

**SFR 24/2007****7 August 2007****Coverage: England****Theme: Education and  
Training****Issued by**Department for Children,  
Schools and Families  
Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT**Telephone:****Press Office**

020 7925 6789

**Public Enquiries**

0870 000 2288

**Statistician**

Jessica Miller

**Email**Mailbox.dataoutputsunit@  
dcsf.gsi.gov.uk**Internet**[http://www.dcsf.gov.uk/  
rsgateway/DB/SFR/](http://www.dcsf.gov.uk/rsgateway/DB/SFR/)

INVESTOR IN PEOPLE

**NATIONAL CURRICULUM ASSESSMENTS AT KEY STAGE 2 IN  
ENGLAND, 2007 (PROVISIONAL)****Introduction**

This Statistical First Release (SFR) provides provisional information on the achievements of eligible pupils (typically 11 year olds) in the 2007 National Curriculum assessments at Key Stage 2 (KS2).

**Key Points**

National Curriculum tests are a measurement of achievement against the precise attainment targets of the National Curriculum rather than any generalised concept of ability in any of the subject areas. The National Curriculum standards have been designed so that most pupils will progress by approximately one level every two years. This means that by the end of KS2, pupils are expected to achieve Level 4.

**Key stage 2 test results**

- The percentages of pupils achieving Level 4 or above in the 2007 Key Stage 2 tests by subject are as follows:
  - English 80% (85% for girls, 76% for boys)
  - Reading 84% (87% for girls, 81% for boys)
  - Writing 67% (75% for girls, 60% for boys)
  - Mathematics 77% (76% for girls, 78% for boys)
  - Science 88% (88% for girls, 87% for boys)

Compared to the equivalent final 2006 figures, the percentage achieving Level 4 or above represents an increase of 1 percentage point in English, reading, mathematics and science. There was no change in writing.

- The percentages of pupils achieving Level 5 in the 2007 Key Stage 2 tests by subject are as follows:
  - English 33% (39% for girls, 28% for boys)
  - Reading 48% (52% for girls, 44% for boys)
  - Writing 19% (24% for girls, 15% for boys)
  - Mathematics 33% (30% for girls, 35% for boys)
  - Science 46% (46% for girls, 47% for boys)

Compared to the equivalent final 2006 figures, the percentage achieving Level 5 represents an increase of 1 percentage point in English, reading

and writing, there was no change in mathematics and science.

### **Achievement by Gender**

- In 2007 more girls reached Level 4 or above than boys in all aspects of English. The gap at Level 4 or above has narrowed by 2 percentage points in reading and by 1 percentage point in writing compared with 2006 results (table 2).
- In 2007 a higher proportion of boys than girls achieved Level 4 or above in mathematics – 78 percent of boys compared with 76 percent of girls (table 2). This gap has increased slightly between 2006 and 2007.

### **Achievement in combination of subjects**

- The percentage of pupils achieving Level 4 or above in both the 2007 English and mathematics tests is 71 percent. This represents an increase of 1 percentage point from the equivalent figure for 2006 (based on final data)<sup>1</sup>. A slightly higher proportion of girls than boys achieved Level 4 or above in English and mathematics combined – 73 percent of girls compared with 70 percent of boys, in 2007 (table 5).

### **Local Authority achievement**

The percentage of pupils achieving Level 4 or above at Key Stage 2 in each Local Authority (LA) with more than 50 pupils range from:

- 70% to 88% in English;
- 66% to 84% in mathematics; and
- 77% to 93% in science.

### **Progress towards the Government's targets for 11 year olds**

The Government has set itself the following Public Service Agreement (PSA) targets for the achievement of 11 year olds<sup>2</sup>:

- To raise standards in KS2 English and mathematics tests so that, by 2006, 85% achieve Level 4 or above, with this level of attainment sustained until 2008;

*The figures show that the target was not met in 2006; there has been some progress in 2007 with attainment in both subjects improving by 1 percentage point but figures still lie below the target.*

- To raise standards in KS2 English and mathematics so that by 2008, the proportion of schools in which fewer than 65% of pupils achieve Level 4 or above separately in English and mathematics is reduced by 40%.

---

<sup>1</sup> Figures for the percentage of pupils achieving Level 4 and Level 5 in combinations of subjects at Key Stage 2 in 2006 were published in SFR48/2006, available on the DCSF statistics website at <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000697/index.shtml>. Provisional figures for 2006, together with a time series for the percentage of pupils achieving the expected level in reading, writing and mathematics were published in SFR31/2006, also available the DCSF statistics website at <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000673/index.shtml>.

<sup>2</sup> Public Service Agreement Targets are based on age at the end of the academic year.

*Progress towards this target will be reported when revised figures are published in late 2007.*

## **Tables**

<b>Table 1</b>	Key Stage 2 test levels of attainment by subject, 1995-2007
<b>Table 2</b>	Percentage of pupils achieving Level 4 or above and Level 5 or above in Key Stage 2 tests and teacher assessments by gender, 2005-2007.
<b>Table 3</b>	2007 Key Stage 2 test and teacher assessment levels of attainment by subject and gender a) percentages and b) numbers.
<b>Table 4</b>	Percentage of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above in 2007 tests and teacher assessments, by school type and gender.
<b>Table 5</b>	Percentage of pupils achieving Level 4 or above and Level 5 in combinations of subjects in 2007 Key Stage 2 tests, by gender.
<b>Table 6</b>	Key Stage 2 average points score in 2007, by school type and subject and gender.

## **Further information**

Supplementary tables containing figures at Local Authority (LA) and Government Office Region (GOR) level are available on the DCSF statistics website:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR>

<b>Table 7</b>	Key Stage 2 average points score in 2007 for each LA and GOR, by subject and gender
<b>Table 8</b>	Percentage of pupils achieving Level 4 or above in the 2007 Key Stage 2 tests by LA, GOR and gender
<b>Table 9</b>	Percentage of pupils achieving Level 5 in the 2007 Key Stage 2 tests by LA, GOR and gender
<b>Table 10</b>	Percentage of pupils achieving Level 4 or above in the 2007 Key Stage 2 teacher assessments by LA, GOR and gender
<b>Table 11</b>	Percentage of pupils achieving Level 5 or above in the 2007 Key Stage 2 teacher assessments by LA, GOR and gender

## **NOTES TO EDITORS**

The statistics in this SFR are based on the outcome of the National Curriculum assessment tests carried out in May 2007. Tests and teacher assessments (TA) provide complementary information about pupils' attainment. The tests are designed to show what pupils have achieved in selected parts of a subject at the end of each Key Stage. TA is the teachers' judgement of pupils' performance in the whole subject over the whole academic year.

### **How the assessments are made**

Pupils' attainment is assessed in relation to the National Curriculum programmes of study, and pupils are awarded levels on the National Curriculum scale to reflect their attainment. National Curriculum tests are a measurement of achievement against the precise attainment targets of the National Curriculum rather than any generalised concept of ability in any of the subject areas.

The Qualification and Curriculum Authority (QCA) have responsibility for ensuring that standards in the tests remain consistent from year to year. The rigour of QCA's standards maintenance procedures has been endorsed by external observers, including the independent Rose panel, which found that they bear comparison with best practice in the world, and have not been subject to any political interference. The processes rest on a range of evidence about test standards, brought to bear at the level setting meeting. This evidence includes pre-test evidence from experienced markers on how pupils performed in the live test and statistical evidence about that pupil performance.

When the tests are marked, there are no quotas set for each of the National Curriculum levels, or underlying assumptions about the proportion of pupils who should be at any particular level. Proportions are decided entirely by how pupils' attainments measure up to the standards of the National Curriculum. The Key Stage 2 tests are marked externally by an agency contracted by the National Assessment Agency (NAA). A review procedure is available for schools which have concerns over the marking of scripts.

At present, all pupils who are moving on to the next Key Stage programme of study in the next school year are regarded as being in the final year of their current Key Stage. All pupils in their final year of a Key Stage must be assessed. Most of the pupils will be in the year group with similarly aged pupils, for example, most 11 year olds will be in year group 6 and at the end of Key Stage 2. Some pupils, however, may be older or younger because they are not being taught with their chronological year group.

### **How to interpret the results**

The National Curriculum standards have been designed so that most pupils will progress approximately one level every two years. By the end of Key Stage 2, pupils are expected to reach Level 4.

## TECHNICAL INFORMATION

### Source of data

The Key Stage 2 statistics published in this SFR are produced from data provided to the Department by the NAA's data collection agency in late July 2007. The figures in this SFR are based on provisional 2007 data. The data will be subsequently updated with reviews and changes that result from the checking exercise for the 2007 Primary Achievement and Attainment Tables. The effect of these amendments on the national results is typically of the order of plus or minus one percentage point, although slightly bigger revisions may be seen for the TA figures. These amendments will be reflected in revised figures in the SFR which accompanies the Tables later this year. As in 2006, the figures published in this provisional SFR cover the results of all Key Stage 2 tests taken in 2007 and are not calculated on a cumulative basis, as is the method used in the revised SFR and published within the Achievement and Attainment tables.

The Teacher Assessment (TA) data in this SFR are based on those provided by schools and LAs, which are then processed by the NAA's contractors. The data in this SFR are based on a data feed received from NAA which would have included valid data submitted in the correct format before 20<sup>th</sup> July.

Also, the data for some schools and LAs received before 20<sup>th</sup> July have not been included because of technical issues with the files submitted which are currently being investigated by the NAA and its contractors. The LAs known to be affected have been highlighted in tables 10 and 11 of the SFR.

More generally, a coverage indicator has been provided, indicating the number of schools within each LA for which data have been provided by the NAA data feed. Despite the missing data the national and most LA TA figures are still regarded as reliable. Initial estimates regarding the missing data suggest that the national TA figures are still reliable. However, the provisional nature of both the LA and national figures should be emphasised.

### Coverage information

**National figures** cover all schools in England with pupils eligible for assessment at Key Stage 2 in 2007, but, as participation by independent schools is voluntary, the national analyses only include results from those independent schools which chose to make a return. The data underpinning the figures for teacher assessments are based on approximately 77% of 11 year olds nationally.

For the calculations showing the percentage of pupils achieving a particular level, the denominator for national results is the number of pupils who are eligible for KS2 tests or teacher assessments. This denominator includes pupils who were working below the level of the test (B – test only), working towards level 1 (W – TA only), unable to access the test (T – test only), took the test but failed to register a level (N – test only), were disapplied from the National Curriculum (D – TA only), or were absent (A). Pupils with missing results, or results coded as maladministration, are not included.

**Local Authority (LA)** figures cover maintained mainstream and maintained special schools only, but exclude maintained hospital schools and pupil referral units. Two different calculations of the national results are presented in the supplementary tables: one which is consistent with the national results in the main body of the SFR based on all schools (i.e. all maintained and independent schools that returned assessment results); and the second for maintained schools only (excluding maintained hospital schools and pupil referral units), consistent with the results for each LA.

In the Primary School Achievement and Attainment Tables, LA denominators will include pupils whose results are missing or coded as maladministration. The SFR released with the Tables (based on revised

data) will therefore include missing and maladministration pupils in the LA denominators. However, in this provisional SFR, the denominators used to calculate percentages at LA level include the same results as at national level. Therefore pupils with missing results, or results coded as maladministration, are not included in the calculations. This is done so that LAs where data is missing that could be corrected either through the review process or via the Tables checking exercise are not disadvantaged.

### **Allocation of points for each level at Key Stage 2**

The following table sets out how points have been allocated to each KS2 test level to calculate the KS2 Average Point Score (table 6 and table 7). The Average Points Score relates aggregate number of points to the number of eligible pupils.

<b>National Curriculum test level</b>	<b>Point score equivalent</b>
Missing (M or blank)	Disregarded
Lost scripts (X)	Disregarded
Not eligible for the tests (Y or Z)	Disregarded
Unable to access the tests (T)	Disregarded
Absent (A)	Disregarded
Maladministration (Q)	Disregarded
Pupil will take the test in the future (F)	Disregarded
Pupil took the test in the past (P)	Disregarded
B – Working below the level of the test	15
N – Not awarded a test level	15
2	15
3	21
4	27
5	33

### **Rounding**

Any percentages given in this SFR are given to the nearest whole number. The rounding convention is as follows: any fractions of 0.5 and above will be rounded up, anything less than 0.5 will be rounded down, e.g. 85.586 will be rounded to 86; 85.4283 will be rounded to 85.

### **Key to tables**

The following symbol notation is used in the tables published in this release:

- . not applicable
- .. not available

## **A National Statistics publication**

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

## **Related publications**

SFR25/2007: National Curriculum Assessments at Key Stage 3 in England, 2007 (Provisional)

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000738/index.shtml>

This publication is scheduled to be released at 9.30 on Tuesday 14<sup>th</sup> August 2007

SFR26/2007: National Curriculum Assessments at Key Stage 1 in England, 2007

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000740/index.shtml>

This publication is scheduled to be released at 9.30 on Thursday 30<sup>th</sup> August 2007

## **ENQUIRIES**

Enquiries about the figures contained in this press release should be addressed to:

Data Outputs Unit  
Department for Children, Schools and Families  
Sanctuary Buildings  
Great Smith Street  
LONDON  
SW1P 3BT  
Telephone Number: 01325 392283  
Email: mailbox.dataoutputsunit@dcsf.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Liz Grey  
Department for Children, Schools and Families  
Sanctuary Buildings  
Great Smith Street  
LONDON  
SW1P 3BT  
Telephone Number: 020 7925 5999  
Email: elizabeth.grey@dcsf.gsi.gov.uk

**TABLE 1: Key Stage 2 test levels of attainment by subject.**

**Years: 1995-2007<sup>1</sup>**

**Coverage: England**

Percentage of pupils at each Level													% at Level 4 or above	% at Level 5 or above
	A	T/D	B	N	W <sup>2</sup>	1 <sup>2</sup>	2	3	4	5	6 <sup>2</sup>	Total		
<b>English</b>														
1995	4	0	.	0	0	1	7	39	41	7	0	100	49	7
1996	3	0	.	2	0	1	6	30	45	12	0	100	57	12
1997	3	0	4	2	.	.	1	26	48	16	0	100	63	16
1998	2	0	4	2	.	.	1	26	48	17	0	100	65	17
1999	2	0	3	2	.	.	1	20	48	22	0	100	71	22
2000	2	0	3	2	.	.	1	17	46	29	0	100	75	29
2001	1	1	3	2	.	.	1	17	46	29	0	100	75	29
2002	1	1	3	2	.	.	1	17	46	29	0	100	75	29
2003	1	1	3	2	.	.	1	16	48	27	.	100	75	27
2004	1	0	4	2	.	.	1	14	50	27	.	100	78	27
2005	1	0	4	2	.	.	1	14	52	27	.	100	79	27
2006	1	0	4	1	.	.	1	14	47	32	.	100	79	32
2007	1	0	4	1	.	.	1	13	47	33	.	100	80	33
<b>Mathematics</b>														
1995	4	0	.	5	0	1	7	37	31	12	0	100	45	13
1996	3	0	.	2	0	1	5	34	40	14	0	100	54	14
1997	3	0	3	2	.	.	2	28	44	18	0	100	62	18
1998	2	0	3	3	.	.	1	31	42	17	0	100	59	17
1999	2	0	3	2	.	.	1	23	45	24	0	100	69	24
2000	2	0	3	2	.	.	1	21	47	24	0	100	72	25
2001	1	0	2	2	.	.	1	22	45	25	0	100	71	25
2002	1	1	2	2	.	.	1	20	46	27	0	100	73	28
2003	1	1	3	2	.	.	1	19	44	29	.	100	73	29
2004	1	0	3	2	.	.	1	19	43	31	.	100	74	31
2005	1	0	3	2	.	.	1	18	44	31	.	100	75	31
2006	1	0	3	2	.	.	1	17	43	33	.	100	76	33
2007	1	0	3	2	.	.	1	16	45	33	0	100	77	33
<b>Science</b>														
1995	5	0	.	2	0	0	4	19	48	22	0	100	70	22
1996	4	0	.	1	0	0	4	28	48	14	0	100	62	14
1997	3	0	2	1	.	.	1	23	50	18	0	100	69	19
1998	3	0	2	1	.	.	1	23	53	16	0	100	69	16
1999	2	0	2	1	.	.	0	16	51	27	0	100	78	27
2000	2	0	2	1	.	.	0	11	50	34	0	100	85	34
2001	2	0	1	0	.	.	0	9	53	34	0	100	87	34
2002	1	1	1	0	.	.	0	9	49	38	0	100	86	38
2003	1	0	2	0	.	.	0	10	46	41	.	100	87	41
2004	1	0	2	1	.	.	0	10	43	43	.	100	86	43
2005	1	0	2	1	.	.	0	10	40	47	.	100	86	47
2006	1	0	2	1	.	.	0	10	41	46	.	100	87	46
2007	1	0	2	1	.	.	0	9	41	46	0	100	88	46

**A** represents pupils who were absent.

**T** represents pupils working at the level of the assessment but unable to access the test.

**D** represents pupils disapplied from teacher assessment.

**B** represents pupils who were assessed by teacher assessment only.

**N** represents pupils who took the tests but failed to register a Level.

**W** represents pupils who are "working towards" Level 1 but have not yet achieved the standards needed for Level 1.

Data covers all schools entering pupils for KS2 tests

1. Figures for 2007 are based on provisional data. Figures for all other years are based on final data

2. Levels W and 1 were valid in 1995 and 1996 only. Level 6 was valid from 1995 - 2002 only.

**TABLE 2: Percentages of pupils achieving Level 4 or above and Level 5 or above<sup>1</sup> in Key Stage 2 tests and teacher assessments by gender.**

**Years: 2005-2007<sup>2</sup>**

**Coverage: England**

	Percentage of pupils at Level 4 or above								
	Boys			Girls			All pupils		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
English Test	74	75	76	84	85	85	79	79	80
Reading Test	82	79	81	87	87	87	84	83	84
Writing Test	55	59	60	72	75	75	63	67	67
Mathematics Test	76	77	78	75	75	76	75	76	77
Science Test	86	86	87	87	87	88	86	87	88
English TA	70	72	73	81	82	83	75	77	78
Mathematics TA	76	78	78	76	78	78	76	78	78
Science TA	82	83	84	84	85	85	83	84	85

	Percentage of pupils at Level 5 or above								
	Boys			Girls			All pupils		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
English Test	21	26	28	33	39	39	27	32	33
Reading Test	39	41	44	47	53	52	43	47	48
Writing Test	10	13	15	21	23	24	15	18	19
Mathematics Test	33	36	35	28	31	30	31	33	33
Science Test	48	45	47	46	46	46	47	46	46
English TA	21	23	24	32	34	35	26	28	29
Mathematics TA	32	34	35	28	30	30	30	32	33
Science TA	37	38	38	35	37	38	36	37	38

1. Level 5 or above means Level 5 in Key Stage 2 tests, and Level 5 or Level 6 in Key Stage 2 teacher assessments. Level 6 cannot be attained in Key Stage 2 tests

2. Figures for 2007 are based on provisional data. Figures for all other years are based on final data

**TABLE 3a: Key Stage 2 test and teacher assessment levels of attainment by subject and gender (percentages).**  
**Year: 2007 (provisional)**  
**Coverage: England**

Percentage of boys at each Level													% at Level 4	% at Level 5
	A	T/D	B	N	W	1	2	3	4	5	6	Total	or above	or above
English Test	1	0	5	1	.	.	1	16	48	28	.	100	76	28
Reading Test	1	0	5	4	.	.	.	10	37	44	.	100	81	44
Writing Test	1	0	5	2	.	.	.	32	45	15	.	100	60	15
Mathematics Test	1	0	4	2	.	.	1	15	43	35	.	100	78	35
Science Test	1	0	2	1	.	.	0	9	41	47	.	100	87	47
English TA	0	0	.	.	1	1	5	20	49	24	0	100	73	24
Mathematics TA	0	0	.	.	1	1	4	16	43	35	0	100	78	35
Science TA	0	0	.	.	1	1	2	13	45	38	0	100	84	38

  

Percentage of girls at each Level													% at Level 4	% at Level 5
	A	T/D	B	N	W	1	2	3	4	5	6	Total	or above	or above
English Test	1	0	3	1	.	.	0	11	45	39	.	100	85	39
Reading Test	1	0	3	2	.	.	.	7	35	52	.	100	87	52
Writing Test	1	0	3	1	.	.	.	21	50	24	.	100	75	24
Mathematics Test	1	0	3	2	.	.	1	18	47	30	.	100	76	30
Science Test	1	0	2	1	.	.	0	9	42	46	.	100	88	46
English TA	0	0	.	.	0	1	3	13	48	35	0	100	83	35
Mathematics TA	0	0	.	.	0	1	4	17	48	30	0	100	78	30
Science TA	0	0	.	.	0	0	2	12	48	38	0	100	85	38

  

Percentage of all pupils at each Level													% at Level 4	% at Level 5
	A	T/D	B	N	W	1	2	3	4	5	6	Total	or above	or above
English Test	1	0	4	1	.	.	1	13	47	33	.	100	80	33
Reading Test	1	0	4	3	.	.	.	9	36	48	.	100	84	48
Writing Test	1	0	4	1	.	.	.	27	48	19	.	100	67	19
Mathematics Test	1	0	3	2	.	.	1	16	45	33	.	100	77	33
Science Test	1	0	2	1	.	.	0	9	41	46	.	100	88	46
English TA	0	0	.	.	0	1	4	17	48	29	0	100	78	29
Mathematics TA	0	0	.	.	0	1	4	17	45	33	0	100	78	33
Science TA	0	0	.	.	0	0	2	12	47	38	0	100	85	38

**A** represents pupils who were absent.

**T** represents pupils working at the level of the assessment but unable to access the test.

**D** represents pupils disapplied from teacher assessment.

**B** represents pupils who were assessed by teacher assessment only.

**N** represents pupils who took the tests but failed to register a Level.

**W** represents pupils who are "working towards" Level 1 but have not yet achieved the standards needed for Level 1.

**TABLE 3b: 2007 Key Stage 2 test and teacher assessment levels of attainment by subject and gender (numbers).**  
**Year: 2007 (provisional)**  
**Coverage: England**

	Number of boys at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
	English Test	2.4	0.3	14.9	3.8	.	.	2.3	47.5	143.4	83.5	.	298.1	226.9
Reading Test	2.1	0.3	14.9	10.5	.	.	.	28.5	110.6	131.2	.	298.1	241.8	131.2
Writing Test	2.0	0.3	14.9	6.0	.	.	.	96.5	134.6	43.8	.	298.1	178.4	43.8
Mathematics Test	2.5	0.3	10.8	4.6	.	.	2.3	44.3	127.9	105.4	.	298.0	233.3	105.4
Science Test	2.2	0.3	7.1	1.5	.	.	1.1	26.0	121.6	138.9	.	298.5	260.5	138.9
English TA	0.3	0.2	.	.	1.4	2.6	12.1	45.9	112.1	54.8	0.1	229.4	167.0	54.9
Mathematics TA	0.3	0.2	.	.	1.2	1.9	9.5	36.8	98.9	81.1	0.7	230.4	180.6	81.7
Science TA	0.3	0.2	.	.	1.3	1.4	5.2	29.1	104.8	88.1	0.1	230.3	192.9	88.2
	Number of girls at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
English Test	1.8	0.2	7.2	1.8	.	.	1.2	31.2	129.8	112.2	.	285.4	242.0	112.2
Reading Test	1.5	0.2	7.2	6.9	.	.	.	21.1	98.9	149.6	.	285.4	248.5	149.6
Writing Test	1.5	0.2	7.2	2.4	.	.	.	61.2	144.0	68.9	.	285.4	212.9	68.9
Mathematics Test	1.9	0.2	7.2	5.8	.	.	2.7	50.3	132.7	84.4	.	285.3	217.1	84.4
Science Test	1.6	0.2	4.5	1.4	.	.	1.0	25.0	119.2	132.9	.	285.8	252.1	132.9
English TA	0.2	0.1	.	.	0.8	1.1	6.3	29.4	105.0	76.2	0.1	219.2	181.3	76.3
Mathematics TA	0.2	0.1	.	.	0.7	1.3	7.9	37.8	105.4	66.4	0.3	220.2	172.1	66.7
Science TA	0.2	0.1	.	.	0.8	0.8	4.0	26.2	105.1	82.8	0.0	220.1	188.0	82.8
	Number of all pupils at each Level											Thousands		
	A	T/D	B	N	W	1	2	3	4	5	6	Total	Number at Level 4 or above	Number at Level 5 or above
English Test	4.2	0.6	22.2	5.7	.	.	3.6	78.9	273.7	195.8	.	584.5	469.5	195.8
Reading Test	3.6	0.6	22.2	17.5	.	.	.	49.7	209.8	281.1	.	584.5	490.9	281.1
Writing Test	3.5	0.6	22.2	8.5	.	.	.	158.0	278.9	112.8	.	584.6	391.8	112.8
Mathematics Test	4.5	0.5	18.1	10.4	.	.	5.0	94.9	261.0	189.9	.	584.4	451.0	189.9
Science Test	3.8	0.5	11.6	3.0	.	.	2.1	51.1	241.2	272.0	.	585.4	513.2	272.0
English TA	0.4	0.4	.	.	2.1	3.7	18.5	75.5	217.3	131.0	0.2	449.2	348.6	131.2
Mathematics TA	0.5	0.3	.	.	1.9	3.2	17.4	74.8	204.5	147.6	1.0	451.2	353.0	148.6
Science TA	0.5	0.3	.	.	2.0	2.2	9.3	55.4	210.1	171.0	0.1	451.0	381.2	171.1

*A* represents pupils who were absent.

*T* represents pupils working at the level of the assessment but unable to access the test.

*D* represents pupils disapplied from teacher assessment.

*B* represents pupils who were assessed by teacher assessment only.

*N* represents pupils who took the tests but failed to register a Level.

*W* represents pupils who are "working towards" Level 1 but have not yet achieved the standards needed for Level 1.

**TABLE 4: Percentages of pupils achieving Level 2 or below, Level 4 or above and Level 5 or above<sup>1</sup> Key Stage 2 tests and teacher assessments, by school type and gender.**

Year: 2007 (provisional)

Coverage: England

**Percentage of pupils at Level 2 or below**

	Maintained mainstream <sup>2</sup>			Other maintained <sup>3</sup>			All maintained			Independent <sup>4</sup>			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	6	3	5	82	93	85	7	4	5	2	1	1	7	4	5
Reading Test	8	5	6	83	94	86	9	5	7	2	1	1	9	5	7
Writing Test	6	3	5	83	94	86	7	3	5	2	1	1	7	3	5
Mathematics Test	5	5	5	79	95	83	6	6	6	2	1	1	6	6	6
Science Test	2	2	2	70	89	75	3	2	3	1	0	1	3	2	3
English TA	6	3	5	86	96	89	7	4	5	15	1	5	7	4	5
Mathematics TA	5	4	4	82	97	86	5	5	5	12	1	4	5	5	5
Science TA	3	2	2	74	91	79	3	3	3	13	1	4	3	3	3

**Percentage of pupils at Level 4 or above**

	Maintained mainstream <sup>2</sup>			Other maintained <sup>3</sup>			All maintained			Independent <sup>4</sup>			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	77	85	81	6	2	5	76	84	80	92	96	95	76	85	80
Reading Test	82	87	84	9	3	7	81	87	84	94	97	96	81	87	84
Writing Test	60	75	67	2	1	2	59	74	66	81	91	87	60	75	67
Mathematics Test	79	76	78	7	1	6	78	76	77	91	92	92	78	76	77
Science Test	88	88	88	13	3	10	87	88	87	95	96	95	87	88	88
English TA	74	83	78	4	1	3	73	83	78	80	96	92	73	83	78
Mathematics TA	79	78	79	5	1	4	78	78	78	78	95	90	78	78	78
Science TA	85	86	85	7	2	6	84	85	85	78	97	92	84	85	85

**Percentage of pupils at Level 5 or above**

	Maintained mainstream <sup>2</sup>			Other maintained <sup>3</sup>			All maintained			Independent <sup>4</sup>			All schools		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
English Test	28	39	33	0	0	0	27	38	33	53	67	61	28	39	33
Reading Test	44	52	48	2	1	2	43	52	47	71	79	75	44	52	48
Writing Test	15	24	19	0	0	0	14	24	19	29	44	37	15	24	19
Mathematics Test	35	29	32	1	0	1	35	29	32	60	57	58	35	30	33
Science Test	47	46	46	1	1	1	46	46	46	67	68	67	47	46	46
English TA	24	35	29	0	0	0	24	35	29	47	62	58	24	35	29
Mathematics TA	36	30	33	0	0	0	35	30	33	55	59	58	35	30	33
Science TA	39	38	38	0	1	1	38	38	38	53	66	63	38	38	38

1. Level 5 or above means Level 5 in Key Stage 2 tests, and Level 5 or Level 6 in Key Stage 2 teacher assessments. Level 6 cannot be attained in Key Stage 2 tests

2. Includes Academies

3. Including community and foundation special schools, hospital schools and pupil referral units

4. Independent schools includes independent special schools and non-maintained special schools. Participation in Key Stage 2 tests is optional for Independent Schools. Results are reported for all Independent schools who participated in Key Stage 2 tests.

**TABLE 5: Percentage of pupils achieving Level 4 or above and Level 5 in combinations of subjects in Key Stage 2 tests, by gender.**

**Year: 2007 (provisional)**

**Coverage: England**

	Percentage of pupils achieving Level 4 or above in								
	English and mathematics	English and science	Mathematics and science	English and mathematics and science	At least one of English or mathematics or science	Reading and writing	Reading, writing and mathematics	Reading, writing and science	Reading, writing, mathematics and science
<b>Boys</b>	70	75	76	69	90	59	56	58	55
<b>Girls</b>	73	82	75	72	92	73	65	71	65
<b>All</b>	71	78	75	71	91	66	60	64	60

**Key Stage 2**

	Percentage of pupils achieving Level 5 in								
	English and mathematics	English and science	Mathematics and science	English and mathematics and science	At least one of English or mathematics or science	Reading and writing	Reading, writing and mathematics	Reading, writing and science	Reading, writing, mathematics and science
<b>Boys</b>	21	25	30	20	54	14	11	13	11
<b>Girls</b>	23	32	26	22	55	22	15	19	14
<b>All</b>	22	28	28	21	54	18	13	16	12

**TABLE 6: Key Stage 2 Average Points Score, by school type, subject and gender<sup>1</sup>.**  
**Year: 2007 (provisional)**  
**Coverage: England**

School Type	Number of eligible pupils (in 000s) <sup>2</sup>	Average Key Stage 2 Point Score per pupil <sup>3</sup>			
		English	Maths	Science	Key Stage 2
<b>Maintained mainstream schools<sup>4</sup></b>					
Boys	288.0	27.0	27.6	29.0	27.9
Girls	276.4	28.3	27.0	29.0	28.1
All	565.3	27.6	27.3	29.0	28.0
<b>Other maintained schools<sup>5</sup></b>					
Boys	4.2	16.3	16.6	17.5	16.8
Girls	1.5	15.4	15.3	15.8	15.5
All	5.8	16.0	16.2	17.1	16.4
<b>All maintained schools</b>					
Boys	292.2	26.8	27.5	28.9	27.7
Girls	277.9	28.2	27.0	28.9	28.0
All	571.2	27.5	27.2	28.9	27.9
<b>Independent schools<sup>6</sup></b>					
Boys	7.0	29.7	30.1	30.7	30.2
Girls	8.5	30.8	30.0	30.9	30.6
All	15.5	30.3	30.0	30.8	30.4
<b>All schools</b>					
Boys	299.2	26.9	27.5	28.9	27.8
Girls	286.4	28.3	27.1	29.0	28.1
All	586.7	27.6	27.3	28.9	27.9
Boys in 2006		26.6	27.4	28.8	27.6
Boys in 2005		26.2	27.2	28.9	27.4
Boys in 2004		26.1	27.1	28.6	27.3
Girls in 2006		28.3	27.1	28.9	28.1
Girls in 2005		27.8	26.9	28.9	27.9
Girls in 2004		27.8	26.9	28.6	27.8
Boys and Girls in 2006		27.4	27.2	28.8	27.8
Boys and Girls in 2005		27.0	27.1	28.9	27.6
Boys and Girls in 2004		26.9	27.0	28.6	27.5

1. Results reported are based on Key Stage 2 tests only, not teacher assessments.

2. Figures based on pupils with valid results at Key Stage 2 in at least one subject (English, mathematics or science)

3. The average points score is calculated for each subject as: **Overall total points score** divided by **Total number of eligible pupils** where overall total points score is the sum of the total points score for each level, calculated by multiplying the number of pupils at each level by the points score for that level; total number of eligible pupils is the sum of the number of eligible pupils at each level (disregarding pupils absent or unable to access the test). The points score assigned for each level can be found in the notes to editors.

4. Including Academies

5. Including community and foundation special schools, hospital schools and pupil referral units

6. Independent schools includes independent special schools. Participation in Key Stage 2 tests is optional for Independent Schools. Results are reported for all Independent schools who participated in Key Stage 2 tests.