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INVESTOR IN PEOPLE

PUPIL CHARACTERISTICS AND CLASS SIZES IN MAINTAINED SCHOOLS IN ENGLAND, JANUARY 2007 (PROVISIONAL)

INTRODUCTION

This Statistical First Release (SFR) is based upon information collected in the School Census in January 2007. It reports provisional findings for the number of pupils by age, gender, free school meal eligibility, ethnicity, first language, SEN (special educational needs) and gifted and talented pupils together with a range of class size information. Provisional figures sourced from SEN2 survey on the education arrangements, assessment and placement of children issued with a statement of SEN for the first time during the calendar year 2006 are also given in this publication.

KEY POINTS

PUPIL CHARACTERISTICS

Pupils by Age (Tables 1a and 1b)

- In January 2007 the full time equivalent (FTE) number of pupils in maintained primary, secondary and all special schools stood at around 7.3 million. This represents a decrease across all three school types since January 2006 when the FTE number of pupils was around 7.4 million.

School Meal Arrangements (Tables 2a and 2b)

- Provisional figures indicate a decrease in the proportion of pupils known to be eligible for free school meals. In 2006 the percentage of pupils in maintained nursery and primary schools known to be eligible for free meals was 16.0 per cent and this has fallen to 15.9 per cent in 2007. See Notes to Editors 4.
- In January 2007, 13.1 per cent of pupils in maintained secondary schools were known to be eligible for free school meals. This represents a decrease from 13.6 per cent in 2006. See Notes to Editors 4.

Ethnicity (Table 3)

- In maintained primary schools the percentage of pupils (of compulsory school age and above) who were classified as minority ethnic origin has increased from 20.6 per cent in 2006 to 21.9 per cent in 2007. A similar trend is apparent in secondary schools with 16.8 per cent of pupils classified by minority ethnic groups in 2006 and around 17.7 per cent in 2007. These changes may be due in part to an improvement in the completeness of the data held by schools – there has been an increase in the percentage of pupils who were unclassified by ethnic group in both primary and secondary schools. [Those pupils who have been classified according to their ethnic group and are other than White British are defined as being of minority ethnic origin.]

First Language (Table 4)

- In January 2007 the percentage of pupils (of compulsory school age and above) whose first language is known or believed to be other than English was 13.5 per cent in primary schools and 10.5 per cent in secondary schools. These figures represent an increase from 12.5 per cent in primary schools and 9.5 per cent secondary schools a year earlier.

Gifted and Talented Pupils (Tables 5 and 6)

- In January 2007 there are 693,570 pupils in the Gifted and Talented cohort across maintained primary and secondary schools. This represents 9.4 per cent of the school population.

Pupils with statements of SEN (Table 7)

- In January 2007 some 228,860 (or 2.8 per cent of) pupils across all schools in England had statements of SEN. The proportion of pupils with statements of SEN has decreased slightly from the previous year.
- The percentage of pupils with statements placed in maintained mainstream schools (nursery, primary, secondary) was 57.3 per cent, a slight decrease from 58.7 per cent in 2006. Over the five year period there has been a slight increase in the percentage of pupils with statements placed in special schools (maintained and non-maintained) or PRUs, from 37.0 per cent in 2003 to 38.9 per cent in 2007. Over the same period the total number of pupils with statements of SEN in special schools (excluding PRUs) has fallen from 90,630 to 87,250. The proportion of pupils placed in independent schools increased from last year at 3.5 per cent to 3.7 per cent.

Pupils with SEN without statements (Table 8)

- In 2007 the percentage of pupils with SEN without statements across all schools was 16.4 per cent, which represents an increase from 15.7 per cent in 2006.
- The incidence of pupils with SEN without statements is greater in primary schools (17.7 per cent) than in secondary schools (16.2 per cent). Due to changes in the classification system for SEN, the numbers of pupils with SEN without statements in 2003 and later are not directly comparable with the figures for earlier years. See Notes to Editors 7 and 8.

Type of SEN (Table 9)

- Distribution across the types of SEN is similar to last year. In primary, secondary and special schools the most prevalent need amongst pupils with SEN was 'Moderate Learning Difficulty' followed by 'Behaviour, Emotional & Social Difficulties' and 'Speech, Language and Communication Needs'. See Notes to Editors 9.

Newly made statements of SEN (Table 10)

- Of the 23,770 children assessed for SEN during the 2006 calendar year, 22,600 (95 per cent) were issued with a statement for the first time. Of these, 7.7 per cent were placed in resourced provision or SEN units in maintained mainstream schools, 61.5 per cent were placed in maintained mainstream schools, 23.6 per cent in special schools (maintained, non-maintained or independent), just less than 3 per cent in registered early years education setting and around 2 per cent in other schools. These rates of placement are similar to last year. See Notes to Editors 10.
- 48.1 per cent of children with new statements were aged 5 to 10 and 25.9 per cent were aged 11 to 15.

CLASS SIZES

Key Stage 1 Classes (including Reception) in Maintained Primary Schools (Tables 11 and 12)

- The average size of Key Stage 1 classes taught by one teacher remains the same as last year at 25.6.
- The proportion of Key Stage 1 classes reported as having more than 30 pupils on the census day is 1.4 per cent, down from 1.6 per cent in January 2006 and the number of Key Stage 1 classes reported as having more than 30 pupils on the census day is 730, down from 890 in January 2006.
- The proportion of Key Stage 1 classes reported as unlawfully having more than 30 pupils on the census day is 0.2 per cent, down from 0.4 per cent in January 2006 and the number is 130.
- The proportion of Key Stage 1 classes reported as having more than 30 pupils, but which met legal requirements (which allow infant classes of more than 30 in very limited circumstances) is 1.1 per cent (600 classes out of 730 classes), the same proportion as January 2006 (650 classes out of 890 classes).

Key Stage 2 Classes in Maintained Primary Schools (Table 11)

- The average size of Key Stage 2 classes taught by one teacher was 27.2, a decrease from 27.3 in January 2006.

Overall Primary (Table 13)

- In January 2007, the average size of classes taught by one teacher in primary schools was 26.2, which represents a small decrease from 26.3 a year earlier.
- In January 2007 some 11.5 per cent of classes in primary schools contained more than 30 pupils, a slight decrease from 12.2 per cent in January 2006, and a decrease from 13.1 per cent in January 2003.

Classes in Maintained Secondary Schools (Table 13)

- The average size of classes taught by one teacher in secondary schools was 21.3, which represents a slight decrease from 21.5 a year earlier.
- 11.0 per cent of pupils in secondary classes taught by one teacher were in classes of 31 or more pupils in January 2007, a decrease from 11.3 in January 2006.

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ADDITIONAL TABLES

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Table 24: Maintained Secondary Schools: Classes as Taught, January 2007 (Provisional)

NOTES TO EDITORS

1. This SFR contains information about pupil characteristics and classes as taught during a single selected period of the school day. This information is derived from School Census returns made by schools to the Department in January each year. SEN data given in Table 8 are sourced from SEN2 survey which is completed by Local Authorities (LAs) in January each year.
2. Provisional figures are subject to revision. These figures are based on survey returns from over 99 per cent of nursery, primary, secondary and special schools (around 22,000). In addition, information shown in Tables 7 and 8 is based on survey returns from around 95 per cent of independent schools, academies, city technology colleges and pupil referral units. No estimation has been made for those survey returns that are outstanding. Provisional figures are rounded to the nearest ten. Where figures have been rounded there may be discrepancies between the sum of constituent items and the total as shown.
3. Prior to 2001, the numbers eligible for a free school meal were those pupils who had, or whose parents had, satisfied the relevant authority that they were receiving Income Support (IS) or income based Jobseekers Allowance (IBJSA) or support provided under Part 6 of the Immigration and Asylum Act 1999. From 2001 onwards this definition was modified to include only pupils where parents had indicated that they wished their child to have a free meal and had confirmed benefit receipt with the LA or school.
4. Under changes to the tax credit system introduced in April 2003, children in families receiving the Child Tax Credit (CTC) rather than IS or IBJSA would not have been entitled to receive a free school meal. As a result, for 2004 ASC, the entitlement for free school meals was extended to 'non-working' families who have an amount of income that extinguishes their IS or IBJSA benefit, who are receiving support via CTC, but are working fewer than 16 hours per week and thus not in receipt of Working Tax Credit (WTC). The majority of these families would have received IS or IBJSA prior to 6 April (and accordingly their children a free school meal). As a result of this change to entitlement, these children continue to be eligible for free school meals.
5. Those pupils who have been classified according to their ethnic group and are other than White British are defined as Minority Ethnic.
6. "First Language" is the language to which a child was initially exposed during early development.
7. Information on Gifted and Talented Pupils was collected from both primary and secondary schools for the first time in January 2007, due to this there may be outstanding quality issues with the data.
8. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties have been introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
9. The new Code of Practice replaced the five stages with *School/Early Years Action*, *School/Early Years Action Plus* and Statements of SEN. The effect of this change has been to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
10. In 2004 information was collected from schools on pupils at *School Action Plus* and those pupils with statements of SEN about their main or primary need and, if appropriate, their secondary need.

11. Information given in Table 10 is sourced from the SEN2 survey and records those children for whom the LA is responsible, regardless of whether the children are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school. Figures sourced from SEN2 survey and the School Census are not directly comparable.
12. In 2003 Reception classes were returned alongside Nursery classes as Foundation Stage for the first time. In Table 11 Reception classes have been included in Key Stage 1 numbers for 2003 and later to produce a coverage as close as possible to that available for previous years.
13. The School Standards and Framework Act 1998 places a duty on LAs and schools to limit the size of infant classes for five, six, and seven year olds taught by one teacher to 30 or fewer pupils. The Education (Infant Class Sizes) Regulations 1998 allow the limit of 30 to be exceeded in limited circumstances. In very limited, prescribed, circumstances, this allows children to be treated as "excepted pupils" for the purposes of ascertaining whether or not the class size limit has been exceeded. Paragraph 2.58 of the School Admissions Code describes the exceptions (www.dfes.gov.uk/sacode).
14. The Department has undertaken a National Statistics Standard Review of infant class sizes. The review forms part of an action plan established last summer to investigate the reasons for an increase in the number of infant classes with more than 30 pupils. The aim of the review was to assess how well infant class size statistics (that are part of national statistics) meet users' needs and to confirm that they meet the standards in the NS Code of Practice. Recommendations of the Review Team have resulted in some changes to the presentation of infant class size statistics in this publication.
15. Further information, including LA level analyses, will be published on the Department's website <http://www.dfes.gov.uk/rsgateway> from May 2007 onwards. Final figures are scheduled to be published in September 2007 in the Statistical First Release 'Schools and Pupils in England: January 2007'.
16. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
17. Public enquiries about information in this SFR should be addressed to:
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Table 1a

MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS: NUMBER OF PUPILS BY AGE AND GENDER (1)(2)

January 2007 (Provisional)

England

Age as at 31 August 2006	Primary Schools (3)					Secondary Schools (3)					All Special Schools (4)				
	Full-time		Part-time		Total	Full-time		Part-time		Total	Full-time		Part-time		Total
	Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls	
Pupils aged:															
2 and under	1,030	1,050	17,730	17,650	37,450	X	0	10	10	30	130	90	280	210	720
3 (born 1/4/03 to 31/8/03)	5,730	5,590	44,560	42,930	98,800	0	0	30	30	70	180	90	220	120	620
3 (born 1/1/03 to 31/3/03)	4,260	4,130	25,840	24,880	59,110	0	0	20	10	30	90	50	120	70	330
3 (born 1/9/02 to 31/12/02)	7,050	6,770	36,520	34,600	84,940	0	0	30	20	50	160	90	200	120	570
4 (born 1/4/02 to 31/8/02)	106,040	100,470	6,490	6,160	219,160	30	30	0	X	60	560	240	90	50	940
4 (born 1/1/02 to 31/3/02)	64,240	61,700	940	840	127,730	20	20	0	0	40	350	150	40	10	550
4 (born 1/9/01 to 31/12/01)	90,090	85,450	500	450	176,490	30	30	0	0	60	530	280	20	20	840
Total Under 5	278,450	265,160	132,570	127,510	803,680	90	70	90	80	330	2,000	990	970	600	4,560
5	272,840	260,840	50	40	533,770	80	90	0	0	180	1,950	860	10	10	2,830
6	278,160	266,190	20	X	544,380	100	80	0	0	180	2,330	960	10	X	3,300
7	285,550	272,730	20	10	558,300	140	100	0	0	240	2,860	1,170	X	0	4,040
8	288,060	275,850	20	X	563,930	150	110	0	0	260	3,340	1,350	0	X	4,680
9	282,770	272,330	20	10	555,120	12,070	11,410	X	0	23,480	3,990	1,500	X	X	5,480
10	275,660	264,490	20	10	540,170	13,920	13,220	X	0	27,140	4,300	1,660	X	X	5,960
Total 5 to 10	1,683,040	1,612,430	140	60	3,295,670	26,460	25,020	X	0	51,480	18,760	7,500	30	10	26,300
11	4,960	4,460	X	0	9,420	278,000	268,360	10	10	546,380	6,070	2,370	10	X	8,450
12	40	20	0	0	60	289,190	279,890	20	X	569,090	6,670	2,540	10	X	9,220
13	10	10	0	0	20	288,520	280,500	30	10	569,060	7,180	2,660	10	X	9,860
14	10	10	0	0	20	298,130	289,420	40	30	587,620	7,570	2,910	20	X	10,500
15	10	10	0	0	20	294,110	288,460	70	50	582,700	7,330	3,180	10	0	10,520
Total 11 to 15	5,020	4,510	X	0	9,530	1,447,960	1,406,620	170	100	2,854,850	34,830	13,650	60	10	48,550
16	0	0	0	0	0	93,620	103,870	30	30	197,550	2,580	1,580	X	X	4,160
17	0	0	0	0	0	69,410	81,360	20	20	150,810	2,030	1,310	X	X	3,340
18	0	0	0	0	0	6,910	6,670	10	10	13,600	1,470	950	X	0	2,430
19+	0	0	0	0	0	520	560	X	X	1,080	150	80	X	0	240
Total 16 to 19+	0	0	0	0	0	170,450	192,470	70	60	363,040	6,230	3,930	10	X	10,170
CSA and above (5)	1,688,060	1,616,930	150	60	3,305,200	1,644,860	1,624,100	240	160	3,269,370	59,820	25,080	100	20	85,020
All ages (6)	1,966,520	1,882,090	132,730	127,580	4,108,910	1,644,950	1,624,180	330	240	3,269,700	61,820	26,070	1,060	620	89,580

Source: School Census

(1) Age as at 31 August 2006.

(2) Includes boarding pupils. Excludes dually registered pupils.

(3) Includes middle schools as deemed.

(4) Includes both maintained and non-maintained special schools.

(5) Pupils of compulsory school age and above.

(6) Total across all ages includes 33 pupils in maintained primary schools for whom age is unclassified.

X less than 5 pupils

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 1b:

MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS: FULL TIME EQUIVALENT NUMBER OF PUPILS BY AGE GROUP (1)(2)

Position in January each year: 2003 to 2007 (Provisional)

England

		2003	2004	2005	2006	2007 (Provisional)
PRIMARY SCHOOLS (3)						
Pupils aged (2):	Under 5	693,890	684,920	673,840	669,930	673,650
	5 to 10	3,456,940	3,411,380	3,381,970	3,338,130	3,295,570
	11 to 15	15,010	16,310	13,390	10,790	9,530
	16 to 19+	0	0	0	X	0
	All ages	4,165,850	4,112,610	4,069,200	4,018,850	3,978,760
SECONDARY SCHOOLS (3)						
Pupils aged (2):	Under 5	60	50	110	160	250
	5 to 10	61,460	56,030	53,030	51,760	51,470
	11 to 15	2,915,690	2,930,350	2,913,310	2,899,460	2,854,710
	16 to 19+	329,840	338,270	349,360	354,980	362,980
	All ages	3,307,060	3,324,700	3,315,810	3,306,360	3,269,410
ALL SPECIAL SCHOOLS (4)						
Pupils aged (2):	Under 5	4,440	4,040	3,770	3,790	3,770
	5 to 10	30,090	28,590	27,530	26,600	26,280
	11 to 15	50,030	49,390	49,000	48,650	48,520
	16 to 19+	8,220	8,640	9,060	9,540	10,160
	All ages	92,780	90,650	89,360	88,570	88,730

Source: School Census

(1) Full time equivalent (FTE) numbers count part-time pupils as 0.5. Excludes dually registered pupils.

(2) Age as at 31 August in the previous year.

(3) Includes middle schools as deemed.

(4) Includes maintained and non-maintained special schools.

X less than 5 pupils.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 2a

MAINTAINED NURSERY AND PRIMARY SCHOOLS(1): SCHOOL MEAL ARRANGEMENTS

Position in January each year: 2003 to 2007 (Provisional)

England

	Day Pupils (2)				
	2003	2004 (3)	2005 (3)	2006 (3)	2007 (Provisional) (3)
Number on roll	4,350,260	4,293,180	4,243,110	4,187,630	4,149,550
Number of pupils known to be eligible for free meals	731,610	741,150	717,230	670,340	659,100
Percentage of pupils known to be eligible for free meals	16.8	17.3	16.9	16.0	15.9

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all full-time and part-time pupils who are solely or dually (main) registered and includes boarding pupils.

(3) See Notes to Editors 3 and 4.

Pupil numbers have been rounded to the nearest 10.

Table 2b

MAINTAINED SECONDARY SCHOOLS(1): SCHOOL MEAL ARRANGEMENTS

Position in January each year: 2003 to 2007 (Provisional)

England

	Day Pupils (2)				
	2003	2004 (3)	2005 (3)	2006 (3)	2007 (Provisional) (3)
Number on roll	3,308,490	3,326,800	3,317,590	3,309,720	3,273,520
Number of pupils known to be eligible for free meals	478,920	477,290	465,520	448,680	429,930
Percentage of pupils known to be eligible for free meals	14.5	14.3	14.0	13.6	13.1

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes all full-time and part-time pupils who are solely or dually (main) registered and includes boarding pupils.

(3) See Notes to Editors 3 and 4.

Pupil numbers have been rounded to the nearest 10.

Table 3:
MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS(1)(2)(3): NUMBER AND PERCENTAGE OF PUPILS BY ETHNIC GROUP
 January 2007 (Provisional)
 England

	Pupils of compulsory school age and above					
	Primary Schools		Secondary Schools		All Special Schools (2)	
	Number	Percentage (4)	Number	Percentage (4)	Number	Percentage (4)
White	2,666,840	80.7	2,724,830	83.3	70,090	82.6
White British	2,545,740	77.0	2,626,860	80.3	67,650	79.7
Irish	11,770	0.4	12,070	0.4	310	0.4
Traveller of Irish heritage	2,880	0.1	1,040	0.0	100	0.1
Gypsy/ Roma	5,400	0.2	2,620	0.1	160	0.2
Any other White background	101,050	3.1	82,250	2.5	1,880	2.2
Mixed	122,490	3.7	89,930	2.8	2,780	3.3
White and Black Caribbean	40,780	1.2	31,980	1.0	1,060	1.3
White and Black African	13,340	0.4	8,650	0.3	260	0.3
White and Asian	25,500	0.8	18,370	0.6	510	0.6
Any other Mixed background	42,870	1.3	30,920	0.9	950	1.1
Asian	276,610	8.4	227,410	7.0	5,730	6.8
Indian	78,740	2.4	78,630	2.4	1,300	1.5
Pakistani	114,820	3.5	85,210	2.6	3,000	3.5
Bangladeshi	48,150	1.5	33,400	1.0	700	0.8
Any other Asian background	34,900	1.1	30,170	0.9	730	0.9
Black	152,130	4.6	119,340	3.7	3,780	4.5
Black Caribbean	47,260	1.4	41,440	1.3	1,280	1.5
Black African	88,300	2.7	64,130	2.0	1,940	2.3
Any other Black background	16,570	0.5	13,780	0.4	570	0.7
Chinese	11,050	0.3	13,110	0.4	240	0.3
Any other ethnic group	40,130	1.2	31,280	1.0	690	0.8
Classified (1)	3,269,250	98.9	3,205,910	98.1	83,320	98.2
Unclassified (5)	35,950	1.1	63,460	1.9	1,530	1.8
Minority Ethnic Pupils (6)	723,510	21.9	579,050	17.7	15,670	18.5
All pupils (7)	3,305,200	100.0	3,269,370	100.0	84,840	100.0

Source: School Census

- (1) Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils.
 (2) Includes maintained and non-maintained special schools. Excludes General Hospital Schools.
 (3) Includes middle schools as deemed.
 (4) The number of pupils by ethnic group expressed as a percentage of all pupils of compulsory school age and above.
 (5) Information refused or not obtained.
 (6) Includes all pupils classified as belonging to an ethnic group other than White British.
 (7) All pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 4:
MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS(1)(2)(3): NUMBER AND PERCENTAGE OF PUPILS BY FIRST LANGUAGE
 January 2007 (Provisional)
 England

	Pupils of compulsory school age and above					
	Primary Schools (1)		Secondary Schools (1)		Special Schools (2)	
	Number of pupils	Percentage of pupils (4)	Number of pupils	Percentage of pupils (4)	Number of pupils	Percentage of pupils (4)
First language is known or believed to be other than English	447,650	13.5	342,140	10.5	8,420	9.9
First language is known or believed to be English	2,856,470	86.4	2,925,050	89.5	76,410	90.1
Unclassified (5)	1,070	0.0	2,180	0.1	20	0.0
Total (6)	3,305,200	100.0	3,269,370	100.0	84,840	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes maintained and non-maintained special schools. Excludes General Hospital Schools.

(3) Excludes dually registered pupils.

(4) The number of pupils by their first language expressed as a percentage of the number of pupils of compulsory school age and above.

(5) Information was not sought or refused.

(6) Pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 5:
MAINTAINED PRIMARY AND SECONDARY SECONDARY SCHOOLS (1): NUMBER AND PERCENTAGE OF GIFTED AND TALENTED PUPILS BY THEIR CHARACTERISTICS (2)(3)
 January 2007 (Provisional)
 England

	Primary Schools			Secondary Schools		
	Number of pupils	Percentage of Gifted and Talented group (4)	Percentage of cohort (incidence) (5)	Number of pupils	Percentage of Gifted and Talented group (4)	Percentage of cohort (incidence) (5)
Gender						
Boys	145,040	51.4	6.9	194,660	47.3	11.8
Girls	137,260	48.6	6.8	216,630	52.7	13.3
Total	282,290	100.0	6.9	411,280	100.0	12.6
Free School Meal (FSM) Eligibility						
Known to be eligible for FSM	32,890	11.7	5.0	29,330	7.1	6.8
Other pupils	249,400	88.3	7.2	381,960	92.9	13.4
Total	282,290	100.0	6.9	411,280	100.0	12.6
First Language (6)						
First language is known or believed to be other than English	32,300	12.0	7.2	33,210	8.1	9.7
First language is known or believed to be English	236,220	87.9	8.3	377,930	91.9	12.9
Total (6)	268,590	100.0	8.1	411,280	100.0	12.6
Special Educational Needs						
Statements of SEN	1,400	0.5	2.3	1,700	0.4	2.4
School Action Plus	7,300	2.6	3.0	5,580	1.4	3.4
School Action	14,960	5.3	3.1	15,220	3.7	4.2
No identified SEN	258,640	91.6	7.8	388,790	94.5	14.6
Total	282,290	100.0	6.9	411,280	100.0	12.6

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Headcount of pupils.
 (3) Excludes dually registered pupils.
 (4) The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of Gifted and Talented pupils.
 (5) The number of Gifted and Talented pupils by their characteristics expressed as a percentage of the total number of pupils in the same cohort.
 (6) Pupils of compulsory school age and above only.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 6:
MAINTAINED PRIMARY AND SECONDARY SECONDARY SCHOOLS (1): NUMBER AND PERCENTAGE OF GIFTED AND TALENTED PUPILS BY ETHNIC GROUP (2)
 January 2007 (Provisional)
 England

	Maintained primary and secondary schools		
	Number of pupils	Percentage of Gifted and Talented group (3)	Percentage of cohort (incidence) (4)
White	568,700	83.6	10.5
White British	548,810	80.7	10.6
Irish	2,740	0.4	11.5
Traveller of Irish heritage	80	0.0	2.1
Gypsy/ Roma	220	0.0	2.7
Any other White background	16,840	2.5	9.2
Mixed	24,700	3.6	11.6
White and Black Caribbean	7,890	1.2	10.8
White and Black African	2,460	0.4	11.2
White and Asian	5,720	0.8	13.0
Any other Mixed background	8,640	1.3	11.7
Asian	44,730	6.6	8.9
Indian	17,540	2.6	11.1
Pakistani	14,010	2.1	7.0
Bangladeshi	7,080	1.0	8.7
Any other Asian background	6,110	0.9	9.4
Black	22,330	3.3	8.2
Black Caribbean	8,170	1.2	9.2
Black African	11,500	1.7	7.5
Any other Black background	2,650	0.4	8.7
Chinese	4,510	0.7	18.6
Any other ethnic group	6,030	0.9	8.4
Classified	670,990	98.7	10.4
Unclassified (5)	8,880	1.3	.
Minority Ethnic Pupils (6)	122,180	18.0	9.4
All pupils (7)	679,870	100.0	10.3

Source: School Census

(1) Includes middle schools as deemed.

(2) Pupils of compulsory school age and above were classified according to ethnic group. Excludes dually registered pupils.

(3) The number of Gifted and Talented pupils by ethnic group expressed as a percentage of the total number of Gifted and Talented pupils.

(4) The number of Gifted and Talented pupils by ethnic group expressed as a percentage of the total number of pupils of same ethnic origin.

(5) Information refused or not obtained.

(6) Includes all pupils classified as belonging to an ethnic group other than White British.

(7) Pupils of compulsory school age and above.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 7:

PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) BY TYPE OF SCHOOL

Position in January each year: 2003-2007 (Provisional)

England

	2003	2004	2005	2006	2007 (Provisional)
ALL SCHOOLS					
Pupils with statements	250,550	247,590	242,580	236,750	228,860
Pupils on roll	8,366,780	8,334,880	8,274,470	8,215,690	8,135,800
Incidence (%) (1)	3.0	3.0	2.9	2.9	2.8
MAINTAINED SCHOOLS					
Nursery					
Pupils with statements	550	460	410	320	310
Pupils on roll	40,480	38,970	37,410	36,990	37,650
Incidence (%) (1)	1.4	1.2	1.1	0.9	0.8
Placement (%) (2)	0.2	0.2	0.2	0.1	0.1
Primary					
Pupils with statements	71,040	69,610	67,380	64,860	61,330
Pupils on roll	4,309,030	4,252,540	4,204,500	4,148,950	4,108,910
Incidence (%) (1)	1.6	1.6	1.6	1.6	1.5
Placement (%) (2)	28.4	28.1	27.8	27.4	26.8
Secondary					
Pupils with statements	79,320	78,480	76,580	73,840	69,560
Pupils on roll	3,308,030	3,324,950	3,316,050	3,306,780	3,269,700
Incidence (%) (1)	2.4	2.4	2.3	2.2	2.1
Placement (%) (2)	31.7	31.7	31.6	31.2	30.4
Special (3)(4)					
Pupils with statements	85,800	84,250	83,290	82,570	82,630
Pupils on roll	88,930	86,930	85,500	84,620	84,850
Incidence (%) (1)	96.5	96.9	97.4	97.6	97.4
Placement (%) (2)	34.2	34.0	34.3	34.9	36.1
Pupil Referral Units (4)					
Pupils with statements	2,010	2,300	2,260	2,290	1,860
Pupils on roll (5)	12,010	13,040	14,470	15,240	14,710
Incidence (%) (1)	16.8	17.6	15.6	15.0	12.7
Placement (%) (2)	0.8	0.9	0.9	1.0	0.8
OTHER SCHOOLS					
Independent (6)					
Pupils with statements	6,990	7,800	7,930	8,210	8,550
Pupils on roll	603,340	613,620	611,670	618,330	615,250
Incidence (%) (1)	1.2	1.3	1.3	1.3	1.4
Placement (%) (2)	2.8	3.1	3.3	3.5	3.7
Non-Maintained Special (4)					
Pupils with statements	4,840	4,700	4,740	4,660	4,610
Pupils on roll	4,950	4,840	4,870	4,770	4,720
Incidence (%) (1)	97.8	97.2	97.3	97.7	97.7
Placement (%) (2)	1.9	1.9	2.0	2.0	2.0

Source : School Census

(1) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(2) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(3) Including general hospital schools.

(4) Excluding dually registered pupils.

(5) Includes pupils with other providers.

(6) Including Direct Grant Nursery Schools, City Technology Colleges and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 8:

PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS BY TYPE OF SCHOOL (1)

Position in January each year: 2003-2007 (Provisional)

England

	2003	2004	2005	2006	2007 (Provisional)
ALL SCHOOLS (2)					
Pupils with SEN without statements	1,169,780	1,197,490	1,230,800	1,293,250	1,332,410
Pupils on roll	8,366,560	8,334,680	8,274,320	8,215,530	8,135,590
Incidence (%) (3)	14.0	14.4	14.9	15.7	16.4
MAINTAINED SCHOOLS					
Nursery					
Pupils with SEN without statements	4,460	4,270	4,110	3,880	4,010
Pupils on roll	40,480	38,970	37,410	36,990	37,650
Incidence (%) (3)	11.0	11.0	11.0	10.5	10.7
Placement (%) (4)	0.4	0.4	0.3	0.3	0.3
Primary					
Pupils with SEN without statements	685,100	685,700	692,480	716,780	727,930
Pupils on roll	4,309,030	4,252,540	4,204,500	4,148,950	4,108,910
Incidence (%) (3)	15.9	16.1	16.5	17.3	17.7
Placement (%) (4)	58.6	57.3	56.3	55.4	54.6
Secondary					
Pupils with SEN without statements	430,080	450,120	473,510	506,610	529,950
Pupils on roll	3,308,030	3,324,950	3,316,050	3,306,780	3,269,700
Incidence (%) (3)	13.0	13.5	14.3	15.3	16.2
Placement (%) (4)	36.8	37.6	38.5	39.2	39.8
Special (2)(5)					
Pupils with SEN without statements	1,890	1,800	1,750	1,690	1,720
Pupils on roll	88,720	86,730	85,350	84,460	84,650
Incidence (%) (3)	2.1	2.1	2.1	2.0	2.0
Placement (%) (4)	0.2	0.1	0.1	0.1	0.1
Pupil Referral Units (5)					
Pupils with SEN without statements	5,600	6,440	6,540	7,780	7,330
Pupils on roll (6)	12,010	13,040	14,470	15,240	14,710
Incidence (%) (3)	46.7	49.4	45.2	51.0	49.8
Placement (%) (4)	0.5	0.5	0.5	0.6	0.5
OTHER SCHOOLS					
Independent (7)					
Pupils with SEN without statements	42,610	49,140	52,370	56,460	61,450
Pupils on roll	603,340	613,620	611,670	618,330	615,250
Incidence (%) (3)	7.1	8.0	8.6	9.1	10.0
Placement (%) (4)	3.6	4.1	4.3	4.4	4.6
Non-Maintained Special (5)					
Pupils without statements	40	30	40	60	30
Pupils on roll	4,950	4,840	4,870	4,770	4,720
Incidence (%) (3)	0.7	0.5	0.8	1.2	0.7
Placement (%) (4)	0.0	0.0	0.0	0.4	0.0

Source : School Census

(1) Includes pupils at *School Action* and *School Action Plus*.

(2) Maintained Special Schools, excluding General Hospital Schools.

(3) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.

(4) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.

(5) Excluding dually registered pupils.

(6) Includes pupils with other providers.

(7) Including Direct Grant Nursery schools, City Technology Colleges and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 9:
MAINTAINED PRIMARY, SECONDARY AND ALL SPECIAL SCHOOLS (1): NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (2)
 January 2007 (Provisional)
 England

	Pupils with SEN by their primary type of need (2)(3)							
	Primary Schools (4)		Secondary Schools (4)		All Special Schools (1)		Total	
	Number	Percentage (5)	Number	Percentage (5)	Number	Percentage (5)	Number	Percentage (5)
Specific Learning Difficulty	33,670	11.1	41,480	17.7	770	0.9	75,920	12.1
Moderate Learning Difficulty	84,680	27.8	62,730	26.7	22,070	24.9	169,480	27.0
Severe Learning Difficulty	5,790	1.9	2,910	1.2	21,410	24.1	30,110	4.8
Profound & Multiple Learning Difficulty	1,250	0.4	330	0.1	7,100	8.0	8,680	1.4
Behaviour, Emotional & Social Difficulties	56,130	18.4	70,080	29.9	13,200	14.9	139,400	22.2
Speech, Language and Communication Needs	69,380	22.8	15,920	6.8	3,600	4.1	88,900	14.2
Hearing Impairment	6,570	2.2	5,670	2.4	1,620	1.8	13,860	2.2
Visual Impairment	3,880	1.3	3,170	1.4	930	1.0	7,980	1.3
Multi-Sensory Impairment	540	0.2	230	0.1	150	0.2	930	0.1
Physical Disability	12,200	4.0	8,210	3.5	4,690	5.3	25,100	4.0
Autistic Spectrum Disorder	18,830	6.2	11,760	5.0	12,560	14.2	43,150	6.9
Other Difficulty/Disability	11,380	3.7	12,250	5.2	630	0.7	24,260	3.9
Unclassified (6)	0	0.0	10	0.0	0	0.0	10	0.0
Total	304,290	100.0	234,760	100.0	88,730	100.0	627,780	100.0

Source: School Census

- (1) Includes maintained and non-maintained special schools. Excludes General Hospital Schools.
 (2) Pupils with SEN status of *School Action Plus* and those pupils with statements of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
 (3) Excludes dually registered pupils.
 (4) Includes middle schools as deemed.
 (5) Number of pupils by their main need expressed as a percentage of all pupils with SEN status of *School Action Plus* or with statements of SEN.
 (6) Pupils for whom information on type of need is missing.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 10:

EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM LOCAL AUTHORITIES MAINTAIN STATEMENTS OF SEN (PROVISIONAL)

England

Assessment and placement of children with new statements during 2006	Number of children
Children for whom statements were made for the first time during the calendar year 2006	
(a) Under 5 years of age	5,780
(b) Aged 5-10	10,880
(c) Aged 11-15	5,850
(d) Aged 16-19	100
Total of (a) to (d)	22,600
Children for whom statements were newly made in 2006 placed in:	
(a) registered early years education setting	620
(b) resourced provision/units/special classes in maintained mainstream schools	880
(c) SEN units in maintained mainstream schools	870
(d) maintained mainstream schools (including foundation schools)	13,910
(e) maintained special schools (including foundation schools)	4,870
(f) non-maintained special schools	110
(g) independent special schools	360
(h) other independent schools	160
(i) hospital schools (including foundation schools)	20
(j) Pupil Referral Units	330
Total of (a) to (j)	22,110
Children for whom statements were newly made in 2006 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	30
(b) other arrangements made by the Local Education Authority	180
(c) other arrangements made by the parents	110
(d) awaiting provision	170
Total of (a) to (d)	490
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2006 for whom no statement was issued	1,170
Total children assessed for SEN during 2006	23,770
Children with statements made prior to 1 January 2006 who transferred during 2006	
(a) from mainstream schools to special or independent schools	5,670
(b) from special or independent schools to mainstream schools	890
Children whose statements have been reviewed and discontinued in 2006:	
(a) transferred to another Local Education Authority	5,430
(b) special needs are being met without a statement	2,520
(c) other	720
Total of (a) to (c)	8,670
Children whose statements have been discontinued in the calendar year 2006 as they have left school (aged 16 and over)	25,910

Source: SEN 2 Survey 2007

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 11:

MAINTAINED PRIMARY SCHOOLS: KEYSTAGE 1 AND 2 CLASSES (1)(2)

Position in January each year: 2003 to 2007 (Provisional)

England

	2003	2004	2005	2006	2007 (P)
KEY STAGE 1 CLASSES (3)					
Average class size	25.5	25.7	25.6	25.6	25.6
Total number of classes	57,240	56,590	55,860	54,390	53,340
Total number of pupils	1,459,270	1,452,270	1,430,150	1,394,160	1,365,230
<u>Classes with 1 to 30 pupils</u>					
Number of classes	56,730	55,940	55,170	53,510	52,610
Percentage of all classes	99.1	98.8	98.8	98.4	98.6
Number of pupils	1,442,900	1,431,540	1,408,070	1,366,090	1,341,980
Percentage of all pupils	98.9	98.6	98.5	98.0	98.3
Large Infant Classes (Classes of 31 or more pupils)					
Number of classes	520	650	700	890	730
Percentage of all classes	0.9	1.2	1.2	1.6	1.4
of which:					
Lawfully large classes with 'excepted' pupils (4)					
Number of classes	..	..	..	510	590
Percentage of all classes	..	..	..	0.9	1.1
Lawfully large classes with 'excepted' activity (5)					
Number of classes	..	..	..	130	10
Percentage of all classes	..	..	..	0.2	0.0
Unlawfully large classes (6)					
Number of classes	..	..	..	240	130
Percentage of all classes	..	..	..	0.4	0.2
Number of pupils in large classes	16,370	20,730	22,080	28,070	23,250
Percentage of all pupils	1.1	1.4	1.5	2.0	1.7
of which in:					
Lawfully large classes with 'excepted' pupils (4)					
Number of pupils	..	..	..	16,080	18,480
Percentage of all pupils	..	..	..	1.2	1.4
Lawfully large classes with 'excepted' activity (5)					
Number of pupils	..	..	..	4,210	460
Percentage of all pupils	..	..	..	0.3	0.0
Unlawfully large classes (6)					
Number of pupils	..	..	..	7,780	4,320
Percentage of all pupils	..	..	..	0.6	0.3
KEY STAGE 2 CLASSES					
Average class size	27.3	27.2	27.3	27.3	27.2
Total number of classes	73,680	73,410	73,480	72,150	71,700
Total number of pupils	2,012,940	1,996,660	2,002,610	1,968,400	1,952,630
Percentage of classes with					
1 - 30 pupils	77.1	78.7	79.1	79.6	80.7
31-35 pupils	21.8	20.3	19.8	19.4	18.5
36 or more pupils	1.2	1.0	1.0	1.0	0.9
Percentage of pupils in classes with					
1 - 30 pupils	72.6	74.5	75.1	75.7	77.0
31-35 pupils	25.8	24.1	23.5	22.9	21.8
36 or more pupils	1.6	1.4	1.4	1.4	1.2

Source: School Census

(1) One teacher classes as taught during a single selected period in each school on the day of the census in January.

(2) Includes middle schools as deemed.

(3) Includes Reception classes. See Notes to Editors 12.

(4) Includes only those classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less. See Notes to Editors 13.

(5) A revision to the guidance issued to schools means that information on classes engaged in an excepted activity should not be provided (information should be provided on the next ordinary teaching session). However, a small number of schools have provided information relating to classes engaged in an excepted activity. See Notes to Editors 13.

(6) Classes of 31 or more, excluding those large classes where there are pupils who have been admitted as exceptions making the class size within the legal limit of 30 pupils or less or those classes engaged in an excepted activity. See Notes to Editors 13.

.. Not available

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 12:

MAINTAINED PRIMARY SCHOOLS: KEY STAGE 1 CLASSES (1)(2)(3)

January 2007 (Provisional)

England

Total number of classes	53,340
Number of classes of 1 to 30 pupils	52,610
Number of classes of 31 or more pupils	730
with pupils admitted outside normal admission round	280
with pupils admitted by school or appeal panel following error	50
with pupils admitted because of statement of SEN	200
with pupils from a special unit or temporarily present	60
Total number of lawfully large classes with excepted pupils	590
engaged in an excepted activity	10
unlawfully large classes (4)(5)(6)	130

Source: School Census

(1) One teacher classes as taught during a single selected period in each school on the day of the census in January.

(2) Includes middle schools as deemed.

(3) Includes Reception classes. See Notes to Editors 12.

(4) A revision to the guidance issued to schools means that information on classes engaged in an excepted activity should not be provided (information should be provided on the next ordinary teaching session). However, a small number of schools have provided information relating to classes engaged in an excepted activity. See Notes to Editors 13.

(5) Infant classes with 31 or more pupils without excepted pupils and not engaged in an excepted activity.

(6) May include some classes with pupils who have been admitted as exceptions but the class size still exceeds the legal limit of 30 pupils or less.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

Table 13:

MAINTAINED PRIMARY AND SECONDARY SCHOOLS: CLASSES AS TAUGHT (1)(2)

Position in January each year: 2003 to 2007 (Provisional)

England

	2003	2004	2005	2006	2007 (P)
PRIMARY SCHOOLS					
Average class size	26.3	26.2	26.2	26.3	26.2
Total number of classes	149,210	148,220	146,860	143,560	141,960
Percentage of classes with					
1 - 30 pupils	86.9	87.7	87.8	87.8	88.4
31-35 pupils	12.1	11.4	11.3	11.3	10.7
36 or more pupils	1.0	0.9	0.9	0.9	0.8
Total number of pupils	3,919,290	3,887,180	3,851,810	3,773,930	3,725,560
Percentage of pupils in classes with					
1 - 30 pupils	83.7	84.7	84.8	84.8	85.6
31-35 pupils	14.8	14.0	13.9	13.8	13.2
36 or more pupils	1.5	1.3	1.3	1.4	1.3
SECONDARY SCHOOLS					
Average class size	21.9	21.8	21.7	21.5	21.3
Total number of classes	142,190	143,650	143,500	144,330	144,420
Percentage of classes with					
1 - 30 pupils	92.0	91.8	92.3	92.4	92.7
31-35 pupils	7.9	8.0	7.6	7.4	7.1
36 or more pupils	0.1	0.1	0.1	0.2	0.2
Total number of pupils	3,110,570	3,131,910	3,108,020	3,099,160	3,069,470
Percentage of pupils in classes with					
1 - 30 pupils	88.3	88.0	88.6	88.7	89.0
31-35 pupils	11.5	11.7	11.2	11.0	10.7
36 or more pupils	0.2	0.2	0.3	0.3	0.3

Source: School Census

(1) One teacher classes as taught during a single selected period in each school on the day of the census in January.

(2) Includes middle schools as deemed.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.