School Action Plus | % (2)      |  |             |
| <b>White</b>                  | <b>2,764,070</b>                          | <b>62,970</b>                 | <b>2.3</b> | <b>287,130</b>                     | <b>10.4</b> | <b>128,350</b>                        | <b>4.6</b> | <b>415,480</b>                           | <b>15.0</b> |
| White British                 | 2,673,980                                 | 61,110                        | 2.3        | 276,620                            | 10.3        | 123,820                               | 4.6        | 400,440                                  | 15.0        |
| Irish                         | 12,220                                    | 290                           | 2.4        | 1,260                              | 10.3        | 570                                   | 4.6        | 1,830                                    | 14.9        |
| Traveller of Irish heritage   | 1,060                                     | 70                            | 6.8        | 300                                | 28.0        | 190                                   | 18.1       | 490                                      | 46.1        |
| Gypsy / Roma                  | 2,300                                     | 190                           | 8.2        | 530                                | 23.0        | 440                                   | 19.0       | 960                                      | 41.9        |
| Any other White background    | 74,510                                    | 1,310                         | 1.8        | 8,420                              | 11.3        | 3,350                                 | 4.5        | 11,760                                   | 15.8        |
| <b>Mixed</b>                  | <b>84,190</b>                             | <b>1,850</b>                  | <b>2.2</b> | <b>9,690</b>                       | <b>11.5</b> | <b>4,490</b>                          | <b>5.3</b> | <b>14,180</b>                            | <b>16.8</b> |
| White and Black Caribbean     | 30,490                                    | 790                           | 2.6        | 4,290                              | 14.1        | 2,090                                 | 6.8        | 6,370                                    | 20.9        |
| White and Black African       | 8,030                                     | 150                           | 1.9        | 940                                | 11.7        | 450                                   | 5.6        | 1,390                                    | 17.3        |
| White and Asian               | 16,860                                    | 310                           | 1.8        | 1,430                              | 8.5         | 570                                   | 3.4        | 1,990                                    | 11.8        |
| Any other mixed background    | 28,830                                    | 600                           | 2.1        | 3,040                              | 10.6        | 1,390                                 | 4.8        | 4,430                                    | 15.4        |
| <b>Asian</b>                  | <b>221,110</b>                            | <b>3,910</b>                  | <b>1.8</b> | <b>25,870</b>                      | <b>11.7</b> | <b>7,290</b>                          | <b>3.3</b> | <b>33,150</b>                            | <b>15.0</b> |
| Indian                        | 78,630                                    | 940                           | 1.2        | 5,980                              | 7.6         | 1,520                                 | 1.9        | 7,500                                    | 9.5         |
| Pakistani                     | 82,900                                    | 2,010                         | 2.4        | 12,930                             | 15.6        | 3,590                                 | 4.3        | 16,530                                   | 19.9        |
| Bangladeshi                   | 32,680                                    | 660                           | 2.0        | 4,380                              | 13.4        | 1,380                                 | 4.2        | 5,760                                    | 17.6        |
| Any other Asian background    | 26,900                                    | 310                           | 1.1        | 2,580                              | 9.6         | 800                                   | 3.0        | 3,370                                    | 12.5        |
| <b>Black</b>                  | <b>117,390</b>                            | <b>2,520</b>                  | <b>2.1</b> | <b>17,020</b>                      | <b>14.5</b> | <b>7,850</b>                          | <b>6.7</b> | <b>24,870</b>                            | <b>21.2</b> |
| Black Caribbean               | 43,080                                    | 1,330                         | 3.1        | 6,820                              | 15.8        | 3,630                                 | 8.4        | 10,450                                   | 24.3        |
| Black African                 | 60,500                                    | 870                           | 1.4        | 8,290                              | 13.7        | 3,280                                 | 5.4        | 11,570                                   | 19.1        |
| Any other Black background    | 13,810                                    | 330                           | 2.4        | 1,900                              | 13.8        | 940                                   | 6.8        | 2,840                                    | 20.6        |
| <b>Chinese</b>                | <b>12,940</b>                             | <b>140</b>                    | <b>1.1</b> | <b>880</b>                         | <b>6.8</b>  | <b>320</b>                            | <b>2.4</b> | <b>1,190</b>                             | <b>9.2</b>  |
| <b>Any other ethnic group</b> | <b>29,650</b>                             | <b>410</b>                    | <b>1.4</b> | <b>3,850</b>                       | <b>13.0</b> | <b>1,290</b>                          | <b>4.4</b> | <b>5,150</b>                             | <b>17.4</b> |
| <b>Classified (3)</b>         | <b>3,229,350</b>                          | <b>71,800</b>                 | <b>2.2</b> | <b>344,430</b>                     | <b>10.7</b> | <b>149,590</b>                        | <b>4.6</b> | <b>494,020</b>                           | <b>15.3</b> |
| <b>Unclassified (4)</b>       | <b>77,140</b>                             | <b>2,040</b>                  | <b>.</b>   | <b>8,500</b>                       | <b>.</b>    | <b>4,050</b>                          | <b>.</b>   | <b>12,550</b>                            | <b>.</b>    |
| <b>All pupils (5)(6)</b>      | <b>3,306,570</b>                          | <b>73,840</b>                 | <b>2.2</b> | <b>352,930</b>                     | <b>10.7</b> | <b>153,640</b>                        | <b>4.6</b> | <b>506,580</b>                           | <b>15.3</b> |

Source: Schools' Census

(1) Includes middle schools as deemed.

(2) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(3) Pupils of compulsory school age were classified according to ethnic group.

(4) Information was refused or not obtained.

(5) All pupils of compulsory school age and above according to SEN provision.

(6) Total across all pupils includes 79 pupils for whom ethnic group was missing; 2 pupils with statements of SEN for whom ethnic group was missing and 10 pupils with SEN without statements for whom ethnic group was missing

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 9**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1): NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (2)**  
As at January 2006  
England

|  | SEN Pupils by their primary type of need (2)(3) |              |                  |              |                       |              |                  |              |                         |              |                  |              |                    |              |                  |              |
|--|---|--------------|------------------|--------------|-----------------------|--------------|------------------|--------------|-------------------------|--------------|------------------|--------------|--------------------|--------------|------------------|--------------|
|  | Primary Schools (4)                             |              |                  |              | Secondary Schools (4) |              |                  |              | All Special Schools (1) |              |                  |              | Total              |              |                  |              |
|  | School Action Plus                              |              | Statement of SEN |              | School Action Plus    |              | Statement of SEN |              | School Action Plus      |              | Statement of SEN |              | School Action Plus |              | Statement of SEN |              |
|  | Number  | % (5)        | Number           | % (5)        | Number                | % (5)        | Number           | % (5)        | Number                  | % (5)        | Number           | % (5)        | Number             | % (5)        | Number           | % (5)        |
| Specific Learning Difficulty               | 31,310  | 13.4         | 3,340            | 5.1          | 28,340                | 18.4         | 13,750           | 18.6         | 20                      | 1.0          | 670              | 0.8          | 59,660             | 15.3         | 17,750           | 7.9          |
| Moderate Learning Difficulty               | 74,900  | 32.1         | 10,530           | 16.2         | 42,240                | 27.5         | 19,900           | 27.0         | 120                     | 7.9          | 24,050           | 27.6         | 117,270            | 30.2         | 54,470           | 24.1         |
| Severe Learning Difficulty                 | 2,750   | 1.2          | 3,530            | 5.4          | 850                   | 0.6          | 2,130            | 2.9          | 350                     | 22.6         | 20,850           | 23.9         | 3,940              | 1.0          | 26,500           | 11.7         |
| Profound & Multiple Learning Difficulty    | 280   | 0.1          | 950              | 1.5          | 80                    | 0.1          | 280              | 0.4          | 160                     | 10.3         | 6,580            | 7.6          | 520                | 0.1          | 7,810            | 3.5          |
| Behaviour, Emotional & Social Difficulties | 47,320  | 20.2         | 7,850            | 12.1         | 55,320                | 36.0         | 11,570           | 15.7         | 260                     | 16.8         | 12,490           | 14.3         | 102,890            | 26.5         | 31,910           | 14.1         |
| Speech, Language and Communications Needs  | 48,990  | 21.0         | 14,620           | 22.5         | 6,630                 | 4.3          | 7,980            | 10.8         | 110                     | 7.0          | 3,440            | 3.9          | 55,730             | 14.3         | 26,030           | 11.5         |
| Hearing Impairment                         | 3,480   | 1.5          | 2,910            | 4.5          | 3,290                 | 2.1          | 2,220            | 3.0          | 30                      | 2.0          | 1,650            | 1.9          | 6,800              | 1.7          | 6,790            | 3.0          |
| Visual Impairment                          | 2,240   | 1.0          | 1,510            | 2.3          | 1,410                 | 0.9          | 1,670            | 2.3          | 10                      | 0.7          | 920              | 1.1          | 3,660              | 0.9          | 4,100            | 1.8          |
| Multi- Sensory Impairment                  | 290   | 0.1          | 260              | 0.4          | 100                   | 0.1          | 130              | 0.2          | #                       | #            | 150              | 0.2          | 390                | 0.1          | 550              | 0.2          |
| Physical Disability                        | 5,830   | 2.5          | 6,280            | 9.7          | 2,810                 | 1.8          | 5,250            | 7.1          | 160                     | 10.5         | 4,680            | 5.4          | 8,800              | 2.3          | 16,200           | 7.2          |
| Autistic Spectrum Disorder                 | 6,270   | 2.7          | 11,420           | 17.6         | 3,070                 | 2.0          | 7,130            | 9.7          | 180                     | 12.1         | 11,070           | 12.7         | 9,520              | 2.4          | 29,620           | 13.1         |
| Other Difficulty/Disability                | 10,050  | 4.3          | 1,680            | 2.6          | 9,510                 | 6.2          | 1,830            | 2.5          | 140                     | 8.8          | 590              | 0.7          | 19,700             | 5.1          | 4,100            | 1.8          |
| Unclassified (6)                           | 0   | 0.0          | 0                | 0.0          | #                     | #            | 10               | 0.0          | 0                       | 0.0          | 0                | 0.0          | #                  | #            | 10               | 0.0          |
| <b>Total</b>                               | <b>233,710</b>                                  | <b>100.0</b> | <b>64,860</b>    | <b>100.0</b> | <b>153,650</b>        | <b>100.0</b> | <b>73,840</b>    | <b>100.0</b> | <b>1,530</b>            | <b>100.0</b> | <b>87,140</b>    | <b>100.0</b> | <b>388,890</b>     | <b>100.0</b> | <b>225,840</b>   | <b>100.0</b> |

Source: Schools' Census

- (1) Includes maintained and non-maintained special schools. Excludes general hospital schools.  
(2) Pupils at *School Action Plus* and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need.  
Information on primary need only is given here.  
(3) Excludes dually registered pupils.  
(4) Includes middle schools as deemed.  
(5) Number of pupils by their main need expressed as a percentage of all pupils at *School Action Plus* or with a statement of SEN.  
(6) Pupils for whom information on type of need is missing.  
# Less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

**TABLE 10****SPECIAL SCHOOLS(1): NUMBER AND PERCENTAGE OF PUPILS ATTENDING SPECIAL SCHOOLS**

Position in January each year: 2002 to 2006

England

|      | Number of pupils in<br>special schools (2) | Number of pupils<br>across all schools<br>(2) | Percentage of<br>pupils in special<br>schools (3) |
|------|--|---|---|
| 2002 | 94,470                                     | 8,369,080                                     | 1.1   |
| 2003 | 93,880                                     | 8,366,780                                     | 1.1   |
| 2004 | 91,770                                     | 8,334,880                                     | 1.1   |
| 2005 | 90,370                                     | 8,274,470                                     | 1.1   |
| 2006 | 89,390                                     | 8,212,480                                     | 1.1   |

*Source: Schools' Census*

- (1) Includes maintained and non-maintained special schools.  
(2) Headcount of pupils. Excludes dually registered pupils.  
(3) The number of pupils in special schools expressed as a percentage of the number of pupils across all schools.

*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

**TABLE 11**  
**SPECIAL SCHOOLS: NUMBER OF SCHOOLS, PUPILS, TEACHING AND SUPPORT STAFF**

Position in January each year: 2002 to 2006

England

|  | 2002   | 2003   | 2004   | 2005   | 2006   |
|--|--------|--------|--------|--------|--------|
| <b>Maintained Special Schools</b>              |        |        |        |        |        |
| Number of schools                              | 1,098  | 1,088  | 1,078  | 1,049  | 1,033  |
| <u>Number of pupils (1)</u>                    |        |        |        |        |        |
| Headcount                                      | 89,797 | 88,931 | 86,930 | 85,497 | 84,620 |
| Full time equivalent                           | 88,735 | 87,851 | 85,844 | 84,516 | 83,820 |
| <u>Number of teachers (2)</u>                  |        |        |        |        |        |
| Full time equivalent - Qualified               | 13,567 | 13,577 | 13,440 | 13,415 | 13,540 |
| Full time equivalent - Other                   | 559    | 717    | 849    | 931    | 1,010  |
| Full time equivalent - total teaching staff    | 14,126 | 14,294 | 14,289 | 14,346 | 14,550 |
| <u>Number of support staff</u>                 |        |        |        |        |        |
| Full time equivalent - education support staff | 18,437 | 18,851 | 20,481 | 22,084 | 23,610 |
| Full time equivalent - administration staff    | 2,195  | 2,147  | 2,247  | 2,357  | 2,490  |
| Full time equivalent - total support staff     | 20,632 | 20,998 | 22,728 | 24,441 | 26,100 |
| Pupil Teacher Ratio (3)                        | 6.5    | 6.5    | 6.4    | 6.3    | 6.2    |
| Pupil Adult Ratio (4)                          | 2.7    | 2.7    | 2.5    | 2.3    | 2.2    |
| <b>Non-Maintained Special Schools</b>          |        |        |        |        |        |
| Number of schools                              | 63     | 72     | 70     | 73     | 72     |
| <u>Number of pupils (1)</u>                    |        |        |        |        |        |
| Headcount                                      | 4,670  | 4,946  | 4,835  | 4,874  | 4,770  |
| Full time equivalent                           | 4,631  | 4,927  | 4,810  | 4,847  | 4,750  |
| <u>Number of teachers (2)</u>                  |        |        |        |        |        |
| Full time equivalent - Qualified               | 961    | 1,007  | 981    | 1,000  | 970    |
| Full time equivalent - Other                   | 63     | 71     | 84     | 85     | 110    |
| Full time equivalent - total teaching staff    | 1,024  | 1,078  | 1,065  | 1,085  | 1,080  |
| <u>Number of support staff</u>                 |        |        |        |        |        |
| Full time equivalent - education support staff | 3,371  | 1,936  | 2,186  | 3,460  | 2,940  |
| Full time equivalent - administration staff    | 266    | 280    | 300    | 316    | 330    |
| Full time equivalent - total support staff     | 3,637  | 2,216  | 2,487  | 3,775  | 3,280  |
| Pupil Teacher Ratio (3)                        | 4.8    | 4.9    | 4.9    | 4.8    | 4.9    |
| Pupil Adult Ratio (4)                          | 1.1    | 1.6    | 1.5    | 1.1    | 1.2    |

Source: Schools' Census

(1) Excludes dually registered pupils.

(2) Figures differ to those quoted in the workforce SFR 18/2006 due to different coverage of the sources. This SFR covers teachers working in schools i.e. the schools normal complement; SFR 18/2006 included all teachers in service eg. Centrally employed teachers, regular teachers brought in to provide cover.

(3) The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of qualified teachers.

(4) The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of teaching staff and education support staff (excludes administration staff).

*Pupil and school workforce numbers have been rounded to the nearest 10.*