

SFR 14/2008

24 June 2008

Coverage: England

**Theme: Education and
Training**

Issued by

Department for Children,
Schools and Families
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:

Press Office
020 7925 6789

Public Enquiries

0870 000 2288

Statistician

Andrew Clarke

Email

info@dcsf.gsi.gov.uk

Internet

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000793/index.shtml>

PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS AND EXCLUSION APPEALS IN ENGLAND, 2006/07

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from primary, secondary and special schools and exclusion appeals in England during 2006/07. It reports national trends in the number of exclusions together with information on the characteristics of excluded pupils such as age, gender and special educational needs as well as the reasons for exclusion.

Information on fixed period exclusions and the reasons for exclusion are again available for maintained primary and special schools for 2006/07. Due to changes in the method of data collection information on fixed period exclusions for primary and special schools were not available for 2005/06, (Notes to Editors 2 provides further detail).

Data on exclusions by ethnicity are not yet available. Tables will be made available on the Research and Statistics Gateway alongside this SFR by 10 July 2008 (Notes to Editors 7 provides further detail).

A further update will include information on exclusions by free school meal eligibility, first language, gifted and talented status and National Curriculum year group and will be made available alongside this SFR by 29 July 2008 (Notes to Editors 7 provide further details).

It should be noted that most of the data refers to cases of exclusion, rather than the number of pupils excluded, as some pupils were excluded more than once during the year.

Changes have been made to the coverage of the tables this year. To account for the growth in the Academies sector, the tables now include City Technology Colleges (CTCs) and Academies along with Local Authority (LA) maintained secondary schools in a category labelled "state funded secondary". However in cases where there is expected to be continued interest, the figures for LA maintained secondary schools only have also been provided.

KEY POINTS

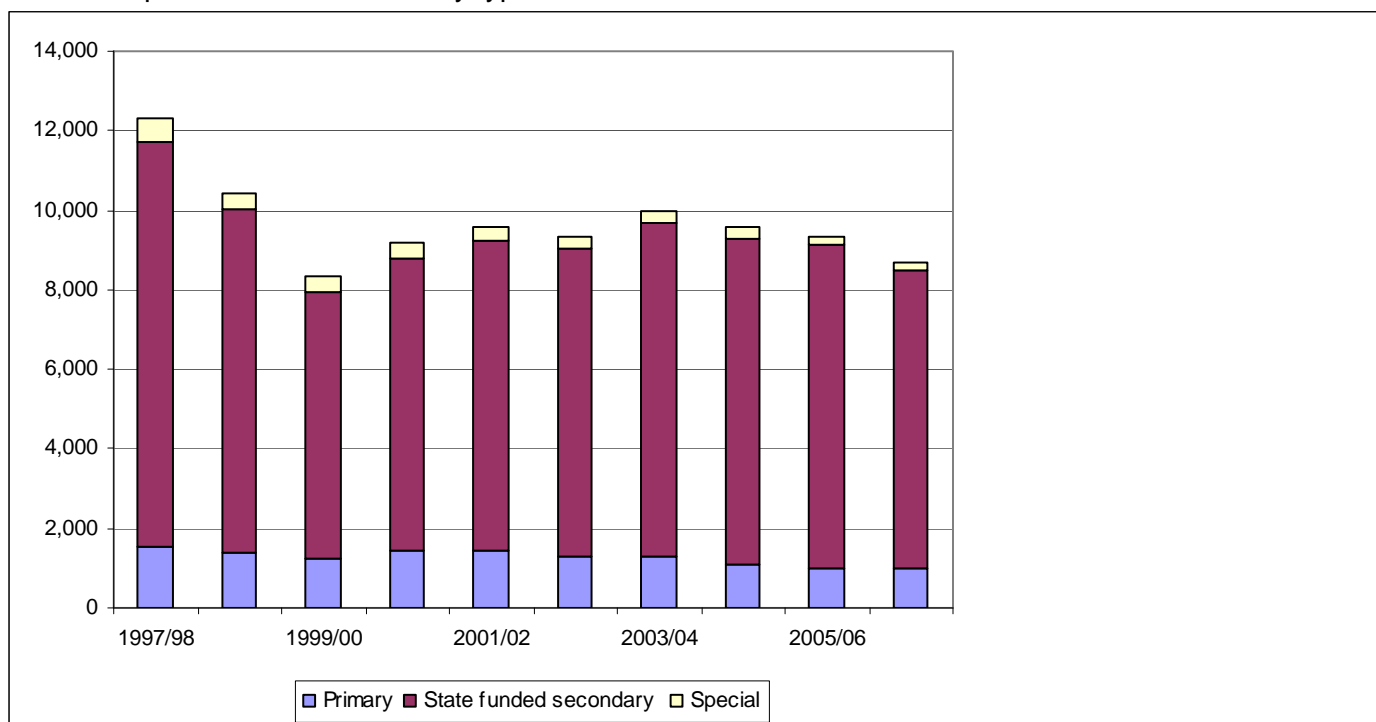
Number of Permanent and Fixed Period Exclusions

- There were 8,680 permanent exclusions from primary, secondary and all special schools in 2006/07, which represents 0.12 per cent of the number of pupils in schools (12 pupils in every 10,000). Compared with the previous year the number of permanent exclusions has decreased by almost 7 per cent.

- **Chart A** shows the number of permanent exclusions by each type of school from 1997/98 to 2006/07. In 2006/07, 87 per cent of permanent exclusions were from state funded secondary schools; 11 per cent were from primary schools and 2 per cent were from special schools.

Chart A:

Number of permanent exclusions by type of school: 1997/98 to 2006/07



1. From 2000/01 includes data for CTCs and Academies.

- In 2006/07 there were 363,270 fixed period exclusions from state funded secondary schools compared with 348,380 in the previous year. This represents an increase of just over 4 per cent. There were 45,730 fixed period exclusions from primary schools and 16,600 fixed period exclusions from special schools. No comparisons can be made with 2005/06 for these school types (see Notes to Editors 4).
- The average length of a fixed period exclusion in state funded secondary schools was 3.3 days, for primary schools the average length of a fixed period exclusion was 2.7 days. The majority of fixed period exclusions (almost 90 per cent) lasted one week or less.
- Overall, 61 per cent of pupils who received a fixed period exclusion during 2006/07 were only excluded once, 19 per cent of pupils received two fixed period exclusions.

Characteristics of Excluded Pupils

AGE AND GENDER

- In 2006/07 the permanent exclusion rate for boys was nearly 4 times higher than that for girls. The ratio of permanent exclusion between boys and girls has remained stable over the last five years with boys representing around 80 per cent of the total number of permanent exclusions each year.
- A similar trend is apparent with fixed period exclusions. In 2006/07 the fixed period exclusion rate for boys was almost 3 times higher than that for girls. Boys accounted for some 75 per cent of all fixed period exclusions.
- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10); around 54 per cent of all permanent exclusions were of pupils from these age groups.

SPECIAL EDUCATIONAL NEEDS

- Pupils with special educational needs are over 9 times more likely to be permanently excluded from school than the rest of the school population.
- Pupils with SEN (both with and without statements) are more likely to be permanently excluded than those pupils with no SEN. In 2006/07, 36 in every 10,000 pupils with statements of SEN and 42 in every 10,000 pupils with SEN without statements were permanently excluded from school. This compares with 4 in every 10,000 pupils with no SEN.
- The figures show a small increase in the rate of fixed period exclusions in secondary schools for those pupils with SEN compared with the previous year. In 2006/07, the rate of fixed period exclusion for those pupils with statements was almost 34 per cent; the rate for those with SEN without statements was 33 per cent. This compares to 6 per cent for those pupils with no SEN.

REASONS FOR EXCLUSION

- The most common reason for exclusion (both permanent and fixed period) was persistent disruptive behaviour. Some 31 per cent of permanent exclusions and 23 per cent of fixed period exclusions were due to persistent disruptive behaviour.
- Around 10 per cent of permanent exclusions and 21 per cent of fixed period exclusions involved verbal abuse/ threatening behaviour against an adult.

EXCLUSION APPEALS

- In 2006/07 there were some 1,050 appeals lodged by parents against the permanent exclusion of their child. This represents a decrease of almost 1 per cent since the previous year.
- Of the appeals heard, almost 25 per cent were determined in favour of the parent, which represents an increase of almost 0.5 percentage points since the previous year.
- Of the appeals determined in favour of the parent, reinstatement of the pupil was directed for almost 40 per cent of cases, a decrease of almost 16 percentage points since the previous year.

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ADDITIONAL INFORMATION

Supplementary tables including figures at Local Authority (LA) and Government Office Region (GOR) level will be available on the DCSF Statistics website by 10 July 2008.

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Further supplementary tables will be available on the DCSF website from 29 July 2008.

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NOTES TO EDITORS

1. Information on permanent exclusions is derived from School Census (SC) returns. In January 2006 the SC moved to a termly collection cycle for secondary schools (there was a census in the Spring, Summer and Autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, i.e. exclusion data relating to the autumn 2006 term was collected in the summer 2007 School Census. Primary and special schools moved to this termly collection in January 2007.
2. The termly collection of data also signified an extension to the scope of exclusions data collected via SC. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collected via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection of data does present a gap in the information collected from primary and special schools for fixed period exclusions and the reasons for exclusion. Data for the 2005/06 school year is not available for these schools. CTCs and Academies first returned information on permanent exclusions in 2000/01 and for fixed period exclusions in 2005/06.
3. Information was collected from schools open at the time of the School Census. Exclusions reported in any one of the three termly censuses have been counted even if the school has subsequently closed.
4. Due to a software management issue, the number of permanent exclusions has been under-reported in SC returns for some schools, but through quality assurance checks with Local Authorities, the overall total is correct. This issue has not affected the quality of data on fixed period exclusions. The Department carried out a data checking exercise at LA level to confirm the number of permanent exclusions by type of school. Information on the characteristics of permanently excluded pupils given in this document is based upon an analysis of 7,838 pupil level returns as recorded by maintained schools in the SC, with the underlying distributions being applied to the total number of permanent exclusions as confirmed by LAs (8,414). The analysis also includes 265 permanent exclusions from non-maintained special schools, CTCs and Academies. Data on permanent exclusions for non-maintained special schools, CTS and Academies are as reported by schools.
5. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
6. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at *School Action*, *School Action Plus* or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 and later are not directly comparable with earlier years.
7. Information on exclusions by ethnic group for secondary schools will be derived by linking across pupil level records collected via the SC. The linking process is underway and the tables will be released by 13 July 2007 on the Department's Research and Statistics Gateway at:- <http://www.dfes.gov.uk/rsgateway/DB/SFR/s000xxxx/index.shtml>

Information on free school meal eligibility, first language, gifted and talented status and National Curriculum year group is also derived by linking across pupil level records collected via the SC. These analyses will be released on 29 July 2008 at:-

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000xxxxx/index.shtml>

8. Data from all state funded secondary schools are included in this publication. This is defined as Local Authority maintained secondary schools, City Technology Colleges (CTCs) and Academies.
9. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
10. Public enquiries about information in this SFR should be addressed to Schools Statistics Unit
Data Services Group
Department for Education and Skills
Mowden Hall
Darlington
DL3 9BG.
E-mail schools.statistics@dfes.gsi.gov.uk
11. Press enquiries should be made to the Department's Press Office at:
Matt Hopkinson
Department for Education and Skills
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Telephone number: 020 7925 5407
E-mail: matt.hopkinson@dfes.gsi.gov.uk

TABLE 1 :
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3):
NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL
 England, 1997/98 - 2006/07

	1997/98	1998/99	1999/00	2000/01 (4)	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Primary schools										
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970	980
Percentage of permanent exclusions(5)	13	13	15	16	15	14	13	12	11	11
Percentage of school population(6)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02
State funded secondary schools (2)										
Number of permanent exclusions	.	.	.	7,330	7,790	7,740	8,430	8,200	8,150	7,520
Percentage of permanent exclusions(5)	.	.	.	80	81	83	84	86	87	87
Percentage of school population(6)	.	.	.	0.23	0.24	0.23	0.25	0.24	0.24	0.23
<i>of which, LA maintained secondary schools</i>										
Number of permanent exclusions	10,190	8,640	6,710	7,310	7,740	7,690	8,320	8,070	7,990	7,280
Percentage of permanent exclusions(5)	83	83	81	80	81	83	84	85	87	84
Percentage of school population(6)	0.33	0.28	0.21	0.23	0.24	0.23	0.25	0.24	0.24	0.22
Special schools										
Number of permanent exclusions	570	440	380	390	340	300	300	280	210	180
Percentage of permanent exclusions(5)	5	4	5	4	4	3	3	3	2	2
Percentage of school population(6)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23	0.20
All schools										
Number of permanent exclusions	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680
Percentage of permanent exclusions(5)	100	100	100	100	100	100	100	100	100	100
Percentage of school population(6)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12

Source: School Census

(1) Includes middle schools as deemed.

(2) From 2000/01 includes data for both CTCs and Academies. Information is as reported by schools. See Notes to Editors 4.

(3) Includes both maintained and non-maintained special schools.

(4) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(5) The number of permanent exclusions expressed as a percentage of the total number.

(6) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils in special schools) in January each year.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 2:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3):
NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL
 England, 2003/04 - 2006/07 (4)

	2003/04 (5)	2004/05 (5)	2005/06 (6)	2006/07
Primary schools				
Number of fixed period exclusions	41,300	43,720	..	45,730
Percentage of fixed period exclusions (7)	12	11	..	11
Percentage of school population (8)	0.97	1.04	..	1.11
State funded secondary schools (2)				
Number of fixed period exclusions	..	..	348,380	363,270
Percentage of fixed period exclusions (7)	..	..	..	85
Percentage of school population (8)	..	..	10.46	10.94
<i>of which, LA maintained secondary schools</i>				
<i>Number of fixed period exclusions</i>	<i>288,040</i>	<i>329,680</i>	<i>343,840</i>	<i>353,910</i>
<i>Percentage of fixed period exclusions (7)</i>	<i>84</i>	<i>85</i>	<i>..</i>	<i>83</i>
<i>Percentage of school population (8)</i>	<i>8.66</i>	<i>9.94</i>	<i>10.40</i>	<i>10.83</i>
Special schools (3)				
Number of fixed period exclusions	15,170	16,170	..	16,600
Percentage of fixed period exclusions (7)	4	4	..	4
Percentage of school population (8)	17.45	18.91	..	18.56
All schools				
Number of fixed period exclusions	344,510	389,560	..	425,600
Percentage of fixed period exclusions (7)	100	100	..	100
Percentage of school population (8)	4.49	5.12	..	5.66

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.
 (2) Includes CTCs and Academies. Information on fixed period exclusions was collected from CTCs and Academies for the first time in 2005/06. See Notes to Editors 2.
 (3) Includes maintained special schools. Non maintained special schools are included for 2006/07.
 (4) In 2003/04, information on fixed period exclusions was collected for the first time.
 (5) Information on fixed period exclusions has been derived from the Termly Exclusion Survey returns.
 (6) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Notes to Editors 2.
 (7) The number of fixed period exclusions expressed as a percentage of the total number.
 (8) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.
 .. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 3 :
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF PERMANENT EXCLUSIONS BY GENDER
 England, 1997/98 - 2006/07 (Estimates)(4)

	1997/98	1998/99	1999/00	2000/01 (4)	2001/02 (4)	2002/03 (4)	2003/04 (4)	2004/05 (4)	2005/06 (4)(5)	2006/07 (4)(6)
Number of permanent exclusions										
Total (4)	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680
Boys	10,270	8,650	7,030	7,570	7,850	7,630	8,030	7,580	7,410	6,850
Girls	2,030	1,790	1,290	1,580	1,730	1,720	1,970	1,980	1,900	1,790
Percentage of permanent exclusions(7)										
Total (4)	100	100	100	100	100	100	100	100	100	100
Boys	84	83	84	83	82	82	80	79	79	79
Girls	16	17	16	17	18	18	20	21	20	21
Percentage of school population(8)										
Total	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12
Boys	0.26	0.22	0.18	0.19	0.20	0.19	0.20	0.19	0.19	0.18
Girls	0.05	0.05	0.03	0.04	0.05	0.05	0.05	0.05	0.05	0.05

Source: School Census

- (1) Includes middle schools as deemed.
- (2) From 2000/01 includes data for both CTCs and Academies. Information is as reported by schools. See Notes to Editors 2.
- (3) Includes both maintained and non-maintained special schools.
- (4) Estimates based on incomplete pupil-level data. See Notes to Editors 4.
- (5) In 2005/06 there were 26 exclusions for which gender was not classified, these are included in the total column only.
- (6) In 2006/07 there were 36 exclusions for which gender was not classified, these are included in the total column only.
- (7) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
- (8) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils in primary, secondary and special schools (excluding dually registered pupils in special schools) in January of each year.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4a:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER
 England, 2006/07 (ESTIMATES)(4) REVISED

	Permanent Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	10	#	10
5	50	10	50
6	80	#	80
7	100	#	110
8	160	10	170
9	250	10	270
10	300	20	310
11	570	80	650
12	1,150	310	1,460
13	1,620	560	2,180
14	1,860	610	2,470
15	680	160	840
16	20	10	20
17	20	0	20
18	#	#	#
19 and over	0	0	0
Total (6)(7)	6,850	1,790	8,680
Percentage of school population (6)			
Age (5):			
4 and under	0.00	0.00	0.00
5	0.02	0.00	0.01
6	0.03	0.00	0.02
7	0.04	0.00	0.02
8	0.05	0.00	0.03
9	0.09	0.00	0.05
10	0.10	0.01	0.05
11	0.19	0.03	0.11
12	0.38	0.11	0.25
13	0.54	0.20	0.37
14	0.60	0.20	0.41
15	0.22	0.05	0.14
16	0.02	0.01	0.01
17	0.02	0.00	0.01
18	0.02	0.03	0.02
19 and over	0.00	0.00	0.00
Total (7)	0.18	0.05	0.12

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes both CTCs and Academies. Information is as reported by schools. See Notes to Editors 2.
 (3) Includes both maintained and non-maintained special schools.
 (4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 4.
 (5) Age as at 31 August 2006.
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils in special schools) in January 2007.
 (7) Includes 36 permanent exclusions for which gender or age is not classified. These are included in the total column only.
 # less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4b:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER
 England, 2006/07 REVISED

	Fixed Period Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (4):			
4 and under	1,130	140	1,270
5	2,370	310	2,690
6	3,450	340	3,780
7	5,270	450	5,710
8	7,350	730	8,080
9	10,560	980	11,540
10	14,080	1,420	15,500
11	37,620	7,250	44,870
12	56,210	18,170	74,380
13	67,530	28,310	95,840
14	69,740	30,350	100,090
15	43,690	16,360	60,050
16	980	240	1,220
17	380	100	480
18	50	20	70
19 and over	#	#	10
Total (5)	320,410	105,160	425,600
Percentage of school population (6)			
Age (4):			
4 and under	0.27	0.04	0.16
5	0.86	0.12	0.50
6	1.23	0.13	0.69
7	1.83	0.16	1.02
8	2.52	0.26	1.42
9	3.53	0.34	1.98
10	4.79	0.51	2.70
11	12.79	2.59	7.82
12	18.70	6.34	12.66
13	22.48	9.85	16.30
14	22.47	10.24	16.50
15	14.30	5.53	9.99
16	1.00	0.22	0.59
17	0.52	0.11	0.30
18	0.53	0.28	0.41
19 and over	#	#	0.37
Total (5)	8.36	2.85	5.66

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes both CTCs and Academies. See Notes to Editors 2.
 (3) Includes both maintained and non-maintained special schools.
 (4) Age as at 31 August 2006.
 (5) There were 35 exclusions for which gender and age were unclassified. These have been included in the total only.
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils as at January 2007.

less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 5 :
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
DURATION OF FIXED PERIOD EXCLUSIONS
 England, 2006/07

	Primary Schools		State funded secondary schools (2)		Special schools (3)		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Number of days (4):								
1	18,060	39.48	107,040	29.46	7,730	46.58	132,830	31.21
2	11,130	24.33	87,340	24.04	3,450	20.79	101,910	23.95
3	6,790	14.85	68,690	18.91	2,090	12.62	77,570	18.23
4	2,570	5.63	17,500	4.82	890	5.34	20,960	4.92
5	3,510	7.68	44,370	12.21	1,120	6.72	48,990	11.51
6	810	1.77	6,060	1.67	250	1.48	7,120	1.67
7	510	1.11	4,550	1.25	190	1.14	5,250	1.23
8	310	0.68	3,090	0.85	100	0.62	3,510	0.82
9	240	0.52	2,000	0.55	80	0.48	2,320	0.55
10	510	1.11	10,380	2.86	210	1.29	11,100	2.61
over two weeks	1,300	2.84	12,260	3.37	190	2.93	14,040	3.30
Total (5)	45,730	100	363,270	100	16,600	100	425,600	100
Average length of exclusion (6)		2.7		3.3		2.7		3.2

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes both CTCs and Academies. See Notes to Editors 2.

(3) Includes both maintained and non-maintained special schools.

(4) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

(5) There was 1 primary exclusion for which the length of the exclusion was unclassified. This is included in the total column only.

(6) The mean length of exclusion in days.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 6 :
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF TIMES PUPILS WERE EXCLUDED FOR A FIXED PERIOD
 England, 2006/07

	Primary schools		State funded secondary schools (2)		Special schools (3)		Total	
	Number of pupils	Percentage	Number of pupils	Percentage	Number of pupils	Percentage	Number of pupils	Percentage
Number of fixed period exclusions per pupil:								
1	14,530	61.42	120,940	61.34	2,920	46.07	138,390	60.92
2	4,280	18.09	37,640	19.09	1,290	20.40	43,220	19.02
3	2,050	8.67	17,300	8.77	730	11.57	20,080	8.84
4	1,110	4.67	9,080	4.60	450	7.13	10,630	4.68
5	650	2.75	5,110	2.59	290	4.62	6,050	2.66
6	390	1.63	2,880	1.46	200	3.16	3,460	1.52
7	210	0.90	1,710	0.87	120	1.91	2,050	0.90
8	140	0.61	960	0.49	90	1.47	1,200	0.53
9	90	0.37	620	0.31	70	1.04	770	0.34
10	70	0.28	380	0.19	40	0.60	490	0.21
more than 10	140	0.61	550	0.28	130	2.04	830	0.36
Total	23,660	100.00	197,160	100	6,340	100	227,160	100
Percentage of the school population		0.58		5.94		7.09		3.02
Number of pupils who subsequently received a permanent exclusion in 2006/07 (4)								
Number		640		5,430		10		6,080
Percentage (5)		2.68		2.75		0.21		2.68

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes both CTCs and Academies. See Notes to Editors 2.

(3) Includes both maintained and non-maintained special schools.

(4) The number of pupils who received a permanent exclusion in 2006/07 after previously being excluded for a fixed period by the same school during the 2006/07 school year.

(5) The percentage of all pupils with a fixed period exclusion who later were permanently excluded during 2006/07.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 7:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN)
 England, 1997/98 - 2006/07 (ESTIMATES)(4)

	Permanent Exclusions		
	Number of exclusions	Percentage of permanent exclusions (5)	Percentage of school population (6)
1997/1998			
Pupils with statements of SEN	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.01
All pupils	12,300	100	0.16
1998/1999			
Pupils with statements of SEN	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,440	100	0.14
1999/2000			
Pupils with statements of SEN	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
2000/2001 (4)			
Pupils with statements of SEN	810	9	0.33
Pupils without statements of SEN (7)	8,350	91	0.11
All pupils	9,160	100	0.12
2001/2002 (4)			
Pupils with statements of SEN	1,140	12	0.49
Pupils without statements of SEN (7)	8,450	88	0.11
Of which:			
Pupils with SEN without statements	4,710	49	0.35
Pupils with no SEN	3,740	39	0.06
All pupils	9,590	100	0.12
2002/2003 (4)			
Pupils with statements of SEN	1,030	11	0.43
Pupils without statements of SEN (7)	8,320	89	0.11
Of which:			
Pupils with SEN without statements	5,180	55	0.46
Pupils with no SEN	3,140	34	0.05
All pupils	9,340	100	0.12
2003/2004 (4)			
Pupils with statements of SEN	1,050	10	0.44
Pupils without statements of SEN (7)	8,940	90	0.12
Of which:			
Pupils with SEN without statements	5,300	53	0.46
Pupils with no SEN	3,650	37	0.06
All pupils	9,990	100	0.13
2004/2005 (4)			
Pupils with statements of SEN	860	9	0.37
Pupils without statements of SEN (7)	8,710	91	0.12
Of which:			
Pupils with SEN without statements	4,680	49	0.40
Pupils with no SEN	4,030	42	0.06
All pupils (8)	9,570	100	0.13
2005/2006 (4)			
Pupils with statements of SEN	900	10	0.39
Pupils without statements of SEN (7)	8,440	90	0.11
Of which:			
Pupils with SEN without statements	5,360	57	0.44
Pupils with no SEN	3,070	33	0.05
All pupils (9)	9,330	100	0.12
2006/07 (4)			
Pupils with statements of SEN	780	9	0.36
Pupils without statements of SEN (7)	7,880	91	0.11
Of which:			
Pupils with SEN without statements	5,320	61	0.42
Pupils with no SEN	2,560	30	0.04
All pupils (10)	8,680	100	0.12

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes both CTCs and Academies. Information is as reported by schools. See Notes to Editors 4
 (3) Includes maintained and non-maintained special schools.
 (4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 4.
 (5) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
 (6) The number of excluded pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excludes dually registered pupils) in January.
 (7) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported in 2000/01 and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Notes to Editors 6.
 (8) There was one permanent exclusion for which stage of SEN was not known - this was included in total for 'all pupils' only.
 (9) There were 17 permanent exclusion for which stage of SEN was not known - these were included in total for 'all pupils' only.
 (10) There were 21 permanent exclusions for which stage of SEN was not known - these were included in total for 'all pupils' only.

Totals may not appear to equal the sum of component parts because numbers have

TABLE 8:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS
 2003/04 to 2006/07 (4)(5)
 England

	Maintained primary schools		State funded secondary schools (2)		Special schools (3)		Total	
	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)
2003/2004 (4)								
Pupils with statements of SEN	5,610	8.1	20,430	26.0	13,750	16.3	39,790	17.1
Pupils without statements of SEN (7)	35,690	0.9	267,600	8.2	1,420	53.1	304,710	4.1
Of which:								
Pupils with SEN without statements	23,490	3.4	109,410	24.3	390	21.9	133,290	11.7
Pupils with no SEN	12,200	0.3	158,190	5.7	1,030	116.1	171,420	2.7
All pupils (8)	41,290	1.0	288,050	8.7	15,170	17.5	344,510	4.5
2004/2005 (4)								
Pupils with statements of SEN	5,730	8.5	21,980	28.7	14,370	17.3	42,080	18.5
Pupils without statements of SEN (7)	37,990	0.9	307,700	9.5	1,800	87.2	347,480	4.7
Of which:								
Pupils with SEN without statements	24,860	3.6	124,980	26.4	510	29.3	150,360	12.9
Pupils with no SEN	13,130	0.4	182,710	6.6	1,280	416.9	197,130	3.2
All pupils (9)	43,720	1.0	329,680	9.9	16,170	18.9	389,560	5.1
2005/2006 (4)(5)								
Pupils with statements of SEN	..	..	23,560	31.5	..	..	..	..
Pupils without statements of SEN (7)	..	..	324,750	9.9	..	..	..	..
Of which:								
Pupils with SEN without statements	..	..	166,640	32.4	..	..	..	..
Pupils with no SEN	..	..	158,120	5.7	..	..	..	..
All pupils (10)	..	..	348,310	10.4	..	..	..	..
2006/07 (4)								
Pupils with statements of SEN	6,240	15.8	23,660	33.5	15,910	18.3	45,810	20.9
Pupils without statements of SEN (7)	39,470	1.0	339,530	10.4	650	30.6	379,650	5.2
Of which:								
Pupils with SEN without statements	30,690	4.2	179,160	33.1	240	14.0	210,090	16.5
Pupils with no SEN	8,780	0.3	160,370	5.9	410	100.5	169,570	2.8
All pupils (11)	45,730	1.1	363,270	10.9	16,600	18.6	425,600	5.7

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.
 (2) Includes both CTCs and Academies. See Notes to Editors 2.
 (3) Includes maintained special schools. Data for non-maintained special schools is included for 2006/07.
 (4) In 2003/04, information on fixed period exclusions was collected for the first time via the Termly Exclusions Survey.
 (5) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Notes to Editors 2.
 (6) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.
 (7) Includes pupils with no identified SEN and those pupils with SEN without statements.
 (8) Totals include 12 fixed period exclusions for which SEN status was not known. These have been included in the total column only.
 (9) Totals include 2 fixed period exclusions for which SEN status was not known. These have been included in the total column only.
 (10) Totals include 48 fixed period exclusions for which SEN status was not known. These have been included in the total column only.
 (11) Totals include 140 fixed period exclusions for which SEN status was not known. These have been included in the total column only.
 .. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 9:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER AND PERCENTAGE OF PERMANENT EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2006/07

	Primary schools		State funded secondary schools (2)		Special schools (3)		Total	
	Number of permanent exclusions (4)	Percentage of all permanent exclusions (4)(5)	Number of permanent exclusions (4)	Percentage of all permanent exclusions (4)(5)	Number of permanent exclusions (4)	Percentage of all permanent exclusions (4)(5)	Number of permanent exclusions (4)	Percentage of all permanent exclusions (4)(5)
Physical assault against a pupil	170	17.4	1,160	15.4	30	14.7	1,350	15.6
Physical assault against an adult	260	26.6	680	9.0	50	26.6	980	11.3
Verbal abuse/ threatening behaviour against a pupil	50	5.1	320	4.2	10	3.3	370	4.3
Verbal abuse/ threatening behaviour against an adult	110	11.2	780	10.3	10	6.6	900	10.3
Bullying	10	1.0	80	1.1	#	#	90	1.0
Racist abuse	10	1.0	40	0.5	0	0.0	40	0.5
Sexual misconduct	20	2.0	120	1.6	#	#	140	1.6
Drug and alcohol related	#	#	400	5.3	#	#	400	4.6
Damage	20	1.5	140	1.8	#	#	160	1.8
Theft	#	#	210	2.7	#	#	210	2.4
Persistent disruptive behaviour	300	30.3	2,360	31.4	40	22.8	2,700	31.1
Other	40	4.2	1,260	16.7	20	12.8	1,320	15.2
Total (6)	980	100	7,520	100	180	100	8,680	100

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes both CTCs and Academies. Information is as reported by schools. See Notes to Editors 2.

(3) Includes both maintained and non-maintained special schools.

(4) Estimates based on incomplete pupil level data. See Notes to Editors 4.

(5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

(6) There were 6 permanent exclusions from primary schools and 14 permanent exclusions from special schools for which circumstance was not known - these were included in the 'total' column only.

Less than 5 or a rate based on less than 5

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 10:
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2006/07

	Primary schools		State funded secondary schools (2)		Special schools (3)		Total	
	Number of fixed period exclusions	Percentage of all fixed period exclusions (4)	Number of fixed period exclusions	Percentage of all fixed period exclusions (4)	Number of fixed period exclusions	Percentage of all fixed period exclusions (4)	Number of fixed period exclusions	Percentage of all fixed period exclusions (4)
Physical assault against a pupil	11,210	24.5	65,390	18.0	2,580	15.6	79,180	18.6
Physical assault against an adult	6,710	14.7	8,560	2.4	3,320	20.0	18,590	4.4
Verbal abuse/ threatening behaviour against a pupil	2,520	5.5	12,910	3.6	660	4.0	16,090	3.8
Verbal abuse/ threatening behaviour against an adult	5,590	12.2	81,770	22.5	2,530	15.2	89,880	21.1
Bullying	560	1.2	5,710	1.6	530	3.2	6,800	1.6
Racist abuse	350	0.8	3,790	1.0	230	1.4	4,370	1.0
Sexual misconduct	260	0.6	3,080	0.8	160	1.0	3,500	0.8
Drug and alcohol related	60	0.1	7,840	2.2	280	1.7	8,180	1.9
Damage	950	2.1	10,070	2.8	800	4.8	11,820	2.8
Theft	340	0.7	8,980	2.5	120	0.7	9,440	2.2
Persistent disruptive behaviour	14,020	30.7	79,270	21.8	3,470	20.9	96,760	22.7
Other	3,180	6.9	75,910	20.9	1,922	11.6	81,000	19.0
Total (5)	45,730	100	363,270	100	16,600	100	425,600	100

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes both CTCs and Academies. Information is as reported by schools. See Notes to Editors 2.
 (3) Includes both maintained and non-maintained special schools.
 (4) The number of exclusions by reason expressed as a percentage of the total number of exclusions.
 (5) There was 1 fixed period exclusions for which circumstance was not known - this is included in the 'total' column only.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 11:
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2):
APPEALS AGAINST PERMANENT EXCLUSION
 England: 1997/98 to 2006/07

	Appeals against exclusion from a school									
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060	1,050
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980	970
Percentage of appeals heard (3)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8	92.7
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240	240
Percentage of appeals determined in favour of the parent/pupil (4)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1	24.7
Number of successful appeals where reinstatement was directed	.	.	.	.	.	.	150	130	110	130
Percentage of successful appeals where reinstatement was directed (5)	.	.	.	.	.	.	71.3	57.0	49.1	55.5

Source: School Exclusion Appeals Survey

- (1) Includes middle schools as deemed.
 (2) Excludes non-maintained special schools, CTCs and Academies.
 (3) Shown as a percentage of appeals lodged.
 (4) Shown as a percentage of appeals heard.
 (5) Shown as a percentage of appeals determined in favour of the parent/pupil.
 . not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.