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SCHOOL WORKFORCE IN ENGLAND

(including pupil: teacher ratios and pupil: adult ratios)

JANUARY 2007 (REVISED)

INTRODUCTION

This Statistical First Release (SFR) contains information on the School Workforce in England. It combines information on teacher numbers and vacancies, sickness absence and ethnicity with information on support staff, pupil: teacher ratios (PTR) and pupil: adult ratios (PAR).

The SFR provides final January 2007 data together with comparable figures for 1997 onwards.

Pupil characteristics and class sizes are published separately today in SFR 30/2007.

KEY POINTS

TEACHER NUMBERS

The revised January 2007 results show:

the full-time equivalent (FTE) number of regular teachers in January 2007 was 439,300. This figure is made up of 435,200 in LA maintained schools and 4,000 in Academies and CTCs. These figures compare with those in 2006 where there was a total of 438,400 regular teachers with 435,600 in LA maintained schools and 2,900 in Academies and CTCs. *Note that previous SFRs have focussed on the number of teachers in the local authority maintained sector. However, as the number of Academies has increased the headline figure for the number of teachers has had to take them into account, hence the new measure for the total number of teachers in all publicly funded schools.*

in the LA maintained nursery and primary phase FTE regular teachers went down by 1,100 to 197,100;

in the LA maintained secondary phase FTE regular teachers rose by 500 to reach 216,800;

in LA maintained special schools, pupil referral units and education elsewhere FTE regular teachers rose by 200 to reach 21,300.

TEACHER VACANCIES IN LA MAINTAINED SCHOOLS

Teacher vacancies in nursery, primary, secondary and special schools went down by 190 to 2,040 in January 2007.

Vacancies in nursery and primary schools went down by 50 to 660 in 2007. Vacancies in secondary schools went down by 130 to 1,210. There were 170 vacancies in special schools, similar to the 2006 figure.



The overall vacancy rate in nursery, primary, secondary and special schools for January 2007 was 0.6 per cent, compared to 0.6 per cent in 2006 and 0.7 per cent 2005. The 2007 vacancy rate was 0.4 per cent in nursery and primary schools, 0.6 per cent in secondary schools and 1.4 per cent in special schools.

TEACHER ETHNICITY IN THE LA MAINTAINED SCHOOL SECTOR

In January 2007, 94.6 per cent of teachers were recorded in the white ethnic groups, a decrease of 0.2 percentage points from 2006.

The Mixed/Dual group provided 0.7 per cent of the total in 2007, the same as in 2006;

The Asian or Asian British group provided 2.4 per cent of the total in 2007 an increase from 2.2 per cent in 2006;

The Black or Black British group provided 1.7 per cent of the total in 2007, the same as in 2006.

The increase in the percentage of teachers from minority ethnic (non white) groups was greater in the Outer London region, 15.4 per cent in 2007 compared to 14.5 per cent in 2006.

TEACHER SICKNESS ABSENCE IN THE LA MAINTAINED SCHOOL SECTOR

An estimated 308,400 full-time or part-time teachers in England took sickness absence in 2006 (based on the calendar year as a whole), approximately 57 per cent of the workforce, an increase from the 55 per cent reported in 2005.

There were, on average, 5.3 days sickness absence per teacher that worked in the maintained sector during 2006, compared with 5.2 in 2005.

There were, on average, 9.3 days sickness absence per teacher taking sickness absence in the maintained sector during 2006, the same as in 2005.

SUPPORT STAFF NUMBERS

The total number of support staff (FTE) in the LA maintained sector rose by 18,100 to reach 305,600 in January 2007;

- the number of teaching assistants (FTE) rose by 9,900 to reach 163,000;
- the number of administrative staff (FTE) rose by 3,500 to reach 66,000;
- the number of technicians (FTE) rose by 600 to reach 23,600;
- the number of other support staff (FTE) rose by 4,200 to 53,100.

Including staff in CTCs and Academies, the total number of support staff was over 308,000 in January 2007 (163,800 teaching assistants and 144,400 other support staff).

PUPIL:TEACHER RATIOS AND PUPIL:ADULT RATIOS

The overall PTR for the LA maintained nursery, primary and secondary sector was 17.1 in January 2007 compared to 17.2 in January 2006.

In LA maintained primary schools:

- in January 2007 the within-school PTR was 21.8 compared to 22.0 in 2006;
- in January 2007 the within-school PAR was 12.4 compared to 12.8 in 2006.

In LA maintained secondary schools:

- in January 2007 the within-school PTR was 16.5 compared to 16.6 in 2006;
- in January 2007 the within-school PAR was 11.4 compared to 11.7 in 2006.

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The following tables are only available on the DCSF website at

<http://www.dcsf.gov.uk/rsgateway//DB/SFR/s000743/index.shtml>

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Additional Information

Further tables will be added to the Research and Statistics Gateway alongside this SFR, as follows:

Information on these topics will be added in November 2007

- Teacher Flows
- Teachers in Service
- Teachers Pay
- Teacher Retirements
- Out of service teachers aged under 60

Information on these topics will be added in January 2008

- Initial teacher training
- Newly qualified entrants to teaching

NOTES TO EDITORS

Changes to the SFR

1. Table 1 has been revised to include a new section containing the total number of teachers in the publicly funded sector; this combines the number in the LA maintained sector with the number in Academies and the number in CTCs. We have also provided figures for the numbers in Academies and CTCs combined; previously we have only given figures for Academies. Note that figures for Academies and CTCs are taken from School Census and figures for LA maintained schools are taken from 618G survey.
2. The school workforce SFRs have previously focussed on the number of teachers in the local authority maintained sector. However, as the number of Academies has increased (in many cases replacing LA maintained schools) the headline figure for the number of teachers has had to take them into account, hence the new measure for the number of teachers within the LA maintained schools and Academies together. Users of the statistics can see the time series data for both the old and new measures in Table 1.
3. Not all the statistical indicators contained in the SFR can be replicated for Academies. This is because data on teachers in LA maintained schools is collected through the Annual Survey of Teachers in Service and Teacher Vacancies (known as 618G) whereas the School Census is used to collect a limited amount of data on teachers in Academies. So, for example, it is not possible to show the numbers of teachers in Academies by grade or the ethnic mix of teachers or calculate sickness absence and vacancy rates. However, the two data collection exercises are similar enough (the date of collection is the same, the definition of a teacher is the same and there is no chance of double counting) to allow their data to be combined together to generate the total number of teachers and other workforce members in the two sectors.
4. Data for teachers in LA maintained schools and for teachers in Academies will continue to be collected separately until the School Workforce Census is operational in 2010. The School Workforce Census is currently in the development stage and as part of the piloting 34 local authorities are in the process of developing their systems to collect, for the very first time in January 2008, a wide range of individual level data on their teachers and other workforce members. The School Workforce Census will cover both Academies and LA maintained schools and be able to generate key statistical indicators for the two sectors separately or combined.
5. It is also important to note that when using the local authority level results in this SFR care will be needed when comparing year on year changes. There are 46 Academies included in the results of this SFR accounting for around 3 thousand school teachers in January 2007. It is possible that the year on year change for a specific workforce indicator in a particular local authority has been caused by a school leaving the LA maintained sector as it gains Academy status. This will become increasingly likely as the numbers of Academies increases over time - with an anticipated 83 Academies open in 49 LAs by September 2007 and a further 50 projected to open in September 2008 (the Government aim is to have 400 Academies open or in the pipeline by 2010).

Data sources and coverage

6. This SFR is based on statistics from the Annual Survey of Teachers in Service and Teacher Vacancies (618G) and the School Census (SC). Both surveys take place on the third Thursday of January each year.

7. The data on LA maintained teacher numbers, teacher vacancies, teacher ethnicity and teacher sickness are from the 618G survey. The survey includes the following teachers: regular teachers; occasional teachers; centrally employed teachers; teachers on employment based routes to QTS, overseas trained teachers and instructors without QTS; teachers on paid absence and any teachers brought in to cover for them; Academies and CTCs are not covered by the 618G survey as these are not LA controlled.
8. The SC provides: all the support staff numbers shown in the SFR; the teacher numbers for Academies and CTCs; the pupil numbers, teachers numbers and support staff numbers used to calculate the within-school PTR and the PAR. (Pupil characteristics and class size information from the SC are also published today in SFR 30/2007.)
9. The teacher numbers for the LA maintained sector in this release are from 618G only; SC data can be provided on request.
10. Pupil referral units provide education for pupils described in Section 19 of the Education Act 1996.
11. All tables exclude sixth form colleges.
12. Middle schools are classed as deemed, i.e. as either primary or secondary.

Data quality

13. The 618g teacher number, vacancy, ethnicity and teacher sickness absence figures for 2007 have been revised. Further revisions are not expected. Information has been received from all LAs.
14. The 618g teacher numbers include data from the School Census for 32 schools in 7 LAs where the school did not have the information available in the format required or refused to provide it to the local authority. These School Census figures are not broken down by grade and are included in the main classroom pay scale. No vacancy, ethnicity or teacher sickness absence information is available for these schools.
15. No estimate has been made of ethnicity numbers to compensate for teachers who refused to provide ethnicity information or where the local authority was unable to provide complete information for other reasons. The proportion of teachers in 'any other ethnic group' in the Inner London region has fallen since 2005 due to one authority being unable to provide complete information. The ethnicity categories are based on those used in the 2001 national census.
16. The 2006 national and regional level teacher sickness absence tables include estimates for six local authorities. One of these was unable to provide the number of days sickness absence taken and a further four LAs provided information that was either incomplete or not fully credible due to problems with their recording of these data. The final LA could not provide a split between full and part-time figures and this division was estimated. All estimates have been imputed from regional data. No estimates have been included in the LA level table (table 22).
17. The SC information for 2007 (the numbers of support staff, teacher numbers in Academies and CTCs and the teacher and pupil numbers underlying the PTR and PAR) have been revised. Further revisions are not expected. Information has been received for all schools.
18. The 2001 vacancy figures are likely to have been overstated. Results from a telephone survey of vacancies at around the same time showed no increase in primary vacancies and a 10-20% increase in secondary vacancies compared to 2000. The 2002 survey introduced data on temporarily filled posts across all grades. This helped schools and LAs interpret the vacancy definition more accurately, and provides additional information on posts that are not permanently filled.

19. The 1998 teacher numbers and vacancies may have been affected by the higher than usual numbers of teachers taking early retirement in 1997, brought about by changes to the Teachers' Pension Scheme in September 1997.

20. In 2002 and 2003 a small of Other Education Support Staff in PRUs was misrecorded and was not previously included. These have now been added to the time series in Table 16.

PTRs and PARs

21. The overall PTR for the LA maintained nursery, primary and secondary schools sector relates FTE pupil numbers from the SC to FTE numbers for all teachers from the 618G survey.

22. The within-school PTRs for each of LA maintained nursery, primary and secondary schools relate FTE pupil numbers in these schools to FTE qualified teacher numbers in these schools, from the SC. The SC includes teachers normally employed, within schools, in the survey week. Teachers absent for long periods or seconded to other duties are excluded; their replacements - provided they are qualified teachers - are included.

23. The PAR relates FTE pupil numbers in maintained nursery, primary and secondary schools to the FTEs of all teachers and support staff employed within schools, from the SC. Teachers absent for long periods or seconded to other duties are excluded, their replacements are included. Teachers without qualified teacher status, teaching assistants, librarians, technicians, minority ethnic pupil support staff, special needs support staff and other support staff are included, administrative staff are excluded.

24. Neither PTRs nor PARs reflect the deployment of teachers or class sizes within schools, although larger class sizes will tend to be associated with higher PTRs (SFR 16/2007 provides further details).

618G definitions

25. Definitions for 618G data shown in the SFR (LA maintained sector only):

- a. Full-time teachers in regular service are employed for five full days a week and have either a permanent contract or a temporary contract for one month or more;
- b. Part-time teachers in regular service are employed for less than five days each week and have a permanent contract or a temporary contract for one month or more;
- c. Teachers in occasional service have a contract of less than one month and are employed for the whole day on the survey date. The 2001 survey included, for the first time, occasional teachers without QTS from outside the European Economic Area (EEA). The subsequent surveys have included all occasional teachers without QTS, including those from within the EEA;
- d. Centrally employed staff, such as peripatetic and advisory teachers, are included;
- e. Teachers provided by teacher employment agencies are included;
- f. Education other than at school includes teachers who are employed by education authorities to provide education in institutions other than schools or pupil referral units, e.g. hospitals, home tuition, assessment centres;

- g. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the survey date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more;
- h. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector plus the proportion of divided service, peripatetic, advisory and miscellaneous teachers relevant to that sector (from 618G);
- i. In tables 4 and 9 vacancy rates are classified according to the grade of the post to be filled and, for table 8 only, the main teaching subject. For years prior to 2001, the Database of Teacher Records is used to estimate teachers by grade for use in calculating vacancy rates by grade. For 2001 onwards the 618g survey provides a breakdown of teachers by grade. Data from the 1996 and 2002 Secondary Schools Curriculum and Staffing Surveys are used to calculate vacancy rates by subject. These rates have not been provided for 2007 as these are pending the results of the SSCSS survey undertaken during February 2007. Results of this survey are expected to be published in the summer of 2007 with subject vacancy rates available in the revised, September, School Workforce SFR;
- j. Vacant head teacher posts are often covered by an acting head teacher appointed to that post for a term or more. For this reason table 11 shows temporarily filled head teacher posts, i.e. it uses a wider definition than the other vacancy tables;
- k. The sickness absence figures relate to working days during the calendar year in the LA maintained sector. The count of the number of teachers taking sick leave includes an individual teacher only once however many periods of sickness they may have had. The number of days taken as sickness absence includes all periods of sickness absence.

Teacher status

- 26. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.
- 27. Teachers are comprised of the following:
 - a. Teachers with QTS or with the equivalent gained elsewhere in the EEA;
 - b. Teachers without QTS, but with a professional qualification gained outside the EEA;
 - c. Instructors without QTS, but with special qualifications in or experience of a particular subject.

Rounding and symbols used

28. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:

- . not applicable
- .. not available
- negligible

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Table 1: Full time equivalent number of teachers, teaching assistants and other support staff in local authority maintained schools, academies and city technology colleges in England: January of each year.

	(thousands)										
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Nursery¹ and primary											
All regular teachers ²	191.7	190.1	191.1	193.1	195.0	197.4	197.4	196.6	196.3	198.2	197.1
Teaching assistants	41.9	44.8	46.6	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8
Other support staff	33.9	35.2	37.6	39.1	42.5	51.0	45.3	45.0	46.6	55.3	57.4
Total Workforce	267.4	270.1	275.3	285.5	303.0	320.2	325.0	330.8	340.8	352.6	360.2
Secondary											
All regular teachers ²	189.4	189.6	191.8	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.8
Teaching assistants	7.8	9.0	10.6	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.7
Other support staff	34.7	35.7	36.9	38.7	43.0	49.2	50.5	56.0	63.1	70.7	76.4
Total Workforce	231.9	234.2	239.2	244.4	255.1	271.9	279.6	292.4	308.1	320.5	328.9
Special schools											
All regular teachers ²	14.8	14.4	14.4	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5
Teaching assistants	10.6	11.4	11.9	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4
Other support staff	4.0	4.1	4.4	4.4	4.9	7.5	5.7	7.0	7.4	7.5	7.9
Total Workforce	29.5	29.9	30.7	31.4	32.7	35.0	35.3	37.3	38.8	40.6	41.8
PRUs and education elsewhere											
All regular teachers ²	3.2	3.6	3.9	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8
Teaching assistants	0.3	0.4	0.4	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1
Other support staff	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.6	0.7	0.9	1.0
Total Workforce	3.8	4.2	4.6	4.9	5.3	6.0	6.9	7.9	9.0	9.4	9.9
Total maintained sector											
All regular teachers ²	399.2	397.7	401.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	435.2
Teaching assistants	60.6	65.5	69.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	163.0
Other support staff	72.9	75.2	79.1	82.6	90.9	108.0	102.0	108.6	117.8	134.4	142.6
Total Workforce	532.7	538.4	549.9	566.2	596.0	633.0	646.8	668.3	696.7	723.1	740.8
Overall PTR											
	18.6	18.9	18.8	18.6	18.3	18.0	17.9	17.7	17.4	17.2	17.1
Academies³ and CTCs											
Teachers ⁴	1.1	1.1	1.1	1.1	1.2	1.1	1.4	1.9	2.3	2.9	4.0
Teaching assistants ⁵	-	-	-	-	-	0.1	0.1	0.2	0.2	0.4	0.8
Other support staff	0.4	0.4	0.4	0.4	0.4	0.4	0.4	0.6	0.9	1.2	1.8
Total workforce	1.5	1.5	1.5	1.6	1.6	1.6	1.9	2.7	3.5	4.5	6.6
LA maintained schools, academies and CTCs											
Teachers ⁴	400.3	398.8	402.3	405.8	411.3	420.8	425.0	429.6	434.2	438.4	439.3
Teaching assistants ⁵	60.6	65.6	69.6	79.0	95.0	105.4	121.3	132.2	147.2	153.5	163.8
Other support staff	73.3	75.5	79.5	83.0	91.2	108.4	102.5	109.2	118.7	135.6	144.4
Total workforce	534.2	539.9	551.4	567.8	597.6	634.6	648.8	671.1	700.1	727.6	747.5

Source: 618g survey (LA maintained sector teachers) and School Census

1. Excludes direct grant nurseries.

2. Excludes occasional teachers.

3. Includes academies from 2003.

4. Includes qualified and other teaching staff in regular or occasional service on the census day.

5. Includes higher level teaching assistants, special needs and minority ethnic pupils support staff.

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 2: Full time equivalent teacher numbers in service in the local authority maintained sector by type of contract.

Years: January of each year

Coverage: England

(thousands)

	1997	2000	2001	2002	2003	2004	2005	2006	2007
Nursery and primary									
Qualified regular teachers	190.7	191.6	192.6	193.1	191.9	190.4	189.9	192.0	191.6
Full-time	175.8	174.7	174.6	173.9	171.5	168.7	166.9	166.7	165.2
Part-time	14.8	16.8	17.9	19.1	20.3	21.8	23.0	25.3	26.4
On secondment ¹	0.1	0.2	0.1	0.1	0.1				
In occasional service ²	8.3	10.5	12.0	10.1	8.4	8.0	8.6	7.4	7.5
Overseas trained teachers and instructors without QTS	0.8	1.2	1.8	2.9	3.9	3.9	4.0	3.9	3.4
Teachers on employment based routes to QTS ³	0.2	0.3	0.6	1.3	1.6	2.3	2.4	2.3	2.1
Total teachers	200.0	203.6	206.9	207.5	205.8	204.6	204.8	205.6	204.6
All regular teachers ⁴	191.7	193.1	195.0	197.4	197.4	196.6	196.3	198.2	197.1
Secondary									
Qualified regular teachers	187.7	191.1	193.8	196.6	197.9	200.6	204.1	205.9	206.9
Full-time	174.2	176.5	179.1	181.2	182.2	183.9	186.5	187.5	188.0
Part-time	13.4	14.5	14.6	15.3	15.7	16.7	17.5	18.3	18.9
On secondment ¹	-	0.1	0.1	0.1	0.1				
In occasional service ²	4.4	5.3	6.6	6.4	5.5	5.5	5.7	4.6	4.8
Overseas trained teachers and instructors without QTS	1.5	1.8	2.3	4.7	6.4	6.9	7.1	6.8	6.5
Teachers on employment based routes to QTS ³	0.3	0.3	0.6	1.9	2.5	3.6	3.9	3.6	3.5
Total teachers	193.8	198.5	203.2	209.6	212.4	216.5	220.8	220.9	221.7
All regular teachers ⁴	189.4	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.8
Special schools									
Qualified regular teachers	14.7	14.1	14.0	13.9	13.6	13.8	13.3	13.5	13.5
Full-time	13.5	12.8	12.7	12.4	12.2	12.2	11.8	11.8	11.8
Part-time	1.2	1.3	1.3	1.5	1.5	1.6	1.5	1.7	1.7
On secondment ¹	-	-	-	-	-				
In occasional service ²	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.6
Overseas trained teachers and instructors without QTS	0.1	0.2	0.3	0.4	0.5	0.6	0.8	0.8	0.8
Teachers on employment based routes to QTS ³	-	-	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Total teachers	15.5	15.0	15.1	15.0	14.9	15.2	14.9	15.1	15.1
All regular teachers ⁴	14.8	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5
PRUs and education elsewhere									
Qualified regular teachers	3.2	4.0	4.2	4.7	4.9	5.2	6.0	6.3	6.5
Full-time	2.6	3.1	3.3	3.7	3.8	4.1	4.6	4.9	5.1
Part-time	0.7	0.9	0.9	0.9	1.1	1.1	1.3	1.4	1.4
On secondment ¹	-	-	-	-	-				
In occasional service ²	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Overseas trained teachers and instructors without QTS	-	-	0.1	0.1	0.2	0.2	0.2	0.3	0.3
Teachers on employment based routes to QTS ³	..	..	..	..	..	..	..	..	..
Total teachers	3.5	4.1	4.5	5.1	5.3	5.7	6.5	6.9	7.1
All regular teachers ⁴	3.2	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8
Total									
Qualified regular teachers	396.2	400.8	404.6	408.2	408.4	410.0	413.3	417.6	418.5
Full-time	366.0	367.2	369.7	371.1	369.7	368.9	369.9	371.0	370.1
Part-time	30.0	33.4	34.7	36.9	38.5	41.1	43.4	46.7	48.4
On secondment ¹	0.2	0.3	0.2	0.2	0.2				
In occasional service ²	13.6	16.7	19.6	17.5	14.8	14.5	15.1	12.9	13.2
Overseas trained teachers and instructors without QTS	2.5	3.2	4.3	8.1	11.0	11.6	12.1	11.8	11.0
Teachers on employment based routes to QTS ³	0.5	0.6	1.3	3.3	4.2	6.0	6.4	6.1	5.7
Total teachers	412.8	421.3	429.8	437.1	438.4	442.1	447.0	448.4	448.4
All regular teachers ⁴	399.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	435.2

Source: 618g survey

1. Seconded for one term or more. Secondees collected as full or part-time teachers from 2004 onwards.

2. 2001 includes occasional teachers without QTS from outside the European Economic Area. Since 2002 all occasional teachers without QTS are included.

3. Those on the Graduate Teacher Programme, the Registered Teachers Programme, the Overseas Trained Teachers Programme or the Teach First scheme.

4. Excludes occasional teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 3: Regular teachers in service in the local authority maintained sector by Government Office Region.

Years: January 2007

Coverage: England

(thousands)

	Nursery and primary	Secondary	Special	Education elsewhere	Total
Government Office Region					
North East					
Full-time equivalent	10.0	11.4	0.8	0.4	22.7
Full-time headcount	9.1	10.7	0.8	0.4	21.0
Part-time headcount	1.7	1.3	0.1	0.1	3.2
North West					
Full-time equivalent	27.8	30.4	2.3	0.9	61.3
Full-time headcount	24.4	28.1	2.0	0.7	55.3
Part-time headcount	6.7	4.1	0.4	0.2	11.4
Yorkshire and The Humber					
Full-time equivalent	20.4	22.5	1.2	0.6	44.6
Full-time headcount	17.6	20.4	1.0	0.5	39.5
Part-time headcount	5.4	3.7	0.3	0.2	9.5
East Midlands					
Full-time equivalent	16.5	18.7	1.0	0.8	37.0
Full-time headcount	14.0	16.8	0.8	0.7	32.2
Part-time headcount	4.8	3.4	0.3	0.3	8.8
West Midlands					
Full-time equivalent	22.1	24.7	1.8	1.1	49.7
Full-time headcount	19.3	22.5	1.6	0.8	44.2
Part-time headcount	5.4	3.9	0.4	0.4	10.1
East of England					
Full-time equivalent	20.9	25.3	1.4	0.6	48.1
Full-time headcount	17.6	22.5	1.2	0.4	41.8
Part-time headcount	6.7	5.0	0.4	0.2	12.3
London					
Full-time equivalent	31.0	29.2	2.3	1.0	63.5
Full-time headcount	27.3	26.8	2.0	0.8	57.0
Part-time headcount	7.0	4.3	0.6	0.4	12.2
South East					
Full-time equivalent	30.3	33.8	2.4	0.9	67.6
Full-time headcount	25.6	30.1	2.1	0.7	58.5
Part-time headcount	9.6	6.6	0.7	0.5	17.4
South West					
Full-time equivalent	18.2	20.8	1.2	0.6	40.8
Full-time headcount	15.0	18.4	1.0	0.4	34.9
Part-time headcount	6.5	4.4	0.3	0.4	11.6
England					
Full-time equivalent	197.1	216.8	14.5	6.8	435.2
Full-time headcount	169.9	196.5	12.6	5.3	384.3
Part-time headcount	53.9	36.6	3.4	2.8	96.7

Source: 618g survey

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 4: Full-time regular qualified¹ teachers in the local authority maintained sector by phase and grade.
Years: January 2001 to 2007
Coverage: England

	(thousands)						
	2001	2002	2003	2004	2005	2006	2007
Nursery and primary							
Heads	18.6	18.5	18.3	18.2	18.0	17.8	17.6
Deputy heads	14.4	14.2	13.9	13.4	13.0	12.6	12.4
Assistant heads	1.2	1.8	2.2	2.6	3.0	3.8	5.2
Classroom and others ³	140.4	139.3	137.1	134.4	133.0	132.5	130.0
All teachers	174.6	173.8	171.5	168.7	166.9	166.7	165.2
Secondary							
Heads	3.5	3.6	3.5	3.6	3.5	3.5	3.5
Deputy heads	6.0	6.0	5.9	5.7	5.8	5.6	5.6
Assistant heads	5.5	7.1	7.8	8.6	9.5	10.0	11.0
Classroom and others ³	164.1	164.6	165.0	166.0	167.7	168.4	167.9
All teachers	179.1	181.2	182.2	183.9	186.5	187.5	188.0
Special, PRUs and other non-school education							
Heads	1.4	1.3	1.4	1.4	1.4	1.4	1.4
Deputy heads	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Assistant heads	0.3	0.4	0.5	0.6	0.7	0.9	1.1
Classroom and others ³	13.1	13.1	12.9	13.1	13.1	13.2	13.0
All teachers	16.0	16.1	16.0	16.3	16.4	16.8	16.9
Total							
Heads	23.5	23.4	23.2	23.2	22.9	22.7	22.5
Deputy heads	21.6	21.4	21.1	20.4	20.0	19.4	19.2
Assistant heads	7.0	9.3	10.5	11.8	13.2	14.8	17.4
Classroom and others ³	317.7	317.0	314.9	313.5	313.8	314.1	311.0
All teachers	369.7	371.1	369.7	368.9	369.9	371.0	370.1

Source: 618g survey

1. This table excludes part-time teachers and those without Qualified Teacher Status. A full grade breakdown is not collected for these teachers.

2. 2001 is the earliest data available by grade.

3. Includes ASTs and post-threshold teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 5: Head count of Advanced Skills Teachers¹ in local authority maintained schools by phase and Government Office Region.

Year: January 2007

Coverage: England

	Nursery and primary	Secondary	Special and PRU	Total
Government Office Region				
North East	70	160	10	240
North West	190	300	20	510
Yorkshire and The Humber	140	290	20	450
East Midlands	100	280	20	400
West Midlands	90	250	10	360
East of England	80	350	20	450
London	250	350	40	640
South East	150	380	30	560
South West	160	270	20	460
England Total	1,250	2,640	170	4,060

Source: 618G survey

1. Those who have passed their assessment and are in post at January 2007.

2. Data are provisional and include estimates for one authority for which information was not received.

Totals may not appear to equal the sum of their component parts because of rounding.

TABLE 6: Full-time vacancy¹ rates in local authority maintained schools by grade.

Years: January of each year

Coverage: England

	Vacancies as a percentage of teachers in post ²											Number of vacancies
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2007
NURSERY AND PRIMARY												
All vacancies												
Number	1,090	1,390	1,370	1,420	2,110	1,800	1,110	780	740	710	660	
Rate	0.6	0.8	0.8	0.8	1.2	1.0	0.6	0.5	0.4	0.4	0.4	
Grade^{3,4}												
Head or Deputy/Assistant	0.9	1.4	1.3	1.0	1.2	1.0	0.8	0.7	0.8	0.8	0.7	230
Head	0.6	1.0	0.9	0.8	0.8	0.7	0.5	0.5	0.7	0.7	0.6	100
Deputy head/Assistant head	1.3	2.0	1.7	1.3	1.8	1.2	1.1	1.0	0.8	0.9	0.7	130
Classroom teacher	0.5	0.6	0.7	0.8	1.2	1.1	0.6	0.4	0.4	0.3	0.3	430
SECONDARY												
All vacancies												
Number	730	970	940	1,250	2,590	2,450	2,050	1,630	1,550	1,340	1,210	
Rate	0.4	0.6	0.5	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	
Grade^{3,4}												
Head or Deputy/Assistant	0.7	1.0	1.0	1.0	0.7	0.6	0.6	0.5	0.6	0.6	0.4	80
Head	0.8	0.9	1.0	1.1	0.9	0.9	0.9	0.5	1.0	0.9	0.5	20
Deputy head/Assistant head	0.7	1.1	1.0	0.9	0.7	0.5	0.6	0.6	0.5	0.5	0.4	60
Classroom teacher	0.4	0.5	0.5	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	1,130
SPECIAL												
All vacancies												
Number	200	230	220	240	280	290	240	220	190	180	170	
Rate	1.5	1.8	1.7	1.9	2.2	2.4	2.0	1.8	1.6	1.6	1.4	
Grade^{3,4}												
Head or Deputy/Assistant	1.9	1.9	2.0	2.5	1.7	1.6	1.2	1.0	1.3	1.5	1.3	40
Head	1.2	1.1	2.0	2.5	1.0	1.1	1.0	0.8	0.9	1.6	1.2	10
Deputy head/Assistant head	2.7	2.7	2.0	2.6	2.3	2.0	1.4	1.2	1.5	1.4	1.4	30
Classroom teacher	1.4	1.8	1.6	1.8	2.3	2.6	2.2	2.0	1.7	1.6	1.4	130
NURSERY/PRIMARY, SECONDARY AND SPECIAL												
All vacancies												
Number	2,020	2,590	2,530	2,910	4,980	4,540	3,410	2,630	2,480	2,230	2,040	
Rate	0.6	0.7	0.7	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	
Grade^{3,4}												
Head or Deputy/Assistant	1.0	1.4	1.2	1.1	1.1	0.9	0.7	0.7	0.7	0.8	0.6	350
Head	0.7	1.0	1.0	0.9	0.8	0.7	0.6	0.5	0.8	0.8	0.6	130
Deputy head/Assistant head	1.2	1.8	1.5	1.3	1.3	1.0	0.9	0.8	0.7	0.7	0.6	220
Classroom teacher	0.5	0.6	0.6	0.8	1.4	1.3	1.0	0.7	0.7	0.6	0.5	1,690

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery and primary schools, plus the primary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.
3. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.
4. The role of assistant head was created in 2001.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 7: Full-time vacancy¹ rates in LA maintained nursery, primary, secondary and special schools by Government Office Region.

Years: January of each year

Coverage: England

	Vacancies as a percentage of teachers in post ²									Number of vacancies
	1997	2000	2001	2002	2003	2004	2005	2006	2007	2007
Nursery and Primary										
North East	0.4	0.3	0.6	0.6	0.4	0.2	0.3	0.3	0.2	20
North West	0.3	0.3	0.4	0.5	0.3	0.3	0.3	0.2	0.2	40
Yorkshire and the Humber	0.1	0.3	0.3	0.8	0.3	0.3	0.3	0.4	0.5	80
East Midlands	0.4	0.6	0.7	0.5	0.3	0.3	0.2	0.3	0.3	40
West Midlands	0.2	0.6	0.7	0.8	0.5	0.4	0.4	0.3	0.4	70
East of England	0.7	0.9	1.7	1.6	0.8	0.6	0.5	0.5	0.4	60
London ⁵	1.7	2.0	3.3	2.4	1.7	1.0	1.0	1.0	0.9	220
South East	0.8	1.0	1.6	1.1	0.8	0.4	0.3	0.3	0.3	90
South West	0.5	0.7	0.6	0.4	0.3	0.3	0.3	0.2	0.2	30
All vacancies	0.6	0.8	1.2	1.0	0.6	0.5	0.4	0.4	0.4	660
Secondary										
North East	0.3	0.4	1.0	0.7	0.9	0.7	0.6	0.6	0.5	50
North West	0.3	0.3	0.6	0.6	0.6	0.7	0.6	0.3	0.4	100
Yorkshire and the Humber	0.2	0.3	0.6	1.0	0.9	0.7	0.8	0.6	0.5	100
East Midlands	0.2	0.4	0.6	1.1	0.6	0.6	0.5	0.4	0.4	60
West Midlands	0.4	0.5	1.1	1.4	1.0	1.0	0.9	0.8	0.7	160
East of England	0.4	0.8	1.7	1.8	1.4	1.0	0.9	0.9	1.0	200
London ⁵	1.0	1.8	3.8	2.9	2.2	1.6	1.5	1.3	1.0	250
South East	0.5	1.0	2.1	1.6	1.6	1.0	1.0	1.0	0.8	240
South West	0.3	0.5	0.7	0.5	0.4	0.4	0.4	0.3	0.3	50
All vacancies	0.4	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	1,210
Special										
North East	1.3	0.6	0.1	1.4	1.0	0.8	0.5	0.5	0.4	-
North West	0.8	1.0	0.9	1.0	0.8	1.0	0.8	0.4	0.9	20
Yorkshire and the Humber	0.1	0.5	0.6	1.6	1.1	0.6	0.7	0.6	0.6	10
East Midlands	0.5	1.5	2.2	2.6	1.3	0.8	0.4	0.3	1.0	10
West Midlands	0.9	1.7	1.5	2.0	1.3	1.4	1.8	1.8	1.0	20
East of England	1.8	1.8	1.8	2.3	2.7	4.0	3.3	3.9	2.4	30
London ⁵	3.6	4.6	4.6	4.7	4.9	3.2	2.3	2.6	3.0	50
South East	2.3	2.5	4.4	3.5	2.7	2.7	2.2	2.1	1.4	30
South West	1.1	1.1	1.3	0.9	0.7	0.9	1.1	0.9	1.1	10
All vacancies	1.5	1.9	2.2	2.4	2.0	1.8	1.6	1.6	1.4	170
Total										
North East	0.3	0.3	0.8	0.6	0.7	0.5	0.4	0.4	0.4	70
North West	0.3	0.3	0.5	0.6	0.5	0.5	0.5	0.3	0.3	160
Yorkshire and the Humber	0.1	0.3	0.5	0.9	0.6	0.5	0.6	0.5	0.5	190
East Midlands	0.3	0.5	0.7	0.9	0.5	0.4	0.4	0.4	0.3	110
West Midlands	0.4	0.6	0.9	1.1	0.8	0.7	0.7	0.6	0.6	250
East of England	0.6	0.9	1.7	1.7	1.2	0.9	0.8	0.8	0.7	290
London ⁵	1.5	2.0	3.5	2.7	2.1	1.4	1.3	1.2	1.0	530
South East	0.7	1.0	2.0	1.4	1.2	0.8	0.7	0.7	0.6	350
South West	0.4	0.6	0.6	0.5	0.4	0.3	0.4	0.3	0.3	90
All vacancies	0.6	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	2,040
England excluding London	0.4	0.6	1.0	1.0	0.8	0.6	0.6	0.5	0.5	1,510

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration).

Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus full-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.

4. The role of assistant head was created in 2001.

5 The 2007 vacancy rates for the inner and the outer London weighting areas are respectively 1.2% and 0.5% nursery and primary, 1.2% and 0.8%

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 8: Full-time classroom teacher vacancy¹ rates in local authority maintained secondary schools by subject.

Years: January of each year

Coverage: England

	Vacancies as a percentage of teachers in post ²											Number of vacancies
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2007
All vacancies	0.4	0.5	0.5	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	1,130
	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Main teaching subject³	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Mathematics	0.4	0.7	0.8	1.2	2.1	1.9	1.5	1.4	1.2	1.1	1.1	200
Information Technology	0.4	0.7	0.9	1.3	2.8	1.4	1.6	1.5	1.5	1.4	1.4	90
All sciences ⁴	0.3	0.4	0.5	0.6	1.6	1.4	1.2	1.0	1.1	0.9	0.9	210
Languages	0.5	0.7	0.5	0.7	1.5	1.3	1.1	0.7	0.5	0.3	0.4	60
English	0.4	0.5	0.4	0.7	1.8	1.5	1.3	1.0	0.9	0.9	0.7	140
Drama	0.5	0.2	0.4	0.7	1.7	1.5	1.1	0.9	0.9	0.5	0.6	20
History	0.1	0.2	0.2	0.2	0.5	0.5	0.5	0.4	0.3	0.4	0.2	20
Social sciences	0.2	0.0	0.1	0.2	0.4	0.7	0.3	0.4	0.6	0.5	0.7	10
Geography	0.3	0.4	0.1	0.3	0.6	0.9	0.6	0.6	0.6	0.4	0.3	20
Religious education	0.4	0.8	0.5	0.7	1.8	1.4	1.4	1.4	1.0	0.9	0.8	40
Design and technology	0.4	0.7	0.6	0.7	1.3	1.3	1.0	1.0	0.8	0.5	0.6	90
Commercial/business studies	0.4	0.6	0.4	0.5	1.3	1.0	1.4	0.8	1.0	0.7	0.6	20
Art, craft or design	0.2	0.3	0.5	0.3	0.7	0.8	0.6	0.6	0.6	0.6	0.3	20
Music	0.8	0.7	0.7	0.8	1.8	1.7	1.3	1.1	1.2	1.4	0.7	30
Physical education	0.2	0.3	0.3	0.2	0.8	0.8	0.6	0.6	0.7	0.5	0.5	60
Careers	1.0	1.8	0.9	1.4	4.3	2.5	0.0	0.0	0.0	0.0	0.7	0
Other main and combined subjects	0.7	0.7	0.8	1.2	1.7	2.2	1.8	1.6	1.5	1.5	1.3	100
Total vacancies (numbers)	650	860	840	1,140	2,530	2,350	1,940	1,530	1,440	1,230	1,130	

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained secondary schools, plus the secondary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The number of teachers in post by main teaching subject is estimated using the Secondary Schools Curriculum and Staffing Survey (1996 survey for years 1997-2001 and 2002 survey for years 2002-05).

4. The distinction between single science vacancy rates and combined science has been discontinued.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 9: Part-time vacancy¹ rates in local authority maintained schools by grade and Government Office Region.
Years: January 2007
Coverage: England

	Part-time vacancies as a percentage of teachers in post ²			Number of part-time vacancies		
	Nursery and primary	Secondary	Special	Nursery and primary	Secondary	Special
All vacancies	0.2	0.5	1.0	100	150	30
Grade						
Head, deputy or assistant head	0.2	0.0	1.0	-	0	-
Classroom teacher	0.2	0.5	1.0	100	150	30
Government Office Region						
North East	0.2	0.2	0.0	-	-	0
North West	0.0	0.1	0.0	0	0	0
Yorkshire and the Humber	0.2	0.4	1.2	10	10	-
East Midlands	0.2	0.2	0.4	10	10	-
West Midlands	0.2	0.7	0.3	10	20	-
East of England	0.2	0.6	1.4	10	30	10
London ³	0.4	0.7	2.7	30	30	10
South East	0.2	0.6	1.1	10	40	10
South West	0.2	0.3	0.3	10	10	-
England excluding London	0.2	0.4	0.7	80	130	20

Source: 618g survey

1. Advertised vacancies for part-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
2. Teachers in post include part-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus part-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.
3. The 2006 vacancy rates for the inner and the outer London weighting areas are 0.5% and 0.3% (nursery and primary), 0.9% and 0.6% (secondary), 2.8% and 2.6% (special) respectively.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 10: Temporarily filled full and part-time posts¹ in local authority maintained schools by Government Office Region.
Years: January 2007
Coverage: England

	Temporarily filled as a percentage of teachers in post ²				Temporarily filled posts			
	Nursery and primary	Secondary	Special	Total	Nursery and primary	Secondary	Special	Total
Full-time								
North East	1.2	0.7	1.1	0.9	110	70	10	190
North West	1.2	0.7	1.9	1.0	300	180	40	520
Yorkshire and the Humber	1.2	0.7	1.2	1.0	210	140	10	370
East Midlands	1.1	0.6	0.8	0.8	150	100	10	250
West Midlands	0.9	0.6	1.0	0.8	170	140	20	320
East of England	1.1	0.9	2.3	1.0	180	200	30	400
London ³	1.8	1.5	3.5	1.7	450	370	60	880
South East	1.0	0.9	1.3	0.9	250	250	30	520
South West	1.2	0.7	1.2	0.9	180	130	10	310
England excluding London	1.1	0.7	1.4	0.9	1,540	1,200	140	2,880
England	1.2	0.8	1.7	1.0	1,990	1,580	200	3,760
Part-time								
North East	0.9	1.5	3.4	1.3	20	20	-	40
North West	1.1	1.1	1.1	1.1	70	40	-	110
Yorkshire and the Humber	1.1	1.3	2.0	1.2	60	40	10	100
East Midlands	0.8	0.7	0.0	0.7	40	20	0	60
West Midlands	0.5	1.1	1.4	0.7	20	40	10	70
East of England	0.6	0.7	0.9	0.7	40	30	-	80
London ³	0.9	1.6	0.9	1.1	60	60	-	120
South East	0.8	1.2	1.3	1.0	70	70	10	150
South West	1.4	1.3	0.9	1.3	90	50	-	140
England excluding London	0.9	1.1	1.2	1.0	400	320	30	750
England	0.9	1.1	1.2	1.0	460	380	40	870

Source: 618g survey

1. Posts for full or part-time qualified teachers that are covered for up to three terms. Includes such posts covered by a number of part-time teachers. Includes posts not covered that have not been advertised. Excludes posts for which the incumbent is on sick, maternity of other paid leave, training or secondment. Excludes advertised vacancies that are either not covered or being filled on a temporary basis of less than one term. See notes to editors 6 to 9 for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary and secondary and special schools, plus full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The full-time rates of temporarily filled posts for the inner and the outer London weighting areas are 1.9% and 1.7% (nursery and primary), 1.5% and 1.5% (secondary), 3.4% and 3.5% (special), respectively. Those for part-time teachers are 1.1% and 0.8% (nursery and primary), 1.5% and 1.6% (secondary) 0.4% and 1.6% special.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 11: Temporarily filled full-time head teacher posts¹ in local authority maintained schools by phase.

Years: January of each year

Coverage: England

	LEA maintained only		All maintained									
	Temporarily filled as a percentage of head teachers in post		Temporarily filled as a percentage of head teachers in post									Number of posts
	1998 ²	1999 ²	2000	2001	2002	2003	2004	2005	2006	2007		
Nursery and primary	2.5	2.2	2.1	2.7	2.1	2.3	2.4	2.7	2.9	3.0	520	
Secondary	1.8	1.6	2.3	2.3	2.0	2.4	2.2	2.7	2.3	2.3	80	
Special	4.2	3.8	5.3	4.2	3.7	3.8	4.2	3.9	4.9	3.8	40	
Total	2.5	2.2	2.3	2.7	2.1	2.4	2.5	2.7	2.9	2.9	640	
Total vacancies (numbers)	580	490	540	650	520	540	570	610	650	640		

Source: 618g survey

1. Temporarily-filled full-time permanent appointments. The definition used is wider than the vacancy definition used elsewhere (bullet points b and c below are in addition to the normal definition). A post is included in this table:

- a. where there is no incumbent who is expected to return to the post;
- b. whether or not filled on a temporary basis, i.e. either without a contract or on a contract of less than one year;
- c. whether or not advertised;
- d. where an appointment has been made but not yet taken up.

2. Excludes vacancies in schools that were grant maintained.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 13: Full-time and part-time teacher sickness absence¹, LA maintained sector.

Years: calendar years 2000 to 2006

Coverage: England

	2000	2001	2002	2003	2004	2005	2006
% of teachers taking sickness absence²	55	55	57	57	55	55	57
Days sick per teacher²	5.4	5.4	5.3	5.4	5.3	5.2	5.3
Days sick per teacher taking sickness absence	9.9	10.0	9.3	9.6	9.5	9.3	9.3
Number of teachers taking sickness absence	273,300	279,200	293,400	298,100	292,800	300,700	308,400
Total days sickness absence taken	2,694,400	2,782,100	2,739,300	2,853,600	2,796,100	2,796,000	2,876,900

Source: 618g survey

1. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.

2. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year.

TABLE 14: Number of full-time and part-time¹ teachers taking sickness absence, and the total number of days taken by length of absence by government office region.

Years: calendar year 2006

Coverage: England

	(thousands)				
	Number taking sickness absence	Total number of days taken	Days taken as part of absences of		
			5 days or less	6 - 20 days	More than 20 days
Full-time teachers¹					
North East	13.2	145.4	45.6	28.1	71.8
North West	36.4	388.7	127.6	82.9	178.1
Yorkshire and The Humber	25.5	281.6	94.7	57.5	129.5
East Midlands	21.4	212.2	81.2	34.8	96.2
West Midlands	30.5	305.9	117.2	49.9	138.8
East of England	29.2	242.8	106.9	53.1	82.8
London	42.6	335.0	161.2	60.1	113.6
South East	36.5	301.1	130.0	55.8	115.3
South West	22.8	217.6	80.4	41.1	96.1
England	258.1	2,430.3	944.7	463.5	1,022.2
Part-time teachers¹					
North East	1.7	16.8	4.9	3.8	8.1
North West	5.7	56.2	15.0	12.0	29.1
Yorkshire and The Humber	5.5	69.3	18.4	16.4	34.5
East Midlands	4.9	49.8	15.5	8.3	25.9
West Midlands	5.7	47.7	15.0	8.8	23.9
East of England	6.2	45.8	17.7	11.0	17.2
London	6.8	49.7	20.1	9.3	20.4
South East	8.1	62.7	22.8	12.8	27.1
South West	5.6	48.5	15.8	9.2	23.4
England	50.2	446.5	145.1	91.7	209.7
Full-time and part-time teachers					
North East	14.9	162.3	50.4	31.9	79.9
North West	42.1	444.9	142.6	95.0	207.3
Yorkshire and The Humber	31.0	350.9	113.1	73.8	164.0
East Midlands	26.3	262.0	96.7	43.2	122.1
West Midlands	36.2	353.6	132.2	58.7	162.7
East of England	35.4	288.6	124.6	64.1	100.0
London	49.5	384.7	181.3	69.4	134.0
South East	44.6	363.9	152.8	68.6	142.5
South West	28.4	266.0	96.2	50.3	119.5
England	308.4	2,876.9	1,089.9	555.1	1,231.9

Source: 618g survey

1. Includes an estimated breakdown for authorities unable to distinguish between full-time and part-time absences.

2. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.

Totals may not appear to equal the sum of their component parts because of rounding.

TABLE 15: Percentage of teacher sickness absence,¹ average number of days taken and the distribution by length of absence and government office region².
Years: calendar year 2006
Coverage: England

	Percentage of teachers who took sickness absence ³	Average number of days of sickness absence		Percentage of all days absence taken as:			Average number of days of absence per teacher ³		
		All Teachers ³	Teachers who took sickness absence	Absences of 5 days or less	Absences of 6 to 20 working days	Absences of more than 20 working days	Absences of 5 days or less	Absences of 6 to 20 working days	Absences of more than 20 working days
Full-time teachers¹									
North East	58	6.3	11.0	31	19	49	2	1	3
North West	60	6.4	10.7	33	21	46	2	1	3
Yorkshire and the Humber	59	6.5	11.0	34	20	46	2	1	3
East Midlands	60	5.9	9.9	38	16	45	2	1	3
West Midlands	63	6.3	10.0	38	16	45	2	1	3
East of England	63	5.2	8.3	44	22	34	2	1	2
London	67	5.3	7.9	48	18	34	3	1	2
South East	56	4.6	8.3	43	19	38	2	1	2
South West	59	5.6	9.6	37	19	44	2	1	3
England	61	5.7	9.5	39	19	42	2	1	2
Part-time teachers¹									
North East	43	4.3	10.0	29	23	48	1	1	2
North West	40	4.0	9.9	27	21	52	1	1	2
Yorkshire and the Humber	49	6.1	12.5	27	24	50	2	1	3
East Midlands	45	4.6	10.2	31	17	52	1	1	2
West Midlands	45	3.7	8.4	31	19	50	1	1	2
East of England	41	3.0	7.4	39	24	38	1	1	1
London	47	3.4	7.3	40	19	41	1	1	1
South East	39	3.0	7.7	36	21	43	1	1	1
South West	39	3.4	8.7	33	19	48	1	1	2
England	43	3.8	9.0	33	21	47	1	1	2
Full-time and part-time teachers									
North East	55	6.0	10.9	31	20	49	2	1	3
North West	56	5.9	10.6	32	21	47	2	1	3
Yorkshire and the Humber	57	6.4	11.3	32	21	47	2	1	3
East Midlands	56	5.6	10.0	37	17	47	2	1	3
West Midlands	59	5.8	9.8	37	17	46	2	1	3
East of England	58	4.7	8.2	43	22	35	2	1	2
London	64	4.9	7.8	47	18	35	2	1	2
South East	52	4.2	8.2	42	19	39	2	1	2
South West	53	5.0	9.4	36	19	45	2	1	2
England	57	5.3	9.3	38	19	43	2	1	2

Source: 618g survey

1. Includes an estimated breakdown for authorities unable to distinguish between full-time and part-time absences.
2. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.
3. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year.

Totals may not appear to equal the sum of their component parts because of rounding.

- denotes less than 0.5

TABLE 16 Full-time equivalent support staff in local authority maintained schools and pupil referral units.

Year: 1997 to 2007

Coverage: England

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
NURSERY AND PRIMARY											
Teaching assistants											
Teaching assistants ¹	24.3	26.7	26.7	32.0	41.5	44.9	55.3	62.1	70.6	71.4	77.6
Special needs support staff	16.6	16.9	18.7	19.7	21.9	24.9	25.0	25.1	25.4	25.6	26.0
Minority ethnic pupil support staff	1.0	1.3	1.3	1.8	2.2	1.9	1.9	1.9	1.9	2.0	2.2
Total	41.9	44.8	46.6	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8
Administrative staff											
Secretaries	14.9	15.2	15.3	15.8	15.8	14.8	13.6	15.7	13.9	16.7	16.7
Bursars	1.4	1.5	1.6	1.9	2.1	1.9	2.0	2.4	2.9	3.2	3.7
Other admin/clerical staff	3.1	3.1	3.3	3.8	4.7	6.7	8.0	6.5	8.9	6.7	7.2
Total	19.4	19.8	20.2	21.4	22.6	23.4	23.7	24.6	25.7	26.6	27.6
Technicians ^{2,3}											
	-	-	-	-	-	0.6	0.9	1.1	1.3	1.5	1.6
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.1	0.1	0.1	-	-	0.5	0.5	0.5	0.5	0.5	0.4
Child care staff ^{3, 5, 6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7, 8}	14.3	15.3	17.2	17.6	19.9	26.5	20.2	18.8	19.0	26.7	27.7
Total	14.4	15.3	17.3	17.6	19.9	27.0	20.7	19.3	19.5	27.2	28.2
TOTAL NURSERY AND PRIMARY SUPPORT STAFF	75.7	80.0	84.2	92.4	108.0	122.8	127.6	134.1	144.5	154.4	163.1
SECONDARY											
Teaching assistants											
Teaching assistants ¹	-	-	-	-	-	4.7	6.9	9.4	13.9	17.6	19.9
Special needs support staff	7.7	8.8	10.4	12.2	15.2	14.4	14.9	15.5	15.6	15.4	15.2
Minority ethnic pupil support staff	0.2	0.2	0.2	0.2	0.3	0.4	0.4	0.5	0.5	0.5	0.6
Total	7.8	9.0	10.6	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.7
Administrative staff											
Secretaries	11.1	11.7	12.2	12.8	13.2	9.4	9.8	11.5	13.0	13.3	13.9
Bursars	2.4	2.5	2.5	2.6	2.6	2.7	2.8	2.9	3.0	3.2	3.3
Other admin/clerical staff	4.0	3.9	3.9	4.1	5.4	11.5	11.5	12.4	14.0	16.4	18.1
Total	17.6	18.1	18.7	19.4	21.2	23.6	24.1	26.7	30.0	32.9	35.3
Technicians ^{2,3}											
	12.6	12.9	13.3	13.9	14.8	15.6	16.6	18.2	19.9	21.0	21.5
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
Child care staff ^{5, 6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7, 8}	3.8	4.0	4.2	4.7	6.3	9.3	9.1	10.4	12.4	16.0	18.9
Total	4.5	4.7	4.9	5.4	7.0	9.9	9.8	11.1	13.1	16.8	19.6
TOTAL SECONDARY SUPPORT STAFF	42.5	44.6	47.5	51.2	58.4	68.7	72.8	81.4	93.1	104.2	112.0
SPECIAL SCHOOLS											
Teaching assistants											
Teaching assistants ¹	10.5	11.3	11.9	12.5	13.3	6.1	9.4	10.4	10.5	12.4	12.6
Special needs support staff	..	..	..	..	..	7.0	5.9	5.3	6.4	6.1	6.7
Minority ethnic pupil support staff	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	10.6	11.4	11.9	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4
Administrative staff											
Secretaries	1.4	1.4	1.4	1.4	1.4	1.1	1.1	1.2	1.3	1.4	1.4
Bursars	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Other admin/clerical staff	0.1	0.1	0.2	0.1	0.3	0.8	0.8	0.7	0.7	0.7	0.8
Total	1.7	1.7	1.8	1.8	2.0	2.2	2.1	2.2	2.4	2.5	2.6
Technicians ^{2,3}											
	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.2	0.2	0.2	0.2	0.2	0.4	0.4	0.4	0.5	0.5	0.4
Child care staff ^{5, 6}	1.7	1.7	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8
Other education support staff ^{7, 8}	0.3	0.3	0.5	0.6	0.9	3.3	2.7	2.6	2.4	2.5	2.7
Total	2.3	2.2	2.4	2.4	2.7	5.0	3.3	4.4	4.7	4.6	4.9
TOTAL SPECIAL SUPPORT STAFF	14.7	15.5	16.3	17.0	18.3	20.6	21.0	22.7	24.4	26.1	27.3

Continued overleaf

TABLE 16 Full-time equivalent support staff in local authority maintained schools and pupil referral units

Year: 1997 to 2007

Coverage: England

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
PUPIL REFERRAL UNITS											
Teaching assistants											
Teaching assistants ¹	..	..	..	..	..	0.6	0.8	1.3	1.5	1.5	1.7
Special needs support staff	0.3	0.4	0.4	0.5	0.6	0.3	0.5	0.5	0.5	0.4	0.4
Minority ethnic pupil support staff	-	-	-	-	-	-	-	-	-	-	-
Total	0.3	0.4	0.4	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1
Administrative staff											
Secretaries	-	-	-	-	-	-	-	-	-	-	-
Bursars	-	-	-	-	-	-	-	-	-	-	-
Other admin/clerical staff	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5
Total	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5
Technicians ^{2,3}											
	-	-	-	-	-	-	-	-	-	-	-
Other Support Staff											
Matrons/nurses/medical staff ⁴	-	-	-	-	-	-	-	-	-	-	-
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.4
Total	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.4
TOTAL PUPIL REFERRAL UNIT SUPPORT STAFF	0.6	0.6	0.7	0.9	1.0	1.3	1.8	2.4	2.8	2.8	3.1
TOTAL MAINTAINED SCHOOLS											
Teaching assistants											
Teaching assistants ¹	34.8	38.0	38.6	44.5	54.8	56.3	72.4	83.2	96.5	102.9	111.8
Special needs support staff	24.5	26.0	29.5	32.4	37.7	46.6	46.3	46.4	48.0	47.5	48.2
Minority ethnic pupil support staff	1.2	1.5	1.5	2.1	2.5	2.4	2.5	2.5	2.5	2.7	3.0
Total	60.6	65.5	69.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	163.0
Administrative staff											
Secretaries	27.4	28.3	28.9	30.0	30.4	25.4	24.5	28.4	28.3	31.4	31.9
Bursars	4.0	4.2	4.4	4.7	5.0	4.8	5.1	5.6	6.3	6.8	7.4
Other admin/clerical staff	7.5	7.3	7.7	8.2	10.7	19.3	20.7	20.1	24.1	24.3	26.6
Total	38.9	39.8	41.0	42.9	46.0	49.5	50.3	54.2	58.7	62.5	66.0
Technicians ^{2,3}											
	12.7	13.0	13.5	14.1	15.0	16.5	17.9	19.6	21.6	23.0	23.6
Other Support Staff											
Matrons/nurses/medical staff ⁴	1.0	1.0	1.0	1.0	1.0	1.6	1.5	1.6	1.7	1.7	1.6
Child care staff ^{5,6}	1.7	1.7	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8
Other education support staff ^{7,8}	18.6	19.6	22.0	23.0	27.3	39.1	32.1	31.8	34.0	45.6	49.6
Total	21.3	22.3	24.7	25.5	29.8	42.0	33.8	34.8	37.5	48.9	53.1
TOTAL SUPPORT STAFF	133.5	140.7	148.7	161.6	185.8	213.4	223.2	240.7	264.8	287.5	305.6

Source: School Census

1. Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.
 2. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.
 3. Excludes technicians in nursery schools and pupil referral units.
 4. Excludes matrons/nurses/medical staff in nursery schools and pupil referral units.
 5. Due to a reporting problem at source in 2003, the number of child care staff was not recorded accurately by schools, resulting in child care staff being distributed across other support staff categories.
 6. Includes qualified and unqualified child care staff. In 2004 this category is applicable to special schools only excluding general hospital schools.
 7. Includes librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants.
 8. Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units.
- Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 17 Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary and secondary schools by phase
Year: 1997 to 2007
Coverage: England

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Nursery schools											
PTR within-schools ^{1,2}	18.9	18.6	18.4	18.1	17.7	16.6	16.4	16.2	16.5	16.3	16.8
PAR within-schools ^{2,3}	7.9	7.7	7.4	7.1	6.8	6.1	5.9	5.7	5.5	5.3	5.2
Primary schools											
PTR within-schools ^{1,2}	23.4	23.7	23.5	23.3	22.9	22.5	22.6	22.7	22.5	22.0	21.8
PAR within-schools ^{2,3}	17.9	17.8	17.5	16.8	15.7	14.6	14.3	14.0	13.4	12.8	12.4
Secondary schools											
PTR within-schools ^{1,2}	16.7	16.9	17.0	17.2	17.1	16.9	17.0	17.0	16.7	16.6	16.5
PAR within-schools ^{2,3}	14.5	14.6	14.5	14.5	14.0	13.3	13.1	12.8	12.2	11.7	11.4
Overall											
Overall PTR ^{2,4}	18.6	18.9	18.8	18.6	18.3	18.0	17.9	17.7	17.4	17.2	17.1
Special schools ⁵											
PTR within-schools ^{1,2}	6.6	6.7	6.7	6.6	6.6	6.5	6.5	6.4	6.3	6.2	6.2
PAR within-schools ^{2,3}	3.4	3.3	3.2	3.1	3.0	2.8	2.6	2.5	2.3	2.2	2.1

Source: School Census and 618g survey (overall teachers)

1. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools.

2. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

3. The PAR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of all teachers and support staff employed in schools, excluding administrative and clerical staff.

4. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). The teacher numbers are from the 618g survey, see notes to editors for further details.

5. Special schools are not included within the overall PTR.